

## Up-Coming Events

*(Please note these are subject to change; please contact the school for more details)*

### **February 2023**

28<sup>th</sup> Yr7 Meet the Teacher BBQ

### **March 2023**

7<sup>th</sup> Athletics Carnival

9<sup>th</sup> Community Cafe

15<sup>th</sup> – 27<sup>th</sup> NAPLAN

25<sup>th</sup> State Election

## Senior Executive *Corner*

### **Welcome Year 7**

We are delighted to see our new Year 7 students join us this term. A new year always brings new students and they add to the fabric of our school. We love to talk of community within our school and it is always wonderful to see new community members join us and have such a positive start. We congratulate Ms Weeding and Mr Grieve, our Year 7 Advisors, in supporting the transition of our students to high school. These students have joined us and shown the ability to integrate into our community. The feedback from staff has been positive and we look forward to getting to know our Year 7 cohort. We all value relationships at Casula High School and we encourage Year 7 students to work on developing their own positive relationships with staff and students.

### **Year 7 Meet the Teachers BBQ**

Our passionate teachers enjoyed connecting with our Year 7 students and families on Tuesday for our Year 7 meet the teacher BBQ. Families had the opportunity to connect with their child's teachers, staff from the Learning Support Faculty, Welfare Team, Year Advisor and Senior Executive. We look forward to continuing to work together as a team in supporting your child and their educational journey at high school.

### **SHARP Students**

At Casula High School we communicate our expectations through our positive behaviour and intervention systems, namely our SHARP expectations. Students are expected to demonstrate the values of Safety, High Expectations, Achievement, Respect and Prepared at all times. We teach to these values and reinforce them in all settings here at school. We commend our students on their demonstration of these values to start the year and encourage them to maintain these high standards.

We want to positively acknowledge our SHARP students and encourage all to engage with our merit system. Starting with our instant rewards, SHARP awards, and moving all the way up to our Principal Awards there are lots of opportunities for students to be positively acknowledged. Students that demonstrate these values are invited to be a part of recognition assemblies, excursion and rewards events and our very special presentation night at the end of the year.

### **Attendance Matters**

We want our students to succeed in 2023 and to be the best version of themselves. One key aspect to our students achieving success and potential is by attending school. We know attendance matters and we expect all our students to be at school every day doing their personal best, it is important we are setting our children

up for success and having them in attendance and ready for learning by 8:40. We want our students to be aiming for 95% attendance for the entire year. Frequent absences can have a dramatic impact on a child's learning and impact on their ability to reach their true potential. Just one absence a week equates to 8 weeks of absence over a year where students will have missed out on valuable learning. Attending school every day helps grow our students and allows them to develop skill sets to support success beyond school. We understand that students' levels of motivation and other factors can have an impact on a child attending school. Casula High School has an extensive and committed wellbeing team to support our students and we encourage our families to reach out for support on 9602 4320. We look forward to celebrating our student's attendance achievements throughout the year.

She/He is only missing just.....	That equals....	Which is.....	Over 13 years of schooling that's.....
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <b>half a year</b>
20 minutes per day	1 hour 40 minutes per week	Over 2.5 weeks per year	Nearly <b>one year</b>
Half an hour per day	Half a day per week	4 weeks per year	Nearly <b>one and a half years</b>
1 hour per day	1 day per week	8 weeks per year	Over <b>two and a half years</b>

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = 4 weeks = Over 1 year missed

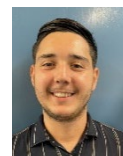
1 day per week = 8 weeks = Over 2.5 years missed

## New Staff

We would like to welcome our new staff members who have joined our Casula family this year. They are passionate and excited to be supporting and working with our students: Ms Maxwell and Mr Punaless in English, Ms Bell in CAPA and Mr Pritchard in PE. We know our community will make them feel welcome.



Ms Maxwell  
English



Mr Punaless  
English



Mr Pritchard  
PDHPE

## Community Café

We extend a warm welcome to our community and look forward to connecting at our Community Café on Thursday 9 March at 9:15pm. All parents are invited to connect with staff and learn more about the learning opportunities our students engage in, support structures available in growing our students and exciting new capital projects around the school. Our Community Café is held twice a term and we communicate to families regarding upcoming Cafes via text and Facebook. We look forward meeting new faces and welcoming back our existing families.

## NAPLAN

NAPLAN is a national literacy and numeracy assessment that students in Year 7 and 9 sit each year. As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN provides families with the opportunity to see how their child is progressing against national standards and over time.

The NAPLAN assessment period for students in Year 7 and 9 is 15 March – 27 March. Parents can support their child by reassuring them that NAPLAN is part of every school's program and to do their personal best. Students will be issued timetables at least 2 weeks before the assessment period. Any concerns or worries about NAPLAN can be directed to the school and support will be provided.

## Sentral Parent Portal

Our school has moved to a new management system called Sentral, which replaces Millennium. Over the next few weeks parents will receive an email detailing how to log into Sentral with their child's individual code. This will enable you to view each child's timetable, enter absence notes, view our school events calendar and receive important notifications. Thank you in advance to our

families for engaging positively with us in this new online communication tool.

We look forward to working with our community in supporting our students throughout 2023 and we encourage our parents to contact our respective Deputy Principal 9602 4320 for the support and growth of your child.

Senior Executive

Mr G Smith      Principal

Ms D Pasalic      Deputy Principal Year 7 and 9

Mr S O'Donnell      Deputy Principal Year 8 and 11

Ms E Signorini      Deputy Principal Year 10 and 12

# Contact Us

Casula Connects is available on the Parent Portal of the Millennium website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Facebook: [www.facebook.com/CasulaHighSchool](https://www.facebook.com/CasulaHighSchool)

Email: [casula-h.school@det.nsw.edu.au](mailto:casula-h.school@det.nsw.edu.au)

Twitter: [@Casula\\_High](https://twitter.com/Casula_High)

## STAFF ROLES

TITLE	NAME
Principal	Mr Smith
Deputy Principal	Mr O'Donnell      Yrs 8+11
Deputy Principal	Ms Signorini      Yrs 10+12
Deputy Principal	Ms Pasalic      Yrs 7+9
Year 7 Advisor	Ms Weeding
Year 8 Advisor	Mr Roberts
Year 9 Advisor	Mr Dubria
Year 10 Advisor	Ms Neill
Year 11 Advisor	Ms Smith
Year 12 Advisor	Ms Popovic
Careers Advisor	Mr Adio
Librarian	Ms Milliken
Technical Support	Mr McLeod
Student Support Officer	Mr Creef / Ms O'Donnell

TITLE	NAME
Head Teacher Wellbeing	Mr Chanaoui
Head Teacher Wellbeing & Engagement	Mr Walsh
Head Teacher Admin	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Mr Kolar
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Ms Walter
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Nasour
Head Teacher Special Ed	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic

# Year Advisor Reports

## YEAR 7 ADVISORS REPORT

We would firstly like to welcome our new Year 7 cohort and congratulate them all on a very smooth transition into high school. Orientation Day was a success! Students had the opportunity to engage in a range of exciting activities as well as team building and initiative games. It has been wonderful to see students embracing the SHARP values of Casula High School, where a number of students have already qualified for merit certificates. Keep up the great work Year 7.

Wellbeing Friday is an initiative created by the Year 7 Year Advisors to encourage students to read within their FOR classes, wearing the correct uniform and follow our Casula High School SHARP values. The 20 minutes of reading time not only allows students to unwind, but also provides a great opportunity for them to develop their literacy skills. If all students are on task and prepared during the week, they are rewarded with a wellbeing period on Friday where a sporting activity or initiative game can be played as a class. All Year 7 FOR classes have been exceptional during this transitional period and are encouraged to keep up the excellent behaviour.

Camp notes have been handed out this week. As part of the Year 7 transition into high school, an overnight excursion has been arranged on the 1st and 2nd of June. It is encouraged that all students attend the camp. School camps are an important part of education and allow students to develop social skills, independence and resilience to support their current school journey and provide students with life skills for the future. The goal of the camp is to build positive relationships, promote teamwork and goal setting in an active, productive environment. We look forward to seeing how much our Year 7 students grow and learn from this incredible experience.

Our Meet the Teachers BBQ night was held on Tuesday 28th February. Parents of Year 7 students had the opportunity to enjoy a sausage sizzle, meet staff and ask questions about how their child is settling into the new school routine. It was lovely to have our parents in attendance to learn more about the exciting subjects on offer, and the wonderful opportunities in which their children can engage in.

It is already such a pleasure to be Year Advisors of an incredible group of students. We look forward to watching each and every one of our students grow over the next 6 years.

Ms Weeding / Mr Grieve

## YEAR 8 ADVISORS REPORT

Year 8 have made a positive start to the new school year and have started to make new friends in their respective classes.

It is pleasing to see that the vast majority of Year 8 students have been wearing school uniforms. If your family needs assistance providing your children with school uniforms, please contact myself or my assistant year advisor Mr Arsalah.

Year 8 students are encouraged to utilise the homework centre every Thursday where they can get specialised assistance from fully qualified teachers free of charge with every subject.

Mr Roberts / Mr Arsalah

## YEAR 9 ADVISORS REPORT

The Year 9 advisory team wants to extend a warm welcome to students and parents in Year 9 for what is set to be another wonderful term and school year.

Year 9 will have many great opportunities this year to extend their learning, social interactions, life skills and vocational experience. Alongside the Year 9 camp, we have many programs and team building sessions that aim to teach students how to handle social circumstances and deal with issues related to their adolescence and transition into early adulthood.

Students are also still well supported on many fronts. On Thursday afternoons the school is offering Homework Centre between 3pm and 4:30pm in the school's library. Breakfast Club is available to students every day except Tuesday. Additionally, the Wellbeing Hub is a fantastic resource for students who are seeking additional support in their school day.

Mr Dubria / Mr Fok



## **YEAR 10 ADVISORS REPORT**

Welcome to Year 10, we are looking forward to supporting your child through their last year of junior schooling before they embark on their senior school journey.

There are so many great opportunities present to Year 10 to extend our students academically and personally. Year 10 students start thinking about work placement and trialling different career options. The Fast forward University program will commence as well. Top Blokes program is also running which aims to support our students socially through a range of situations as they navigate adolescence.

Students are also still well supported on many fronts. On Thursday afternoons the school is offering Homework Centre between 3pm and 4:30pm in the school's library. Breakfast Club is available to students every day except Tuesday. Additionally, the Wellbeing Hub is a fantastic resource for students who are seeking additional support in their school day.

Ms Neill / Mr Markovski

## **YEAR 11 ADVISORS REPORT**

A massive welcome back to our new Year 11 cohort. So far Year 11 have had an extremely successful transition to senior school and we look forward to continuing to support them to achieve their goals and future aspirations.

This year will be an extremely busy year for Year 11, with lots of amazing opportunities for each of our students. There will be lots of programs and events aimed at looking at future career paths and universities. We will also be running our annual Fast Forward event, with will in the form of small group consultations. We will be offering the ABCN program for a different group of students. With the relaxing of restrictions we are extremely excited to be offer a camp to the Year 11 cohort, allowing students to challenge themselves and act as a binding camp.

As we move forward through the year a lot of information will be coming on various events, career advice and the Year 12 jackets. Please keep a lookout for these notes and should you require any further information feel free to contact the school.

We understand that Year 11 is a very important year and we encourage any student who may require some support to seek it early. Students can find myself (Ms Smith) in the HSIE staffroom, their Assistant Year Advisor (Mr Wallace) in the PDHPE staffroom or alternatively they can seek support from the well-being hub at recess/lunch. 2023 also sees the return of homework centre on Thursday afternoons and breakfast club 4 days a week.

Ms Smith / Mr Wallace

## **YEAR 12 ADVISORS REPORT**

In the first half of Term 1, 18 of our Year 12 students were invited to attend the Fast Forward Conference at the Western Sydney University (WSU) Parramatta Campus. This group of 18 students have been part of the program based on their academic achievements and aspiration for tertiary education. Students, alongside 60 other schools were able to hear from Keynote speakers and a panel of scholarship recipients about their experiences at Western Sydney University, as well as participate in introductory seminars in their chosen field of study. Our group had a fantastic time exploring the campus and living the life of a WSU student.

As students make their way through their second term of Year 12, they are busy preparing for upcoming assessments due to begin in weeks 9-10. Students are encouraged to use the allocated 20 minutes of FOR and their study periods to effectively manage their time and complete incomplete work.

On behalf of the welfare team, we wish Year 12 a safe and productive year.

Ms Popovic / Ms Reddy

# Faculty Feedback

## TAS

The TAS Faculty have been designing up a storm with timber, engineering, food and website development.

Year 7 are our bridge builders and website developers. Year 8 are timber and food designers.

Years 9 and 10 Timber are well underway with their timber projects. Years 9 and 10 Food Technology are producing some great food during their practicals. Years 9 and 10 Graphics are drawing up a storm and designing some great infographs. Years 9 and 10 IST are exploring past current and emerging technologies.

Year 11 and 12 Hospitality students are completing work placement and gaining competencies which go towards their certifications. Year 11 and 12 Industrial Technology are on the case with their Industry Study tasks and practical project completion. Year 12 EEC are working towards building some excellent child care resources.

Ms Celic

## CAPA

The CAPA faculty would like to warmly welcome everyone to 2023. We are ready for another busy and exciting year ahead and we have already hit the ground running with some wonderful CAPA opportunities for our students.

On Tuesday 7th February our senior drama students together with our wonderful teachers Ms Georgiou and Ms Regent attended the onstage performance at the Seymour Center in Sydney's CBD. Onstage showcases the best group performances from the 2022 drama cohort in NSW and aims to give students an insight into what is involved in the group component of the HSC for drama.



On Tuesday 14th February our senior visual arts students, accompanied by our fabulous art teachers Mrs Murphy and Mr Ross attended

the art express excursion at the Art Gallery of NSW in Sydney. Like onstage, art express showcases the top achieving major works from the 2022 HSC visual arts cohort in NSW and aims to give art students the insight and vision into creating their own major works in preparation for the HSC.

A special thanks to all of our wonderful CAPA staff for helping inspire our students and give them the confidence to tackle their HSC in 2023.



Mr Boguszewicz

## LIBRARY

Casula High School Library provides much more than just books. Located at the centre of the school, the Library is open from 8:10am as well as every breaktime, and is a space where students are welcome to meet up, play games, chat or do school work.

In 2023, the Library will be resuming Mindfulness Mondays, which are special activities aimed at promoting wellbeing. These will occur twice a term during lunchtime, with dates and sign-ups being advertised to students during assembly and FOR, so keep an eye (and ear) out for these! We've already advertised and encouraged students from Years 7-12 to sign-up for our student book club, but students are welcome to join at any time. Another great way to keep up with special events and news from the Library is to follow us on Instagram @CasulaHSLibrary. We often post about new or trending books, and it's a great way to know what's happening in the Library.

We're also constantly adding new books to our collection based on students' interests and requests. See some of our upcoming releases below:



Ms Miliken

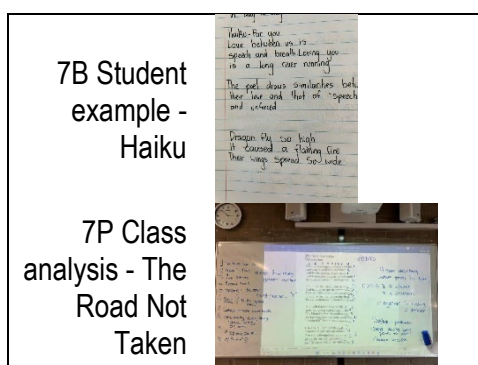
## ENGLISH

Welcome back for English 2023!

Year 7 have made an extremely successful start to their first topic "Introduction to Poetry". The students have



been working hard, learning poetic terminology, rhyming schemes, and techniques which have allowed them not only to read and understand poetry, but to write it themselves! Students across different classes have written brilliant haikus and limericks, practising their understanding of syllables and rhyming schemes. Some classes have even advanced so far as to analysing sophisticated poems!



Additionally, Year 9 have seen similar success, beginning their novel study of "The Body" by Stephen King. Throughout the beginning weeks of term, the students have conducted a research project on the author Stephen King, unpacking his famous works and the reasons for his monumental success as a writer. Students researched his childhood through to his life as a teacher before becoming one of the most famous horror writers of a generation. Following their research, Year 9 have begun reading the novel with great excitement, eagerly awaiting to find out whether they do in fact find the body! Stay tuned!



9C Workbooks



Ms Byrne

## SCIENCE

Welcome to our first Science edition of the year. So far, students have had the opportunity to get to know their teachers and classmates allowing them time for exciting and rich-filled activities. Below is a short overview of what they have enjoyed thus far.

Year 8 investigated the properties of expansion and contraction and looked at how these properties impact real world situations. Students also had the opportunity to collect and measure the temperature of ice as it melts to water and then boils.



Year 10 students modelled the theory of Natural selection using coloured toothpicks.

Year 12 Investigating Science conducted an investigation looking into the relationship between temperature and the reaction rate and in Biology, students modelled the processes involved in cell replication such as mitosis and meiosis.

Year 11 Biology students performed a first-hand investigation using transect and random quadrat to make estimates of real populations of organisms and use the available evidence to discuss the advantages and disadvantages of these methods.



The Science Faculty

## HSIE

Welcome back everyone, here are a few things happening in HSIE at the start of the Year:



The NSW Parliament Education Division is hosting The Legal Studies and the Legislature workshop via Zoom. Targeting

Year 11 students, the workshop helps students gain a deeper understanding of the nature and function of the law through the examination of the law-making process and legislative institutions.

Year 7 History - In their first History unit of the year, Year 7 have been learning about the ancient past. This has involved them gaining an understanding of the types of jobs and activities that historians and





archaeologists perform in the process of uncovering the mysteries of the past. As part of this, some of our Year 7 students have had the opportunity to experience how archaeologists work as they have conducted their own archaeological digs on a cookie, using toothpicks to remove sediment (cookie crumbs) and excavate artefacts (choc chips). They then had to catalogue in what layer of the cookie that the artefacts were found.

#### *Further down the track:*

For our Stage 5 & 6 Geography students we are looking at providing more fieldwork opportunities for our students. Incorporating a more hands-on learning experience for our students and putting theory learnt in class into practice.

An Evening with the Ancient Greeks. A big night for our Year 7 students where they will show off their displays to parents and carers and a "Greek Style" feast will be provided for all who attend.



### **MATHS**

Welcome back to 2023! We hope you have all had a restful break and are ready for an action packed year of Maths. Year 7 have hit the ground running engaging in activities to consolidate learning from Stage 3 and the demands of Stage 4 learning. All other grades have had a successful start to the year with Year 11 & 12 preparing for upcoming assessments. Year 9 have been busily preparing for NAPLAN strengthening their reading and analysing skills

Welcome Back Ms Toovey and Ms Rouen!

We would like to welcome back Ms Toovey who is returning from maternity leave and Ms Rouen has returned from her secondment.

Ms Garven

### **STEM**

STEM has started strong again this year with our new crop of Year 9 students challenging themselves, each

other and the laws of physics in various different experiments. They have started the year by learning about the design engineering process and the scientific method. We then applied these principles to each of the experiments we tried. First, we created houses of cards towering up to seven stories high. My personal favourite tower name coming in as the 'I Fell Tower'

Year 10 STEM classes are off to a flying start, engaging in aeronautical engineering. A paper plane challenge was set. Colours were issued, designs were made, tests were conducted and flight was achieved (as was many crashes). They are now in the next step of this unit, designing and the building process of balsa gliders.

### **SPECIAL EDUCATION**

Students are acknowledged and celebrate success each Friday afternoon just before they have Rewards



Afternoon. They proudly receive their certificates and awards. Well done!!! Keep up the great work!!! So many SHARP Learners!!!

Students in their mathematics class used Rummikub, a number tile maths game to sharpen their sequencing, pattern recognition and planning skills.



This term in J21 HSIE, the students have been looking at Geography in HSIE. Our main focus has been Landforms. We have been learning what they are and how they are created. Here are some images of the class and the content we have been looking at.

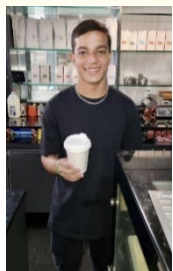




### Work Experience

Liam Rashid has been working hard all week gaining valuable skills and experience in a local cafe.

Ms Matthews



### PDHPE

We have had a really great start to the year for PDHPE especially considering the new additions to the school this year both in staff and facilities! In saying that we would like to say a massive Casula welcome to Mr Pritchard who has joined our PDHPE department this year, already connecting with students over his love of footy and getting involved in the practical lessons he teaches. Well done already Mr Pritchard, we can't wait to see how you help our students learn and thrive! And we have the new shade shelter over the basketball courts, making it a lot cooler for our students on those sunny days outside!

A bit of a break down for you this Term - Our Year 7 Students are starting off the year with Fundamental Movement Skills, Initiative and Indigenous Games and Athletics in practical sessions and in theory focussing on New Challenges and New Beginnings - Highly Appropriate considering their most recent transition into High School.

Speaking of Year 7 we are lucky enough to have their Year Advisors in our Faculty Ms Weeding leading the team with Mr Grieve very eagerly assisting! The way they led the transition of our youngest students into this new exciting chapter was fantastic, we couldn't be prouder of their work and the work they continue to do, with special mention to the way they conducted the first day back for our Year 7 students it was a beautiful day!

Moving to Year 8 - we are focusing on Net Games, Physical Fitness circuits and Athletics to prepare them for the Upcoming Athletics Carnival. And in Theory we are focusing on learning about what Fuels our life and the importance of Physical Activity.

Year 9 - are settling back in with some work on tennis and again Athletics to prepare them for our soon to be carnival and in theory we are aiming to develop a further sense of identity for our students, progressing them

along the journey to become confident, socially aware, respectful and successful adults.

Year 10 - has been a lot of fun in practical so far DANCE DANCE DANCE, if you have a child in year 10 this year feel free to ask them to show you their new moves! Dance is a great way for our kids to develop social skills, Co - ordination skills and it is just a lot of FUN! And in theory we are discussing everything about Mental Health, helping our students find strategies for resilience and understanding that mental health is connected and influenced by all aspects of wellbeing.

***Our athletics carnival is on the 7<sup>th</sup> of March so keep an eye out for updates and permission notes!!***

We also have a lot of Knockout Sports coming up, including Senior Girls Basketball, Open's Netball, Open's Volleyball and Touch Football and a whole lot more to come!

**\*\*OUR FIRST VICTORY FOR THE SEASON!\*\***

The opens boys basketball team successfully made it into the second round of the knock-out tournament. The boys showed tremendous team spirit and tenacity to defeat a very determined and skilled team from Robert Townson High School, 44 - 41.



### TEACHING & LEARNING

To begin the year, staff have engaged in more reflection on the 2022 HSC results by making comparisons with their predicted grades of students and actual grades. Teachers have reflected and evaluated their results and set plans for the 2023 HSC in consultation with their Head Teacher. Deputy Principals have been meeting with Head Teachers to finalise faculty action plans to ensure a successful 2023 HSC.

Mr Carter

## SRC

We have started the year running. The Captains have been busy planning their ideas for events that they would like to run this term. Look out for information on Wellbeing student activities and The World's Greatest Shave!

They have also been running assemblies, making announcements to students, contributing to Valentine's Day, and assisting the new Year 7 students find their classrooms.

We have also welcomed the new SRC members for Years 8, 9 and 11. A big congratulations to the following students:

Year 11	Year 9	Year 8
Laniyah Allen	Samuel Alkhatib	Nabeel Abdul-Olanrewaju
Zayden Brooks	Dina Alsaifi	Thao Nguyen
Shivaun Chand	Emmanuel Conteh	Aaisha Saif-Uddin
Sharon Devika Prasad	Emma Malik	
Jeremiah Iosefo	Amir Najah	
Ariyan Narayan	Krishan Sharma	
Rayan Nour	Makia Soumaro	
Brandon Patriarca	Taibah Qojah Oghlan	
Hasnain Rana		
Hunter Su Dennon		
Anabella Tufano		

The Year 10 SRC nominees have completed their speeches to their peer group and teachers. The voting process is underway and we will be able to provide you the names of the successful candidates in the next newsletter.

It's going to be a very busy term, but the SRC team is up for the challenge.

Ms Josephs

## CAREERS NEWS

*Year 12 Fast Forward Conference at University of Western Sydney, Parramatta Campus*

18 Year 12 students will attend the Parramatta campus of the University of Western Sydney for a Fast Forward program conference. While there, students will

experience taster lectures in their choice of university courses which align with their future career aspirations. They will also have the opportunity to interact with university lecturers and staff who will provide guidance and advice for any questions they may have.

### *TVET Courses 2023*

Congratulations to all our TVET students who commenced their TAFE courses at various TAFE Colleges in Western Sydney this week. We wish them well and hope they will all have positive experience with their studies.

### *White Card Training (Term 4, 2022)*

Congratulations to all students who successfully completed the White card training in week 9 of Term 4, last year. All students have been issued with their White Cards from Safework NSW.

### *Careers Information and announcement*

Students should be aware of and check the following school communication platforms for daily careers related information and announcements.

- Google-classrooms (Communication) for Yrs 10 -12.
- Sentral dashboard for student notice
- FOR classes
- Year assemblies
- Careers Office – Top of the library

Various information relating to employment opportunities, apprenticeship and traineeship programs, careers expo and visit, university open days and programs, VET and other tertiary courses and programs are provided.

### *Careers and Transition Plan*

Careers office is available to help students for the following services:

- Advise on future careers and pathways
- Employment preparation (Resume, Cover letter, Job applications, Job search)
- Work experience coordination
- Parental /student meeting to support students' transition plans
- School Based Apprenticeship and Traineeship (SBAT)

### *School Based Apprenticeship and Traineeship (SBAT)*

School based apprenticeships and traineeships (SBATs) provide students with the opportunity to attain a nationally recognised Vocational Education and Training (VET) qualification and their Higher School Certificate (HSC) while gaining valuable work skills and experience through paid employment.

There are some SBAT opportunities available now for Year 10 students. If you are interested and want to know more, please see Mr Adio, the Careers Adviser.

Mr Adio

### **LEARNING SUPPORT**

The role of the Learning Support faculty is to provide support to students and teachers alike so that our school can continue to thrive and flourish. The ways in which we provide this support are vast and we wear many hats, including but not limited to: testing of year groups to identify areas of growth, in-class support for students with additional learning needs, and small-group interventions for literacy and numeracy.

We would love to tell you a bit more about what we do to help students be all that they can be.

QuickSmart is a targeted numeracy program that supports students in Years 7-9. Students in the program work closely with Learning Support staff to build their capacity in fundamental mathematics. We have already begun testing across these years to identify students who may benefit from this program, and will be sending permission notes home with these students with further information.

MaqLit is a 10-week reading program developed by Macquarie University to build reading capacity and confidence in students. After initial literacy testing is completed with Year 7, our staff will identify students who may benefit from additional support and issue them with permission notes containing further information about the program.

The COVID Intensive Learning Support Program provides small-group tuition to students in the areas of literacy and numeracy. Our tutors are currently working with students in Years 8 and 9, and have already begun seeing commendable improvements. This program will

continue throughout the year, and students will begin or graduate based on their ongoing needs and progress.

The HSC Minimum Standards is a compulsory test for students in Year 10. Students undertake 3 tests in reading, writing, and numeracy to ensure they meet the minimum standard for each before entering their senior years. Year 10 students have received permission notes containing further information about this testing, and will undertake these tests in Weeks 6 and 7 of Term 1. Students who do not meet one or more standards in their first test will receive targeted intervention to further build their capacity.

Learning Support is excited for another year of growth across our school, and we hope all of our students and families feel the same! If you have any questions regarding our programs or the support we offer, please call the school and ask to speak to a member of the Learning Support Team.

Ms Witherly

### **STUDENT SUPPORT/WELLBEING/ENGAGEMENT**

Welcome to 2023!

A warm welcome to Casula High School from the Student Wellbeing Team to all our new students and families and a warm welcome back to our existing students and families.

We are very excited for what we anticipate to be another fantastic 2023 as we continue to provide programs and initiatives to encourage healthy, happy, successful, and productive students through the wide and diverse range of programs and initiatives that we will offer for Years 7-12.

We believe that student wellbeing is essential not only for academic success, but also for emotional, social, physical, and spiritual development both within and outside the parameters of school.

The Wellbeing Team at Casula High School has many staff that work closely together in unique and distinct roles to support all our students. For your ease of reference, the following is a list of the key staff in the Wellbeing Team and their respective roles:

- Mr Chanaoui (Head Teacher Wellbeing)
- Mr Walsh (Head Teacher Engagement)



- Ms Simpson and Ms Bellec (School Counsellors)
- Ms O'Donnell and Mr Creef (Student Support Officers)
- Ms Neill (Girls Adviser)
- Mr Boguszewicz (Boys Adviser)
- Mr Adio (Career Adviser)
- Ms Weeding and Mr Grieve (Year 7 Advisers)
- Mr Roberts and Mr Arsalah (Year 8 Advisers)
- Mr Dubria and Mr Fok (Year 9 Advisers)
- Ms Neill and Mr Markovski (Year 10 Advisers)
- Ms Smith and Mr Wallace (Year 11 Advisers)
- Ms Popovic and Ms Reddy (Year 12 Advisers)

Please feel free to contact the Wellbeing Team to discuss any matters relating to your child's wellbeing.

For your information also, the following is a list of upcoming key programs or events:

#### *Years 7 & 10 Vaccinations:*

Details around Year 7 and 10 vaccinations will become available shortly.

#### *ASPIRE Program:*

The Aspire Program is beginning on February 14th and will be running until mid term 2 . In 2022, we had enormous success with this program and the students are excited to be participating in the program again this year. They will be participating in activities involving goal setting, resume writing, resilience workshops and excursions.

#### *Top Blokes Program:*

The TOP BLOKES program is beginning on February 16th and will be running until the end of term 2. We feel that the information and support provided through this program will positively contribute to enhancing the selected participants wellbeing, school engagement and further building positive relationships with peers and teachers.

#### *Breakfast Club:*

We are delighted that we will continue to run and expand our Breakfast Club again in 2023 for all students. The Breakfast Club will be open each Monday, Wednesday, Thursday and Friday before school from 8am - 8:30am. A huge thank you to our friends at Casula Woolworths and Bakers Delight at Casula Mall for their ongoing support and generosity over the years, and again in

2023. We would also like to thank all of the staff who have and continue to volunteer their valuable time to help operate the Breakfast Club each week. If you are interested in supporting the Breakfast Club by donating food or other essentials, please contact the Wellbeing Team.

#### *Homework Centre:*

Open every Thursday after school between 3pm - 4.30pm. This is a wonderful resource for our students and provides a unique opportunity to have intensive support from teaching staff to complete assessments and homework.

#### *Wellbeing Hub - Recess and Lunch:*

The Wellbeing Hub is open to all students every recess and lunch. If you would like a quiet place to hang out please feel free to attend and play board games, draw or hold quiet conversations.

Mr Chanaoui & Mr Walsh



NSW Ministry of Health -  
School vaccination program

Keeping your child up to date with routine vaccinations helps to protect them from serious preventable diseases such as meningococcal, whooping cough, tetanus, and cancers that are caused by HPV (human papillomavirus).

As part of the NSW School vaccination program, students in Year 7 are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

Parental consent is required for your child to receive routine vaccinations at school. If your child is in Year 7 or Year 10 this year, you can now provide this consent online. You will receive an email from us with details on this year's school vaccination clinic and information on how to provide consent for your child's vaccinations.

From February 2023, children in Year 7 will now only need one dose of HPV vaccination. This change has been endorsed by the Australian Technical Advisory Group on Immunisation (ATAGI) based on evidence

showing that one dose provides the same level of protection against HPV as two doses.

If you have already consented to your child receiving two doses of HPV vaccine, they will only receive one dose.

If your child previously missed their second dose of HPV vaccine, they are now considered fully vaccinated and do not require a second dose.

A small number of students who are immunocompromised are still recommended to receive a three-dose course of HPV vaccine. If your child is immunocompromised, it is important to discuss their immunisation needs with their GP.

If your child misses a school vaccination clinic, you can speak to a GP or pharmacist about catching up on vaccination.

For more information on school vaccination visit: [health.nsw.gov.au/schoolvaccination](https://health.nsw.gov.au/schoolvaccination) or If you have any questions, please contact your local Public Health Unit on 1300 066 055.

### **KOORI KORNER**

Warami budyari (hello, how are you?)

Big warm welcome to the community out there and welcome back to 2023. We have a number of programs running this year to support our Aboriginal students in their learning and making sure that they engage in the school community. I also want to take this opportunity to remind parents and carers that you are always welcome to come and speak with us if you have any questions or concerns about your child's learning, whether it be face-to-face or over the phone.

*Some upcoming programs for 2023:*

Tutor Squads - runs fortnightly on Day 3 of your child's timetable during periods 5-6. We will have teachers giving up their time with the help of an SLISO, to provide one-on-one tutoring to our students who may need help with course work, homework or assignments. Devices will be provided to students who attend so they may access their Google classrooms and any other online resource.

Souths Cares - Again with the support from the people of South Sydney Rabbitohs, this program runs fortnightly on Day 9 of your child's timetable, during periods 5-6.

This mentoring program focuses on building students confidence with a cultural identity focus, the importance of goal setting, and getting students to think about career pathways. Looking forward to working with the team from Souths again this year and I know so are our students. The Souths Cares also reach out to families during the school break to keep that close connection with students and families.



Personalised Learning Pathways (PLPs) - various staff who are part of the Aboriginal Education Team at Casula High school will be working with students and families to work on the individual student's Personalised Learning Pathway (PLP) in Term 1. We will be reaching out to families and encouraging them to be part of this process. It's all about students setting goals for the year, and then discussing support structures the school can put in place at school and at home, so that students have the best possible chance of success in meeting their goals.

School to Work Program - There are 3 of our Year 11 & 12 students participating in this program this year. Students are mentored with a focus on career pathways.

Pathways to Dreaming - this is yet to be finalised, but in conjunction with WSU. this is a new program to Casula High School which involves in-school workshops, Zoom meetings and on campus visits at Liverpool and Campbelltown campus. Watch this space for more information.

Reconciliation Action Plan (RAP) - the school will revisit its RAP, where staff, students and community members come together to evaluate where the school is regarding Aboriginal education, setting targets for the future on where we intend to be. We are asking any family members who may be interested in being part of this to contact the school and ask for Mr Gandiaga.

Yanu (bye)

Some events happening out there for community:

### *Talking Bodies*

2 March 2023, 7pm (live event)

February 2023 (4 day residency)

'Talking Bodies' is a performance-lecture series that gets underneath the skin of dance. Combining storytelling with live performance and discussion, 'Talking Bodies' traces connections between artists' real-life experiences, the big topics of our time and the creative process.

The 'Talking Bodies' 2023 series concludes at Campbelltown Arts Centre with celebrated Indigenous choreographer Vicki Van Hout. Van Hout's performance lecture will focus on the Indigenous female operative body. Her recent projects '[Busy Hands Speaking Country](#)' and a Legs On The Wall choreographic development involving five Indigenous women, will inform an embodied response to Karla Dickens' 'Embracing Shadows' survey exhibition.

<https://digitalcollections.library.unsw.edu.au/nodes/view/2560>

\*This is an Auslan interpreted event.

RSVP:

Bookings are essential. Please email Anthea Doropoulos,  
[anthea.doropoulos@campbelltown.nsw.gov.au](mailto:anthea.doropoulos@campbelltown.nsw.gov.au)

Mr Gandiaga

## **UNIFORM POLICY**

### **GIRLS UNIFORM**

#### **Years 7 - 10**

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

#### **Years 11 - 12**

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

#### **All Years**

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green.

### **PE / Sport Uniform**

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

### **BOYS UNIFORM**

#### **Years 7 - 10**

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

#### **Years 11 - 12**

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

#### **All Years**

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green.

### **PE / Sport Uniform**

Black sports shorts (*appropriate size and length*), school sports polo, sports shoes



**FREE**



RISE & SHINE! IT'S A

# Youth Breakfast Club

At Michael Wenden Aquatic  
Leisure Centre

FRIDAYS • 7:30 AM-9AM



belgravialeisure  
connecting community to leisure



MICHAEL WENDEN  
AQUATIC LEISURE  
CENTRE

LIVERPOOL  
CITY  
COUNCIL



**YES I CAN! Aboriginal Adult  
Literacy Campaign is  
returning to Campbelltown  
for 2023.**



**To get involved please contact Dylan Croall on  
0431 378 754 or by email at  
[dylan.croall@lflf.org.au](mailto:dylan.croall@lflf.org.au)**



**LFLF.ORG.AU**

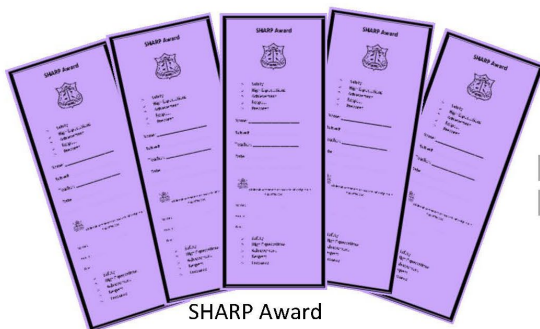
# Staying **SHARP**

Casula High School is a proud Positive Behaviour for Learning school. We have created a series of behavioural expectations that suit our unique school population. We use these expectations to support and reward our students.

As mentioned previously we look forward to celebrating our Deputy Principal's award ceremonies. Students can use the instant SHARP awards to contribute to a Merit Award. They can hand their 5 SHARP awards to their Year Advisor and they will receive a Merit Award.

Once a student has collected 5 Merit Awards they can hand them in for a Deputy Principal's award. A number of these will be handed out this Year at our Special Recognition assemblies. These award winners will be invited to attend a celebration at the end of the year.

Students that achieve multiple Deputy Principal Awards may be eligible for a Principal's Award and invited to receive that award at our annual Presentation Ceremony. We look forward to seeing many award recipients on that night. Students that achieve these higher awards reflect the values that we would like our student body to demonstrate. Their leadership in showing other students what our expectations look like in a variety of different settings is something we are proud of celebrating.



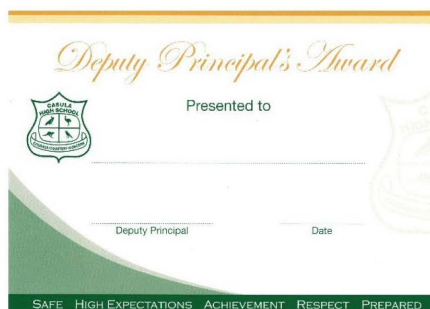
SHARP Award



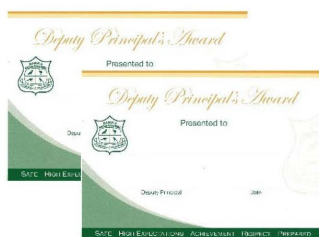
Merit Award



Merit Award



Deputy Award



Deputy Award



Principal Award



# CASULA HIGH SCHOOL

MYALL ROAD, CASULA 2170  
PO BOX 53, GLENFIELD, 2167

PH: 9602 4320 OR 9602 4270  
FAX: 9601 4175



SAFE HIGH EXPECTATIONS ACHIEVEMENT RESPECT PREPARED

Dear Parents and Carers,

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills that are essential for every child to progress through school and life. Each year students in Years 3, 5, 7 and 9 participate in tests for writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

From 2023, NAPLAN is moving to Term 1 and will take place from **Wednesday 15 March to Monday 27 March 2023**. The reason for this change is so that results can be returned to schools earlier in the year which will support teachers to understand the learning needs of their students and plan accordingly.

NAPLAN tests are just one part of our school learning assessment program and questions are primarily based on knowledge, understanding and skills gained from the prior year of schooling.

In preparation for NAPLAN 2023, our school will undertake activities to help students to become familiar with the format and functionality of the online tests. These activities are not an assessment of student ability and will not be marked.

Students and parents can access the [public demonstration site](#) to familiarise themselves with NAPLAN and the types of questions and tools available. Excessive preparation for NAPLAN is not required nor recommended.

*NAPLAN 2023 Information for parents and carers* is attached. If you have any further questions about NAPLAN, please contact your child's teacher.

Resources include:

- [Public demonstration site](#)
- [NESA NAPLAN website](#)
- [NAP parent/carer support page](#)
- [Watch a video that explains tailored testing](#)

Yours Sincerely,

Gareth Smith  
Principal