

CASULA HIGH SCHOOL

*Promoting all round excellence
In a comprehensive learning environment*

'Experts in Secondary Education'

**REVISED PRELIMINARY
ASSESSMENT INFORMATION
2020**

COURSE AND ASSESSMENT GUIDE

During this challenging time Casula High School is committed to the wellbeing, academic achievement and growth of all students. This document aims to update you with the latest information about requirements for year 11 2020. It outlines updated assessment requirements for all Preliminary subjects including amended due dates.

We are re-issuing this booklet due to changes that needed to be made under current circumstances. Please ensure you prioritise reading the areas of:

- Receiving an Assessment Task
- Submission of an Assessment Task and Absences.

PRELIMINARY AND HSC COURSES

Students studying a HSC course must make a genuine attempt at assessment tasks, which contribute in excess of 50 per cent of the available marks. If a student fails to make a genuine attempt, the principal must indicate that the course has not been satisfactorily completed. In addition, students studying a HSC course **must make a genuine attempt at the requisite examination**. HSC courses, which are not satisfactorily completed, will not appear on the student's Record of Achievement or Result Notice.

To qualify for the Higher School Certificate students must satisfactorily complete a Year 11 pattern of study comprising at least 12 units and a Year 12 pattern of study comprising at least 10 units. Both patterns must include:

- at least six units from Board Developed Courses;
- at least two units of a Board Developed Course in English;
- at least three courses of two units value or greater (either Board Developed or Board Endorsed Courses); and
- at least four subjects.

Their selection of courses must also meet the NESA pattern of study requirements, as detailed in this booklet. **Note** that in the case of extension unit courses, students who fail to meet the assessment requirements of the common part of the course will **not** receive a result in the course at all.

SATISFACTORY COMPLETION OF A COURSE

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

1. Followed the course developed or endorsed by NESA; and
2. Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
3. Achieved some or all of the course outcomes.

While NESA does not stipulate attendance requirements, principals may determine that, as a result of absence, the course completion criteria may not be met. Clearly, absences will be regarded seriously by the principal who will give students early warning of the consequences of such absences.

Students who have not complied with the above requirements may not be regarded as having satisfactorily completed the course. The principal may then apply the 'N' (non-completion of course requirements) determination in the relevant course(s).

RECEIVING AN ASSESSMENT TASK

You will receive formal notification of an assessment task at least 2 weeks prior to the task submission. It is important that the teacher has a record of students receiving this notification. This may be done in the following ways:

- If on site, the student will sign a register as receipt of this assessment.
- The student will reply to a post on Google Classroom indicating they have received the task.
- The student will reply via email indicating they have received the task.
- The teacher will phone the parent and/or student to ensure they have received the task and will make note of the conversation.

The formal assessment notification will be posted home to students and families where a teacher has not been able to communicate with either the student or family.

Faculties will also upload these assessment tasks/ notifications onto Millennium for both student and parent access.

SUBMISSION OF AN ASSESSMENT TASK AND ABSENCES

It is your responsibility to submit an assessment task to the appropriate teacher **by 5pm** on the due date. Upon submission you will be required to sign a register acknowledging receipt of the task on time, by the due date, if in person. If you are submitting online via Google Classroom or email the task will be date and time stamped on submission.

If you cannot attend school on the day of an assessment task because of a valid reason (illness or misadventure) you **must** do the following:

1. Ring the school and let the office know your name, the course in which you have an assessment task and the reason you will not be at school
2. Complete the Illness/Misadventure form.
3. Submit appropriate documentation explaining your absence. In the case of illness the best form of documentation is a medical certificate
4. Present the completed Illness/Misadventure form and medical certificate/other documentation to the relevant head teacher.

NON-DISCRIMINATING TASKS- INVALID OR UNRELIABLE RESULTS

If an assessment task does not sufficiently discriminate between students or has problems associated with its administration, or in the event not all classes receive the same information regarding the assessment task, a supplementary task may be set and weightings adjusted accordingly. Should this occur, a suitable date would be negotiated with students, the Head Teacher and Deputy Principal. The Principal will be notified.

NON-ASSESSED TASKS

In addition to assessment tasks, you will be given other tasks that are an integral part of the learning process. If you fail to complete these tasks, you risk being deemed to have not satisfactorily completed the course, thus forfeiting your right to a school assessment mark and a HSC exam mark.

PRINCIPAL'S DECISION

In all matters relating to the satisfactory completion of assessed and non-assessed tasks, the decision of the Principal is final.

CONDUCT DURING ASSESSMENT TASKS

Students must follow the instructions of their teachers at all times during the conduct of an assessment task. They may not have with them any notes or texts without the specific approval of the teacher conducting the task. Neither may any notes be taken from an assessment task room without the approval of the teacher in charge. Students must not behave in a manner likely to disturb the work of any other student or upset the conduct of the assessment session.

All work submitted by a student as part or all of an assessment task must be the work of that student. Students have a responsibility to maintain the security of any assessment tasks completed outside class. They must not permit other students to have access to their assessment work (assignments, etc). Copying the work of another student and/or permitting work to be copied are dishonest practices and will be dealt with as outlined below.

Copying sections of published works and representing this work as your own is called plagiarism. If the marker detects work that can be proven to be plagiarised, the work will not be marked. Students' right of appeal will apply in these circumstances.

Downloading sections of work from the internet and loading it directly into an assignment is plagiarising and will breach assessment rules.

In assessment tasks and examinations, any instances of illness, irregularities, alleged cheating or malpractice must be reported to supervising teachers during the progress of the examination, where this is practicable, or immediately after where this is more appropriate.

Concerns and illnesses (with or without a later medical certificate) not reported until after students have left the exam room will be more difficult to investigate and substantiate.

HONESTY IN PRELIMINARY AND HSC ASSESSMENT

Candidates for the Higher School Certificate are required to comply with this standard. The honesty of students in completing assessment tasks, examinations and submitted works underpins the integrity of the Higher School Certificate. Throughout the assessment process, the highest level of honesty is required.

Each student's mark will be determined by the quality of the work produced by the student only. To demonstrate honesty, any component of a student's work that has been written, created or developed by others must be acknowledged in accordance with NESA's subject-specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

Students who feel their performance in the examination/assessment have been adversely affected, but who do not report the circumstances to their supervisor at the time, are unlikely to succeed in any subsequent appeal.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. NESAs treat allegations of malpractice very seriously and detected malpractice will limit a student's marks and jeopardise their Higher School Certificate. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own.

'N' DETERMINATIONS: NON-COMPLETION OF COURSE REQUIREMENTS

This is the decision made by the principal at the end of the course, under delegated authority from NESAs, that a student has not satisfactorily completed a course.

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The principal may then apply the 'N' determination.

APPEALS

Students who have any concerns about the process used to mark an assessment task or their assessment ranking must follow this up with their teacher or the head teacher in writing through the completion of an illness/ misadventure form. This concern will then undergo a school review.

STUDY REQUIREMENTS

English is the only compulsory Higher School Certificate subject. To be eligible for the award of the Higher School Certificate you must satisfactorily complete at least 12 units in your Preliminary study pattern and at least 10 units in your HSC study pattern.

Both study patterns must include:

- At least six units of Board Developed Courses
- At least two units of a Board Developed Course in English
- At least three courses of two unit value or greater
- At least four subjects

You may not count more than seven units of Science courses towards the minimum 10 HSC units required.

FORMAL EXAMINATIONS

Year 11 examinations replicate HSC examinations in structure and layout to best prepare students for those examinations. During formal examination periods in Year 11, students will not be required to attend regular timetabled lessons. This period will be planned in an attempt to limit the duration and impact upon teaching and learning programs.

Exams will take place in the hall or an alternative venue based on the needs of the cohort. This is subject to change due to Department of Education requirements.

DISABILITY PROVISIONS

The Disability Discrimination Act 1992 and the Disability Standards for Education (2005) requires schools to ensure that students with a disability are able to access and respond to an examination.

NESA may approve disability provisions for the Higher School Certificate examinations if a student has a permanent or temporary disability that would, in a normal examination situation, prevent him or her from:

1. Reading the examination questions; and/or
2. Communicating his or her responses.

Principals have the authority to decide on, and to implement, disability provisions for school-based assessment tasks including examinations.

Casula High School

School Based Illness/Misadventure Form

This form must be submitted **before** school to the **head teacher** of the relevant subject **on the day you return** to school, or in case of an appeal, the form must be submitted within 5 school days to the Head Teacher.

STUDENT'S NAME.....YEAR/CLASS.....

COURSE NAME

TEACHER'S NAME

ASSESSMENT TASK DUE DATE

STUDENT APPEAL

I was unable to complete/submit an assessment task on the due date because of unforeseen illness or misadventure as set out below.

I ask the school to award me a mark based on this task or a substitute task, to grant me an extension of time, or to give me an estimate in exceptional circumstances.

I declare that all the information I have supplied is true.

Student's signatureDate

Describe the unforeseen illness or misadventure, which prevented you from completing or submitting your assessment task on the due date. In the case of illness outline its nature, onset, duration and effect on your ability to complete or submit the task.

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Give details of the action you took to report your illness or misadventure to the school.

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Attach your medical certificate and/or other documents to this form.

Parent signature:

Office Use Only: H/T	Class Teacher
Date	Deputy Principal

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Give details of the action you took to report your illness or misadventure to the school.

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Attach your medical certificate and/or other documents to this form.

Parent signature:

Office Use Only: H/T	Class Teacher
Date	Deputy Principal

SUBJECTS

Ancient History
Biology
Business Studies
Chemistry
Community & Family Studies
Drama
Economics
English Advanced
English Standard
English Extension I
Investigating Science
IT- Graphics, Multimedia
Legal Studies
Mathematics Advanced
Mathematics Standard
Mathematics Extension I
Modern History
Music
PDHPE
Physics
Society & Culture
Sport, Lifestyle & Recreation
Visual Arts
Work Studies

ANCIENT HISTORY

	Task 1	Task 3	Weighting
Components (syllabus)	Research and Essay	Yearly Examination	
	Historical Investigation		
Due:	Term 2 Week 6	Term 3 Week 9/10	
Outcomes for tasks	AH11-3, AH11-4, AH11-5, AH11-6, AH11-8, AH11-9	AH11-1, AH11-2, AH11-6, AH11-7, AH11-9	
Knowledge and understanding of course content		30%	30%
Historical skills in the analysis and evaluation of sources and interpretations	10%	10%	20%
Historical inquiry and research	30%		30%
Communication of historical understanding in appropriate forms	10%	10%	20%
TOTAL	50%	50%	100%

BIOLOGY

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Depth Study Report	Practical Test	Yearly Examination	
	Module 4 Ecosystem Dynamics	Module 1 Cells as a Basis of Life		
Due:	Term 1 Week 7	Term 2 Week 8	Term 3 Week 9/10	
Outcomes for tasks	BIO11/12-1, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-11	BIO11/12-2, BIO11/12-3, BIO11/12-5, BIO11/12-7, BIO11-8	BIO11/12-6, BIO11-8 to 11-11	
Skills in working scientifically	30%	20%	10%	60%
Knowledge and understanding of course content	10%	10%	20%	40%
TOTAL	40%	30%	30%	100%

BUSINESS STUDIES

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Case Study	Small Business Planning	Yearly Examination	
	Nature of Business	Business Planning		
Due:	Term 2 Week 4	Term 3 Week 4	Term 3 Week 9/10	
Outcomes for tasks	P1, P2, P7, P8	P1, P3, P7, P9	P3, P4, P5, P6, P8, P9, P10	
Knowledge and understanding of course content	5%	15%	20%	40%
Stimulus-based skills	10%		10%	20%
Inquiry and research	10%	10%		20%
Communication of business information and issues in appropriate forms	5%	10%	5%	20%
TOTAL	30%	35%	35%	100%

CHEMISTRY

Components (syllabus)	Task 1	Task 2	Task 3	Weighting
	Practical Task	Depth Study	Yearly Examination	
Due	Term 2, Week 4	Term 3, Week 2	Term 3, Week 9/10	
Outcomes for tasks	CH11/12-3, CH11/12-5, CH11/12-6, CH11/12-7, CH11-9	CH11/12-1, CH11/12-2, CH11/12-4, CH12-5, CH12-7, CH11-10	CH11/12-5, CH11/12-6, CH11/12-7, CH11-8 to CH11-11	
Skills in working scientifically	20%	30%	10%	60%
Knowledge and understanding of course content	10%	10%	20%	40%
	30%	40%	30%	100%

COMMUNITY AND FAMILY STUDIES

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Film Analysis	Investigation	Yearly Examination	
	Resource Management	I & G Conflict		
Due:	Term 1 Week 11	Term 2 Week 10	Term 3 Week 9/10	
Outcomes for tasks	P1.2, P4.2, P5.2, P6.1, P6.2	P1.2, P2.1, P2.3, P3.2, P4.1, P4.2, P6.2	P1.1-6.2	
Knowledge and understanding of course content	15%	15%	10%	40%
Skills in critical thinking, research methodology, analysing and communicating	20%	20%	20%	60%
TOTAL	35%	35%	30%	100%

DRAMA

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Play-building Performance and rationale	Elements of Production in Performance	Yearly Examination Theatrical traditions and performance styles	
Due:	Term 1 Week 7	Term 2 Week 9	Term 3 Week 9/10	
Outcomes for tasks	P1.5, P1.7, P2.3, P2.5	P1.6, P2.2, P2.3, P2.4, P2.6	P3.1, P3.2, P3.3, P3.4	
Making	10%	20%	10%	40%
Performing	20%	10%		30%
Critically Studying		10%	20%	30%
	30%	40%	30%	100%

ECONOMICS

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Group Research and Presentation	Research Task	Yearly Examination	
	Introduction to Economics	Markets		
Due:	Term 1 Week 6	Term 2 Week 8	Term 3 Week 9/10	
Outcomes for tasks	P1, P2, P10, P12	P3, P8, P9, P11	P1, P3, P5, P6, P7, P8, P10, P11	
Knowledge and understanding of course content	5%	15%	20%	40%
Stimulus-based skills	10%		10%	20%
Inquiry and research	10%	10%		20%
Communication of economic information, ideas and issues in appropriate forms		10%	10%	20%
TOTAL	25%	35%	40%	100%

ENGLISH ADVANCED

	Task 1	Task 2	Task 3	Weighting
Components	Reading to Write In class essay	Narratives that Shape our World Multimodal presentation and response	Yearly examination Imaginative response	
Due	Term 1 Week 8	Term 2 Week 10	Term 3 Week 9/10	
Outcomes assessed	EA11-1, EA11-2, EA11-3	EA11-1, EA11-2, EA11-3, EA11-5, EA11-7, EA11-9	EA11-1, EA11-3, EA11-5, EA11-6, EA11-8	
Knowledge and understanding of course content	15%	20%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	20%	15%	50%
Total	30%	40%	30%	100%

ENGLISH STANDARD

Components (syllabus)	Task 1	Task 2	Task 3	Weighting %
	Reading to Write (In-class Essay)	Interactive ICT presentation (Multimodal Presentation) Contemporary Possibilities	Yearly Examination	
Due	Term 1 Week 8	Term 2 Week 10	Term 3 Week 9/10	
Outcomes assessed	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7	EN11-3, EN11-5, EN11-9	EN11-1, EN11-3, EN11-5, EN11-6, EN11-8	
Knowledge and understanding of course content	15	20	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
Total %	30	40	30	100

ENGLISH EXTENSION 1

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Texts, Culture and Value Imaginative text	Texts, Culture and Value Multimodal presentation	Yearly Examination Critical response	
Due:	Term 1 Week 11	Term 3 Week 1	Term 3 Weeks 9/10	
Outcomes for tasks	EE11-1, EE11-3, EE11-6	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	
Knowledge and understanding of texts and why they are valued	15%	20%	15%	50%
Skills in complex analysis composition and investigation	15%	20%	15%	50%
TOTAL	30%	40%	30%	100%

INVESTIGATING SCIENCE

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Practical Task Module 1 Cause and Effect- Observing	Depth Study Module 2 Cause and Effect- Inferences and Generalisations	Yearly Examination	
Due	Term 1 Week 8	Term 2 Week 6	Term 3 Week 9/10	
Outcomes for tasks	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11-8	INS11/12-1, INS11/12-2, INS11/12-4, INS11/12-5, INS11/12-7, INS11-9	INS11/12-5, INS11/12-6, INS11/12-7, INS11-8 to INS11-11	
Skills in working scientifically	20%	30%	10%	60%
Knowledge and understanding of course content	10%	10%	20%	40%
	30%	40%	30%	100%

IT- GRAPHICS, MULTIMEDIA

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Industry Study report with oral presentation	Minor project Production of a product with DMC (management portfolio)	Yearly Examination	
Due	Term 1 Week 7	Term 3 Week 6	Term 3 Week 9/10	
Outcomes for tasks	P1.1, P1.2, P5.1, P7.1, P7.2	P1.2, P2.1, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.2, P6.2, P7.1	P1.1, P1.2, P2.1, P4.3, P6.2, P7.2	
Knowledge and understanding of course content	20%	10%	10%	40%
Knowledge & skills in the management, communication and production of projects	10%	30%	20%	60%
TOTAL	30%	40%	30%	100%

LEGAL STUDIES

Component	Task 1	Task 2	Task 3	Weighting
	Research task	Case Study	Yearly Examination	
	The Legal System	The Individual and the Law		
Due:	Term 1 Week 10	Term 3 Week 2	Term 3 Week 9/10	
Outcomes for tasks	P1, P2, P3, P4	P5, P6, P7, P8	P1, P2, P3, P4, P6, P7, P9, P10	
Knowledge & understanding of course content	10%	10%	20%	40%
Analysis and evaluation		10%	10%	20%
Inquiry and research	10%	10%		20%
Communication of legal information, issues and ideas in appropriate forms	10%	10%		20%
	30%	40%	30%	100%

MATHEMATICS ADVANCED

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	In class task: Functions	Investigation task: Calculus Investigation	Yearly Examination	
Due:	Term 1 Week 6	Term 3 Week 2	Term 3 Week 9/10	
Outcomes for tasks	MA11-1, MA11-2, MA11-8, MA11-9	MA11-1, MA11-5, MA11-8, MA11-9	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9	
Understanding fluency and communication	15%	15%	20%	50%
Problem-solving, reasoning and justification	15%	15%	20%	50%
TOTAL	30%	30%	40%	100%

MATHEMATICS STANDARD

Components (syllabus)	Task 1	Task 2	Task 3	Weighting
	In class task: Algebra task	Investigation task: Financial Mathematics	Yearly Examination	
Due:	Term 1 Week 6	Term 3 Week 2	Term 3 Week 9/10	
Outcomes for tasks	MS11-1, MS11-2, MS11-6, MS11-9, MS11-10	MS11-5, MS11-6, MS11-9, MS11-10	MS11-1 to MS11-10	
Understanding, fluency and communication	15%	15%	20%	50%
Problem solving, reasoning and justification	15%	15%	20%	50%
	30%	30%	40%	100%

MATHEMATICS EXTENSION 1

Components (syllabus)	Task 1	Task 2	Task 3	Weighting
	In class task: Functions	Investigation Task: Polynomials and Parametric equations	Yearly Examination	
Due:	Term 1 Week 8	Term 2 Week 7	Term 3 Week 9/10	
Outcomes for tasks	ME11-1, ME11-2, ME11-6, ME11-7	ME11-1, ME11-2, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7	
Understanding fluency and communication	15%	15%	20%	50%
Problem solving, reasoning and justification	15%	15%	20%	50%
TOTAL	30%	30%	40%	100%

MODERN HISTORY

Components (syllabus)	Task 1	Task 2	Task 3	Weighting
	Source Analysis	Research and essay	Yearly Examination	
	Investigating Modern History	Historical Investigation		
Due:	Term 1 Week 8	Term 2 Week 10	Term 3 Week 9/10	
Outcomes for tasks	MH11-4, MH11-6, MH11-7, MH11-10	MH11-6, MH11-7, MH11-8, MH11-9, MH11-10	MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-9	
Knowledge and understanding of course content	10%	5%	25%	40%
Historical skills in the analysis and evaluation of sources and interpretations	10%	5%	5%	20%
Historical inquiry and research	5%	15%		20%
Communication of historical understanding in appropriate forms	5%	5%	10%	20%
TOTAL	30%	30%	40%	100%

MUSIC

Components (syllabus)	Task 1	Task 3	Task 2	Weighting
	Musicology Task	Yearly Examination	Composition & Performance Task	
Due:	Term 1 Week 9	Term 3 Week 5	Term 3 Week 9/10	
Outcomes for tasks	P9, P10, P11	P4, P6, P11	P3, P5, P7, P8, P11	
Performance Core			20%	20%
Composition Core			20%	20%
Musicology Core	35%			35%
Aural Core		25%		25%
TOTAL	35%	25%	40%	100%

PDHPE

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Body in Motion	First Aid Task	Yearly Examination	
Due:	Term 1 Week 6	Term 2 Week 4	Term 3 Week 9/10	
Outcomes for tasks	P7, P8, P9, P10, P11, P16, P17	P6, P12, P15, P16	P1-12, P15, P16	
Knowledge and understanding of course content	15%	10%	15%	40%
Skills in critical thinking, research, analysis and communicating	20%	20%	20%	60%
TOTAL	35%	30%	35%	100%

PHYSICS

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Practical Task Module 1 Kinematics	Depth Study Report Module 3 Waves and Thermodynamics	Yearly Examination	
Due	Term 2 Week 4	Term 3 Week 1	Term 3 Week 9/10	
Outcomes for tasks	PH11/12- 3, PH11/12-5, PH11/12-6, PH11/12-7, PH11-8	PH11/12-1, PH11/12-2 PH11/12-4, PH11/12-5, PH11/12-7, PH11-10	PH11/12-5, PH11/12-6, PH11/12-7, PH11-8 to PH11-11	
Skills in working scientifically	20%	30%	10%	60%
Knowledge and understanding	10%	10%	20%	40%
TOTAL	30%	40%	30%	100%

SOCIETY AND CULTURE

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Oral Presentation The Social and Cultural World	Research Task Personal and Social Identity	Yearly Examination	
Due:	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9/10	
Outcomes for tasks	P1, P3, P6, P9, P10	P1, P2, P3, P5, P8, P10	P3, P4, P7, P8, P9	
Knowledge and understanding of course content	10%	20%	20%	50%
Application and evaluation of social and cultural research methods	10%	10%	10%	30%
Communication of information, ideas and issues in appropriate forms	10%		10%	20%
TOTAL	30%	30%	40%	100%

SPORT, LIFESTYLE AND RECREATION

Components (syllabus)	Task 1	Task 2	Task 3	Weighting
	Games and Sports Application Practical Task	First Aid Scenario Task	Outdoor Recreation Portfolio	
Due:	Term 1 Week 11	Term 2 Week 8	Term 3 Week 6	
Outcomes for tasks	1.1, 1.3, 2.1, 2.2, 3.1, 3.5, 4.1	1.3, 2.5, 3.6, 4.2, 4.4, 4.5	1.1, 1.3, 1.4, 2.3, 3.6, 4.1, 4.2, 4.4	
Knowledge and understanding	15%	20%	15%	50%
Skills	20%	15%	15%	50%
TOTAL	35%	35%	30%	100%

VISUAL ARTS

	Task 1	Task 2	Task 3	Weighting
Components (syllabus)	Critical Analysis Essay	Body of Work	Yearly Examination Critical and Historical	
Due:	Term 1 Week 9	Term 3 Week 6	Term 3 Week 9/10	
Outcomes for tasks	P7, P8, P9	P1, P2, P3, P4, P5, P6	P7, P8, P9, P10	
Art Making	10%	40%		50%
Art Criticism and Art History	10%		40%	50%
TOTAL	20%	40%	40%	100%

WORK STUDIES

Components (syllabus)	Task 1	Task 2	Task 3	Weighting
	Module 2: Preparing Job Applications	Module 5: Managing Work and Life Commitments	Yearly Examination	
Due:	Term 1 Week 6	Term 2 Week 7	Term 3 Week 3	
Outcomes for tasks	2, 3, 5, 6	4,6,8,9	1, 2, 3, 5, 6, 7, 8, 9	
Knowledge and understanding	7.5%	7.5%	15%	30%
Skills	27.5%	27.5%	15%	70%
TOTAL	35%	35%	30%	100%