

CASULA HIGH SCHOOL

*Promoting all round excellence
In a comprehensive learning environment
'Experts in Secondary Education'*

REVISED HSC ASSESSMENT INFORMATION 2019/20

COURSE AND ASSESSMENT GUIDE

During this challenging time Casula High School is committed to the wellbeing, academic achievement and growth of all students. This document aims to update you with the latest information about assessment requirements for year 12 2020. It outlines updated assessment requirements for all HSC subjects including amended due dates.

The Higher School Certificate (HSC) is the highest educational award in New South Wales schools. It is awarded to NSW students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the state-wide HSC examinations. The HSC is an internationally recognised credential that provides a strong foundation for students wishing to pursue tertiary qualifications, vocational training or employment.

We are re-issuing this booklet due to changes that needed to be made under current circumstances. Please ensure that you prioritise reading the following areas to ensure you are aware of these changes:

- Current NESA Changes
- Receiving an Assessment Task
- Submission of an Assessment Task and Absences
- Formal Examinations

CURRENT NESA CHANGES

Presently, NESA has agreed to:

- Lift the requirement for VET students to undertake NESA work placements.
- The mandatory group performance exam in Drama and the mandatory ensemble performance exam in Music Extension have been **cancelled for 2020**.
- Students should continue studying for the language oral exams and completing school-based assessments.
- Due dates have been extended for Industrial Technology: Major Project (Product) and Visual Arts: Body of Work. Teachers will also provide the final mark for these components. The folios in Industrial Technology will continue to be marked externally.

PRELIMINARY AND HSC COURSES

Students studying a HSC course must make a genuine attempt at assessment tasks, which contribute in excess of 50 per cent of the available marks. If a student fails to make a genuine attempt, the principal must indicate that the course has not been satisfactorily completed. In addition, students studying a HSC course **must make a genuine attempt at the requisite examination**. HSC courses, which are not satisfactorily completed, will not appear on the student's Record of Achievement or Result Notice.

To qualify for the Higher School Certificate students must satisfactorily complete a Year 11 pattern of study comprising at least 12 units and a Year 12 pattern of study comprising at least 10 units. Both patterns must include:

- at least six units from Board Developed Courses;
- at least two units of a Board Developed Course in English;
- at least three courses of two units value or greater (either Board Developed or Board Endorsed Courses); and
- at least four subjects.

Their selection of courses must also meet the NESAs pattern of study requirements. **Note** that in the case of extension unit courses, students who fail to meet the assessment requirements of the common part of the course will **not** receive a result in the course at all.

SATISFACTORY COMPLETION OF A COURSE

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

1. Followed the course developed or endorsed by NESAs; and
2. Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
3. Achieved some or all of the course outcomes.

While NESAs does not stipulate attendance requirements, principals may determine that, as a result of absence, the course completion criteria may not be met. This includes absence during online learning. Clearly, absences will be regarded seriously by the principal who will give students early warning of the consequences of such absences.

Students who have not complied with the above requirements may not be regarded as having satisfactorily completed the course. The principal may then apply the 'N' (non-completion of course requirements) determination in the relevant course(s).

SCHOOL BASED ASSESSMENT

The school-based assessment marks submitted by a school for each course are intended to indicate students' achievements at the end of the HSC course.

The school-based assessment marks are based on:

- a wider range of syllabus outcomes than can be measured by the external examination
- multiple measures and observations made throughout the HSC course rather than a single assessment event.

Measuring achievement at several points during the course can provide a better indication of student achievement than a single, final assessment event. Multiple measures also cater for any knowledge and skills outcomes that are better assessed in specific settings or at specific times (e.g. research, fieldwork or practical skills). The assessment marks submitted by the school reflect **the knowledge and skills objectives of the course and the related outcomes**.

RECEIVING AN ASSESSMENT TASK

You will receive formal notification of an assessment task at least 2 weeks prior to the task submission. It is important that the teacher has a record of students receiving this notification.

This will be done in following ways:

- If on site the student will sign a register as receipt of this assessment task.
- The student will reply to a post on Google Classroom indicating they have received the task.
- The student will reply via email indicating they have received the task.
- The teacher will phone the parent and/or student to ensure they have received the task and will make note of this conversation.

The formal assessment notification will be posted home to students and families where a teacher has not been able to communicate with either the student or family.

Faculties will also upload these assessment tasks/ notifications onto Millennium for both student and parent access.

SUBMISSION OF AN ASSESSMENT TASK AND ABSENCES

It is your responsibility to submit an assessment task to the appropriate teacher **by 5pm** on the due date.

Upon submission you will be required to sign a register acknowledging receipt of the task on time, by the due date, if in person. If you are submitting the task online via Google Classroom or email the task will be date and time stamped on submission.

If you cannot submit an assessment task because of a valid reason (illness or misadventure) you **must** do the following:

1. Ring the school and let the office know your name, the course in which you have an assessment task and the reason you will not be submitting the task.
2. Complete the Illness/Misadventure form.
3. Submit appropriate documentation explaining your absence or reason why the task could not be submitted on time. In the case of illness the best form of documentation is a medical certificate.
4. Present the completed Illness/Misadventure form and medical certificate/other documentation to the relevant head teacher as soon as possible. This can be submitted online, via post or at school.

NON-ASSESSED TASKS

In addition to assessment tasks, you will be given other tasks that are an integral part of the learning process. If you fail to complete these tasks, you risk being deemed to have not satisfactorily completed the course, thus forfeiting your right to a school assessment mark and a HSC exam mark.

CONDUCT DURING ASSESSMENT TASKS

All work submitted by a student as part or all of an assessment task must be the work of that student. Students have a responsibility to maintain the security of any assessment tasks completed outside class. They must not permit other students to have access to their assessment work (assignments, etc). Copying the work of another student and/or permitting work to be copied are dishonest practices and will be dealt with as outlined below.

Copying sections of published works and representing this work as your own is called plagiarism. If the marker detects work that can be proven to be plagiarised, the work will not be marked. Students' right of appeal will apply in these circumstances.

Downloading sections of work from the internet and loading it directly into an assignment is plagiarising and will breach assessment rules.

In assessment tasks and examinations, any instances of illness, irregularities, alleged cheating or malpractice must be reported to supervising teachers during the progress of the examination, where this is practicable, or immediately after where this is more appropriate. Concerns and illnesses (with or without a later medical certificate) not reported until after students have left the exam room will be more difficult to investigate and substantiate.

Students who feel their performance in the examination/assessment have been adversely affected, but who do not report the circumstances to their supervisor at the time, are unlikely to succeed in any subsequent appeal.

HONESTY IN HSC ASSESSMENT

Candidates for the Higher School Certificate are required to comply with this standard.

The honesty of students in completing assessment tasks, examinations and submitted works underpins the integrity of the Higher School Certificate. Throughout the assessment process, the highest level of honesty is required.

Each student's mark will be determined by the quality of the work produced by the student only. To demonstrate honesty, any component of a student's work that has been written, created or developed by others must be acknowledged in accordance with NESAs subject-specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. NESAs treats allegations of malpractice very seriously and detected malpractice will limit a student's marks and jeopardise their Higher School Certificate. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own.

'N' DETERMINATIONS

This is the decision made by the principal at the end of the course, under delegated authority from NESAs, that a student has not satisfactorily completed a course.

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The principal may then apply the 'N' determination.

APPEALS

Students who have any concerns about the process used to mark an assessment task or their assessment ranking must follow this up with their teacher or the head teacher in writing through the completion of an illness/ misadventure form. This concern will then undergo a school review.

STUDY REQUIREMENTS

English is the only compulsory Higher School Certificate subject.

To be eligible for the award of the Higher School Certificate you must satisfactorily complete at least 10 units in your HSC study pattern.

Both study patterns must include:

- ◆ At least six units of Board Developed Courses

- ◆ At least two units of a Board Developed Course in English
- ◆ At least three courses of two unit value or greater
- ◆ At least four subjects

You may not count more than seven units of Science courses towards the minimum 10 HSC units required.

FORMAL EXAMINATIONS

Year 12 examinations replicate HSC examinations in structure and layout to best prepare students for those examinations.

During the formal trial examination period in Year 12, students will not be required to attend regular timetabled lessons. This period will be planned in an attempt to limit the duration and impact upon teaching and learning programs. Exams will take place in the hall or an alternative venue based on the needs of the cohort.

This formal examination period may be subject to change due to Department of Education requirements.

DISABILITY PROVISIONS

The Disability Discrimination Act 1992 and the Disability Standards for Education (2005) requires schools to ensure that students with a disability are able to access and respond to an examination.

NESA may approve disability provisions for the Higher School Certificate examinations if a student has a permanent or temporary disability that would, in a normal examination situation, prevent him or her from:

1. Reading the examination questions; and/or
2. Communicating his or her responses.

Principals have the authority to decide on, and to implement, disability provisions for school-based assessment tasks including examinations.

Casula High School
School Based Illness/Misadventure Form

This form must be submitted **before** school to the **head teacher** of the relevant subject **on the day you return** to school, or in case of an appeal, the form must be submitted within 5 school days to the Head Teacher.

STUDENT'S NAME.....

YEAR/CLASS.....

COURSE NAME

TEACHER'S NAME

ASSESSMENT TASK DUE DATE

STUDENT APPEAL

I was unable to complete/submit an assessment task on the due date because of unforeseen illness or misadventure as set out below.

I ask the school to award me a mark based on this task or a substitute task, to grant me an extension of time, or to give me an estimate in exceptional circumstances.

I declare that all the information I have supplied is true.

Student's signatureDate

Describe the unforeseen illness or misadventure, which prevented you from completing or submitting your assessment task on the due date. In the case of illness outline its nature, onset, duration and effect on your ability to complete or submit the task.

.....
.....
.....
.....
.....
.....
.....

Give details of the action you took to report your illness or misadventure to the school.

.....
.....
.....

Attach your medical certificate and/or other documents to this form.

Parent signature:

Office Use Only: H/T	Class Teacher
Date	Deputy Principal

Casula High School
School Based Illness/Misadventure Form

This form must be submitted **before** school to the **head teacher** of the relevant subject **on the day you return** to school, or in case of an appeal, the form must be submitted within 5 school days to the Head Teacher.

STUDENT'S NAME.....

YEAR/CLASS.....

COURSE NAME

TEACHER'S NAME

ASSESSMENT TASK DUE DATE

STUDENT APPEAL

I was unable to complete/submit an assessment task on the due date because of unforeseen illness or misadventure as set out below.

I ask the school to award me a mark based on this task or a substitute task, to grant me an extension of time, or to give me an estimate in exceptional circumstances.

I declare that all the information I have supplied is true.

Student's signatureDate

Describe the unforeseen illness or misadventure, which prevented you from completing or submitting your assessment task on the due date. In the case of illness outline its nature, onset, duration and effect on your ability to complete or submit the task.

.....
.....
.....
.....
.....
.....
.....

Give details of the action you took to report your illness or misadventure to the school.

.....
.....
.....

Attach your medical certificate and/or other documents to this form.

Parent signature:

Office Use Only: H/T	Class Teacher
Date	Deputy Principal

HSC Amended Assessment Schedules 2020

Ancient History
Biology
Business Services
Business Studies
Chemistry
Community & Family Studies
Drama
Economics
English Advanced
English Standard
English Extension 1
English Extension 2
History Extension
Investigating Science
IT – Graphics, Multimedia, Timber
Legal Studies
Mathematics Advanced
Mathematics Standard 1
Mathematics Standard 2
Mathematics Extension 1
Mathematics Extension 2
Modern History
Music
PDHPE
Physics
Society & Culture
Sport, Lifestyle & Recreation
Visual Arts
Work Studies

ANCIENT HISTORY

	Task 1	Task 2	Task 3	Task 4	Weighting
Components	Source Analysis Cities of Vesuvius: Pompeii and Herculaneum	Oral presentation Ancient Societies	Historical Analysis Essay Historical Periods	Trial HSC Examination	
Due:	Term 4, Week 8	Term 1, Week 6	Term 2, Week 5	Term 3, Week 4/5	
Outcomes for tasks	AH12-6 AH12-8 AH12-9 AH12-10	AH12-1 AH12-3 AH12-9	AH12-2, AH12-5 AH12-6 AH12-8 AH12-9	AH12-1, AH12-3 AH12-4 AH12-6 AH12-7	
Knowledge and understanding of course content	5%	10%	5%	20%	40%
Historical skills in the analysis and evaluation of sources and interpretations	5%		5%	10%	20%
Historical inquiry and research	5%	5%	10%		20%
Communication of historical understanding in appropriate forms	5%	10%	5%		20%
TOTAL	20%	25%	25%	30%	100%

BIOLOGY

Components	Task 1	Task 2	Task 4	Weighting %
	Depth study (Research and Report)	Practical Task	Trial HSC Examination	
Due	Term 4, Week 7	Term 2, Week 4	Term 3, Week 4/5	
Outcomes for tasks	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4 BIO11/12-6 BIO11/12-7, BIO12- 12	BIO11/12-1, BIO11/12-3, , BIO11/12-5, BIO11/12- 7, BIO12-14	BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12 to 12-15	
Skills in working scientifically	25%	25%	10%	60%
Knowledge and understanding	15%	5%	20%	40%
Total %	40%	30%	30%	100%

BUSINESS STUDIES

Components	Task 1	Task 2	Task 3	Task 4	Weighting
	Topic 1 Operations Research Task	Topic 2 Operations & Marketing Research Report	Topic 3 Finance Online Quiz	Topics 1 to 4 Trial HSC Examination	
Due	Term 4, Week 10	Term 2, Week 4	Term 2, Week 10	Term 3, Week 4/5	
Outcomes for tasks	H2, H3, H9	H5, H6, H8, H9	H2, H5, H6, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Knowledge and understanding of course content	5%	15%	10%	10%	40%
Stimulus-based skills		5%		15%	20%
Inquiry and research	10%	10%			20%
Communication of business information and issues in appropriate forms	5%	10%		5%	20%
TOTAL	20%	40%	10%	30%	100%

CHEMISTRY

Component	Task 1	Task 2	Task 3	Weighting %
	Practical Task	Depth Study	Trial HSC Examination	
Due	Term 4, Week 7	Term 2, Week 4	Term 3, Week 4/5	
Outcomes for tasks	CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-6, CH12-12	CH11/12-1, CH11/12-2, CH11/12-4, CH11/12-5, CH11/12-7, CH12-14	CH11/12-5, CH11/12-6, CH11/12-7, CH12-12, CH12-13, CH12-14, CH12-15	
Skills in working scientifically	20%	30%	10%	60%
Knowledge and understanding	10%	10%	20%	40%
Total %	30%	40%	30%	100%

COMMUNITY AND FAMILY STUDIES

Components	Task 1	Task 2	Task 3	Task 4	Weighting
	Core 2 – Groups in Context	Independent Research Project	Parenting & Caring	Trial HSC Examination	
Due	Term 4, Week 8	Term 1, Week 11	Term 2, Week 10	Term 3, Week 4/5	
Outcomes for tasks	H2.2, H2.3, H3.3	H4.1, H4.2	H3.2, H5.1, H5.2	Selection from: H1.1 to H6.2	
Knowledge and understanding of course content	10%	5%	10%	15%	40%
Skills in critical thinking, research methodology, analysing and communicating	15%	15%	15%	15%	60%
TOTAL	25%	20%	25%	30%	100%

DRAMA

Components	Task 1	Task 2	Task 3	Task 4	Weighting
	Planning and Development of Individual Project Performance and Rationale	Significant Plays of the 20h Century Performance, rationale and Directorial reflection	Rashomon Task Scenario/ Perspective	Trial HSC Examination	
Due	Term 4, Week 10	Term 2, Week 7	Term 3, Week 1	Term 3, Week 4/5	
Outcomes for tasks	H1.1,H1.2, H1.3, H2.1, H2.2, H2.5	H1.1,H1.2, H1.3, H1.4, H1.5, H2.2, H2.3, H3.1, H3.3, H3.4, H3.5	H1.1,H1.2, H1.3, H1.4, H1.5, H1.6, H1.7, H2.1, H2.2, H2.3, H2.4, H2.5	H1.1,H1.2, H1.3, H1.4, H1.5, H1.6, H1.7, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3	
Making	15%	10%	15%		40%
Performing	10%	10%	10%		30%
Critically Studying		5%		25%	30%
TOTAL	25%	25%	25%	25%	100%

ECONOMICS

	Task 1	Task 2	Task 3	Task 4	Weighting
Components	Topic 1 The Global economy Research Task	Topic 2 Australia's place in the global economy Research Task	Topic 3 Economic Issues Research Task	Topics 1 – 4 Trial HSC Examination	
Due	Term 4, Week 10	Term 2, Week 4	Term 2, Week 10	Term 3, Weeks 4/5	
Outcomes for tasks	H1, H3, H4, H7	H1, H2, H4, H5, H7, H8, H9, H10, H11	H4, H5, H6, H8	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10,	
Knowledge and understanding of course content	10%	5%	10%	15%	40%
Stimulus-based skills		10%		10%	20%
Inquiry and research	10%		10%		20%
Communication of business information and issues in appropriate forms	5%	5%	5%	5%	20%
TOTAL	25%	20%	25%	30%	100%

ENGLISH ADVANCED

	Task 1	Task 2	Task 3	Weighting
Components	Common Module: Texts and Human Experiences Multimodal text using prescribed text and related material	Module A: Textual Conversations Comparative essay	Common Module: Texts and Human Experiences Module A: Textual Conversations Module B: Critical Study of Literature Trial HSC Examination	
Due	Term 4, Week 9	Term 1, Week 8	Term 3, Week 4/5	
Outcomes for tasks	EA12-1, EA12-2 EA12-3, EA12-5, EA12-6, EA12-7	EA12-1, EA12-3, EA12-5, EA12-6, EA12-8	EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	
Knowledge and understanding of course content	15%	15%	20%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	15%	20%	50%
TOTAL	30%	30%	40%	100%

ENGLISH STANDARD

	Task 1	Task 2	Task 3	Weighting
Components	Common Module: Texts and Human Experiences Extended Response	Module A: Language Identity and Culture Multimodal text using prescribed text and related material	Common Module: Texts and Human Experiences Module A: Language Identity and Culture Module B: Close Study of Literature Trial HSC Examination	
Due	Term 4, Week 9	Term 1, Week 8	Term 3, Week 4/5	
Outcomes for tasks	EA12-1, EA12-3, EA12-5, EA12-6, EA12-8	EA12-1, EA12-2 EA12-3, EA12-5, EA12-6, EA12-7	EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	
Knowledge and understanding of course content	15%	15%	20%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	15%	20%	50%
TOTAL	30%	30%	40%	100%

ENGLISH EXTENSION 1

Components	Task 1	Task 2	Task 3	Weighting
	Imaginative response and reflection	Critical response with related text	Trial HSC Examination	
Due	Term 4, Week 10	Term 3, Week 2	Term 3, Weeks 4/5	
Outcomes for tasks	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Knowledge and understanding of texts and why they are valued	15%	20%	15%	50%
Skills in complex analysis composition and investigation	15%	20%	15%	50%
TOTAL	30%	40%	30%	100%

ENGLISH EXTENSION 2

	Task 1	Task 2	Task 3	Weighting
Components	Viva Voce (including written proposal)	Literature review	Critique of the creative process	
Due	Term 1, Week 3	Term 2, Week 9	Term 3, Week 1	
Outcomes for tasks	EEX12-1, EEX12-4, EEX12-5	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-2, EEX12-3, EEX12-5	
Skills in extensive independent research	15%	20%	15%	50%
Skills in sustained composition	15%	20%	15%	50%
TOTAL	30%	40%	30%	100%

HISTORY EXTENSION

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Historical Process: Proposal, Process log, Annotated sources	History Project: Essay	Research Task	HSC Trial Examination	
Due	Term 4, Week 8	Term 1, Week 6	Term 2, Week 8	Term 3, Week 4/5	
Outcomes for tasks	HE 12-2	HE 12-1, HE 12-2, HE 12-3, HE 12-4	HE 12-1, HE 12-3, HE12-4	HE 12-3, HE 12-4	
Knowledge and understanding of course content	10%	10%	10%	10%	40%
Historical skills in the analysis and evaluation of sources and interpretations	15%	25%	10%	10%	60%
Total	25%	35%	20%	20%	100%

INVESTIGATING SCIENCE

Components	Task 1	Task 2	Task 3	Weighting
	Depth Study/ Practical	Research task	HSC Trial Exam	
Due	Term 4 Week 7	Term 1 Week 9	Term 3 Week 4/5	
Outcomes for tasks	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-7, INS12-13	INS11/12-2, INS11/12-3, INS11/12-7, INS12-12	INS11/12-5 INS11/12-6, INS11/12-7, INS12-12 to INS12-15	
Skills in working scientifically	30%	20%	10%	60%
Knowledge and understanding of course content	10%	10%	20%	40%
Total	40%	30%	30%	100%

INDUSTRIAL TECHNOLOGY – MULTIMEDIA, TIMBER AND GRAPHICS

	Task 1	Task 2	Task 3	Task 4	Weighting
Components	Presentation of Design Ideas and Development	Industry Study	Product Development and Management Report	HSC Trial Examination	
Due	Term 4, Week 8	Term 1, Weeks 8-9	Term 3, Week 2	Term 3, Weeks 4/5	
Outcomes for tasks	H1.1, H1.2, H3.1, H3.2	H7.1, H7.2	H2.1, H3.2, H3.3, H4.1, H4.2, H5.1, H5.2, H6.2	H1.1, H1.2, H1.3, H4.3, H6.1	
Knowledge and understanding of course content in students selected focus area	5%	10%	10%	15%	40%
Knowledge & skills in the design, management, communication and production of a major project in students selected focus area	20%	10%	20%	10%	60%
TOTAL	25%	20%	30%	25%	100%

LEGAL STUDIES

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Human Rights: Research task	In-class task	Focus Study 1: research and in- class essay	Trial HSC Examination	
Due	Term 4 Week 8	Term 1 Week 7	Term 3 Week 1	Term 3 Week 4/5	
Outcomes for tasks	H3, H4, H5, H8, H9,	H1, H4, H6, H7, H8, H9, H10	H2, H4, H6, H9	H1, H2, H3, H4, H5, H6, H7, H9, H10	
Knowledge & understanding of course content	5%	10%	5%	20%	40%
Analysis and evaluation	5%	5%	10%		20%
Inquiry and research	5%	5%	10%		20%
Communication of Legal Studies information, issues and ideas in appropriate forms	5%	5%		10%	20%
TOTAL	20%	25%	25%	30%	100%

MATHEMATICS ADVANCED

Components	Task 1	Task 2	Task 3	Weighting
	In class task: Calculus	Investigation task: Statistical Analysis	Trial HSC Examination	
Due	Term 4, Week 6	Term 1, Week 6	Term 3, Week 4/5	
Outcomes for tasks	MA-C2, MA-C3, MA-C4, MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA-S2, MA-S3, MA12-8, MA12-9, MA12-10	MA-F2, MA-T3, MA-C2, MA-C3, MA-C4, MA-M1, MA-S2, MA-S3, MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
Understanding fluency and communication.	16.5%	13.5%	20%	50%
Problem-solving, reasoning and justification.	16.5%	13.5%	20%	50%
TOTAL	33%	27%	40%	100%

MATHEMATICS STANDARD 1

Components	Task 1	Task 2	Task 3	Weighting
	In class Algebra task	Investigation task Networks	Trial HSC Examination	
Due	Term 4, Week 6	Term 1, Week 6	Term 3, Week 4/5	
Outcomes for tasks	MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10	MS2-12-8, MS2-12-9, MS2-12-10.	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	
Understanding, fluency and communication	10%	20%	20%	50%
Problem solving, reasoning and justification	10%	20%	20%	50%
TOTAL	20%	40%	40%	100%

MATHEMATICS STANDARD 2

	Task 1	Task 2	Task 3	Weighting
Components	In class Algebra task	Investigation task Networks	Trial HSC Examination	
Due	Term 4, Week 6	Term 1, Week 6	Term 3, Week 4/5	
Outcomes for tasks	MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10	MS2-12-8, MS2-12-9, MS2-12-10.	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	
Understanding, fluency and communication	10%	20%	20%	50%
Problem solving, reasoning and justification	10%	20%	20%	50%
TOTAL	20%	40%	40%	100%

MATHEMATICS EXTENSION 1

Components	Task 1	Task 2	Task 3	Weighting
	In class task: Proof	Investigation Task: Vectors	Trial HSC Examination	
Due	Term 4 Week 7	Term 1 Week 6	Term 3, Week 4/5	
Outcomes for tasks	ME-P1, ME12-1, ME12- 6, ME12-7	ME-V1, ME12-2, ME12- 6, ME12-7	ME-P1, ME-V1, ME- C2, ME-C3, ME-T3, ME-S1, ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-6, ME12-7	
Understanding fluency and communication	16.5%	13.5%	20%	50%
Problem solving, reasoning and justification	16.5%	13.5%	20%	50%
TOTAL	33%	27%	40%	100%

MATHEMATICS EXTENSION 2

Components	Task 1	Task 2	Task 3	Weighting
	In class task: Proofs	Investigation Task: Complex numbers	Trial HSC Examination	
Due	Term 4 Week 8	Term 1 Week 9	Term 3, Week 4/5	
Outcomes for tasks	MEX-P1, MEX-P2, MEX12-1, MEX12-2, MEX12-7, MEX12-8	MEX-N1, MEX-N2, MEX12-1, MEX12-4, MEX12-7, MEX12-8,	MEX-P1, MEX-P2, MEX-N1, MEX-N2, MEX-V1, MEX-C1, MEX-M1, MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-6, MEX12-7, MEX12-8,	
Understanding, fluency and communication	16.5%	13.5%	20%	50%
Problem solving, reasoning and justification	16.5%	13.5%	20%	50%
TOTAL	33%	27%	40%	100%

MODERN HISTORY

Components	Task 1	Task 2	Task 3	Task 4	Weighting
	Core Study: Nazi Germany: Source Analysis task	National Study In Class Task	Peace & Conflict Historical Analysis Essay	Trial HSC Examination	
Due:	Term 4, Week 9	Term 1, Week 7	Term 2, Week 8	Term 3, Week 4/5	
Outcomes for tasks	MH12.3, MH12.4, MH12.5, MH12.6, MH12.7	MH12.1, H12.2, MH12.3, MH12.5, H12.8, MH12.9	MH12.2, MH12.3, MH12.4, MH12.5, MH12.6, MH12.7, MH12.8, MH12.9	MH12.1, MH12.2, MH12.3, MH12.5, MH12.6, MH12.9	
Knowledge and understanding of content	10%	10%	10%	10%	40%
Historical skills in the analysis and evaluation of sources and interpretations	10%	-	5%	5%	20%
Historical inquiry and research	-	10%	10%	-	20%
Communication of historical understanding in appropriate forms	-	5%	5%	10%	20%
TOTAL	20%	25%	30%	25%	100%

MUSIC

Component)	Task 1	Task 2	Task 3	Weighting
	Performance/Aural Task	Composition & Musicology Research Task	Trial HSC Examination	
Due	Term 4, Week 8	Term 2, Week 6	Term 3, Week 4/5	
Outcomes for tasks	H1, H2, H4, H6, H9, H10, H11	H3, H5, H7, H8, H10, H11	H1, H2, H3, H4, H5, H6, H7, H8, H10	
Performance Core	20%		15%	35%
Composition Core		10%		10%
Musicology Core		10%		10%
Aural Core	20%		15%	35%
Electives			10%	10%
TOTAL	40%	20%	40%	100%

PDHPE

Component	Task 1	Task 2	Task 3	Weighting
	Sports Medicine Task	Health Priorities in Australia Task	Trial HSC Examination	
Due	Week 9 Term 4	Week 9-11 Term 2, week 3	Week 5-6 Term 3	
Outcomes for tasks	H8, H13, H16, H17	A selection from: H1,-5, H8, H13-15, H17	A selection from H1-5, H7-9, H11, H14, H15, H17	
Knowledge and understanding of <ul style="list-style-type: none"> • factors that affect health • the way the body moves 	10%	15%	15%	40%
Skills in: <ul style="list-style-type: none"> • influencing personal and community health • taking action to improve participation and performance in physical activity. 	10%	10%	10%	30%
Skills in critical thinking, research and analysis	10%	10%	10%	30%
TOTAL	30%	35%	35%	100%

PHYSICS

Component	Task 1	Task 3	Task 4	Weighting
	Depth Study	Practical/Research Task	Yearly Examination	
Due	Term 1, Week 2	Term 2, Week 9	Term 3, Week 4/5	
Outcomes for tasks	PH11/12- 1, PH 11/12-2, PH 11/12-4, PH 11/12-6, PH 11/12-7, PH 12-12, PH12-13	PH 11/12-2, PH 11/12-3 PH 11/12-4, PH 11/12-5, PH 11/12-7, PH 12-14, PH 12-15	PH 11/12-5, PH 11/12-6, PH 11/12-7, PH 12-12 to PH 12-15	
Skills in working scientifically	30%	20%	10%	60%
Knowledge and understanding	10%	10%	20%	40%
TOTAL	40%	30%	30%	100%

SOCIETY AND CULTURE

	Task 1	Task 2	Task 3	Task 4	Weighting
Components	Personal Interest Project Proposal	Social and Cultural Continuity and Change Class Task Essay	Popular Culture Research Task	Trial HSC Examination	
Due	Term 4, Week 6	Term 1, Week 2	Term 2, Week 9	Term 3, Weeks 4/5	
Outcomes for tasks	H6, H7, H8	H1, H2, H5, H9, H10	H2, H3, H5, H7, H9	H1, H2, H3, H4, H5, H6	
Knowledge and understanding of course content		15%	15%	20%	50%
Application and evaluation of social and cultural research methods	10%		10%	10%	30%
Communication of information, ideas and issues in appropriate forms		15%	5%		20%
TOTAL	10%	30%	30%	30%	100%

SLR

Components	Task 1	Task 2	Task 3	Weighting
	Sports Coaching Task	Resistance Training Task	Games and Sports Applications 2	
Due	Term 4, Week 6	Term 2, Week 6	Term 2, Week 10	
Outcomes for tasks	1.1, 1.3, 2.1, 3.1, 3.2, 4.2, 4.5.	1.1, 1.3, 2.2, 2.3, 4.4.	1.1, 1.3, 3.1, 4.1, 4.4,	
knowledge and understanding <ul style="list-style-type: none"> • of the factors that influence health and participation in physical activity • of the principles and processes impacting on the realisation of movement potential 	15%	15%	20%	50%
Skills <ul style="list-style-type: none"> • the ability to analyse and implement strategies that promote health, physical activity and enhanced performance • a capacity to influence the participation and performance of self and others. • a capacity to influence the participation and performance of self and others. 	10%	20%	20%	50%
TOTAL	25%	35%	40%	100%

VISUAL ARTS

Components	Task 1	Task 2	Task 3	Task 4	Weighting
	Development of a body of work – investigations of art- making practice evident in Visual Arts Process Diary (VAPD)	Art criticism and art history	Development of a body of work – works under development	Trial HSC Examination	
Due:	Term 4, Week 9	Term 1, Week 5	Early Term 3 (approx.. 4-5 weeks prior to NESA completion and submission date)	Term 3, Week 4/5	
Outcomes for tasks	H1, H2, H3, H4	H7, H8, H9	H1, H2, H3, H4, H5, H6	H7, H8, H9, H10	
Art-making	15%		35%		50%
Art Criticism and Art History		15%		35%	50%
TOTAL	15%	15%	35%	35%	100%

WORK STUDIES

	Task 1	Task 2	Task 3	Weighting
Components	Module 2: Preparing Job Applications	Module 5: Managing Work and Life Commitments	Yearly Examination	
Due	Term 1 Week 6	Term 2 Week 7	Term 3 Week 3	
Outcomes for tasks	2, 3, 5, 6	4,6,8,9	1, 2, 3, 5, 6, 7, 8, 9	
Knowledge and understanding	7.5%	7.5%	15%	30%
Skills	27.5%	27.5%	15%	70%
TOTAL	35%	35%	30%	100%