

Up-Coming Events

(Please note these are subject to change; please contact the school for more details)

September 2022

21st Year 12 Graduation

October 2022

10th Back to school for everyone

10th Yr11 HSC Transitions

12th HSC exams begin

13th Community Café

17th – 21st Yr10 Yearly Exams

November 2022

7th Last HSC exam

10th Yr12 Sign Out

Senior Executive Corner

The Inclusive, Engaging and Respectful Schools package

The Inclusive, Engaging and Respectful (IER) Schools package was announced in February this year by NSW Minister for Education and Early Learning, Hon Sarah Mitchell.

It centres on three new policies and procedures and a framework that together set the guidelines for how we ensure all children and young people can learn through public education in a safe and engaging way. The IER Schools package includes the:

- Inclusive Education Policy for students with disabilities
- Student Behaviour Policy and Procedures
- Restrictive Practices Framework and Restrictive Practices Reduction and Elimination Policy and Procedures.

With these new policies, we want all students to:

- be included in all aspects of school life and supported to learn to their fullest capability
- be supported in engaging, respectful, and effective classrooms with positive and inclusive practices
- feel welcomed, valued and safe in our schools and classroom

Two of the policies are new: the Inclusive Education Policy; and the Restrictive Practices Framework and policy.

The Student Behaviour Policy replaces Student Discipline in Government Schools and Suspension and Expulsion Policy. Any student who puts the safety of other students, teachers and staff or visitors at risk of harm – will be suspended until it is safe for them to return.

The Inclusive Education Policy for students with disability and the Student Behaviour Policy become operational in Term 4, 2022 and the Restrictive Practices Policy becomes operational in Term 1, 2023.

Our school takes a strong, positive student-centred approach, working together with our community to ensure, every student has the right support at the right time to help them grow into confident, resilient adults. For more information on these policies, please visit the [NSW Department of Education website](#).

Year 12 Graduation

As a result of the day of mourning for Queen Elizabeth II occurring on the date of our scheduled graduation celebration of 22 September. We appreciate the impact the change of date has had on our community and our students. The Year 12 Graduation was held on the 21st September at Revesby Workers Club. We thank our community for your support and understanding and were glad to see so many celebrating our students' achievements on the evening.

Year 12 Sign Out

Year 12 sign out will occur on Thursday 10 November from 8:40am – 10:40am and will take place in the library. During the sign out process, students will be required to return loaned texts, resources, laptops and consolidate outstanding fees.

Year 12 Holiday Revision Lessons

Our students deserve the best opportunities to support with their HSC preparation, consolidate learning and working towards the HSC. Some teachers will be delivering Year 12 holiday revision sessions during the term three break;

Monday 26 September – Friday 7 October

Whilst the sessions are not compulsory it would be wonderful to see all Year 12 students in attendance for final preparations for HSC exams which commence Wednesday 12 October. Students have been provided with the sessions which are on offer and are required to return their permission note to the office by Wednesday 21 September.

Students will meet their teacher either in the Library or Admin Hub for the study session and will be required to make their own way home at the conclusion of the revision session. Teachers will communicate whether students are expected to bring course notes to support with the revision session. Students are not required to present to sessions in school uniform, comfortable clothing may be worn. Students are reminded they will not be able to attend the sessions if they have flu like symptoms.

HSC Exams

The HSC examination period is Wednesday 12 October – Friday 4 November. Year 12 students have access to schools online where they can access their individual HSC timetable. We encourage Year 12 to map out their HSC exams, develop a study schedule and seek support from their teachers in the lead up and with their exam preparation.

It is important our students have a space that is quiet to support with exam preparation and for our students to invest in self-care required to look after themselves.

We wish our leaders of Casula High School success as they sit their HSC exams. We know Year 12 will be doing their personal best in their HSC exams and will make their teachers proud.

Exciting works around the School

In exciting news, we have recently been able to let students use our brand-new soccer pitches! This area has been transformed to include an almost full-sized soccer field and two small fields. The surface is artificial grass and should allow for use in a wider range of weather conditions and respond to periods of heavy rain much better than the existing oval.

These works have been conducted over the last 12 months and despite the setbacks from the weather, we are now very proud to see the completed product. The fields have seen many students enjoying this space during recess and lunch times and our PDHPE faculty have made the most of these new facilities.

Over the next couple of terms students will see work commence on our covered outdoor learning area. This will ensure that we have cover over our basketball courts and surrounding space. This investment in these spaces will continue to ensure that Casula High School students are able to access facilities that they enjoy and will promote continuity of learning regardless of weather, events or interruptions.

Deputy Principal Celebrations and awards

Earlier this term we had an opportunity to celebrate those students that consistently meet our school SHARP expectations. We were able to host some inflatables and let your students bounce, slide and play. We value positive recognition for our students and want to thank the 100 plus students that took part.

Our rewards structures continue to be a feature here at Casula High School. We look forward to recognising those students that are consistently demonstrating our school values. At the end of the year, we will look to show our appreciation by returning to Luna Park! We know how popular this opportunity is and expect to see many students taking the chance to join us. More information about this will be shared during term 4.

Moving to the end of the year also get us closer to our Presentation Evening. This event is the culmination of 12

months of dedication to a range of school pursuits including academics, performing arts, sporting achievements and consistently demonstrating our school values. We celebrate with our community and invite parents and carers to take part in this event. Students will be completing their subject assessments during term 4 and we encourage all students to continue to demonstrate their best efforts during this time so we can invite them to celebrate with us at the end of term 4.

Year 11 and 10 Exams

Congratulations to Year 11 who have completed their yearly examinations during weeks 9 and 10 of term 3. They are excited to begin their HSC studies in term 4.

Year 10 yearly exams will run during weeks 1 and 2 of term 4. Students will receive their examination timetable this term. During this examination period students are required to attend normal classes when not sitting an examination. We wish Year 10 all the best in their exams.

Uniform

We would like to commend our students and families for their demonstrated commitment to our school uniform. The weather has now started to become warmer, and this means students will be wearing their summer

uniform. Students should be wearing black shoes and grey shorts with a white shirt for boys and green shorts or green skirt, black shoes, and a white shirt for girls. On days that students have a practical sport lesson we ask that they come to school wearing their sport polo shirt, plain black shorts and their black shoes. Our expectations remain the same, students should be in full school uniform and if they require support, they can work with their Year Advisor or Deputy Principal.

Community Café

Our next Community Café will be held on Thursday 13th of October from 9:15am. Parents will have the opportunity to speak with the Senior Executive and take a tour of our new sporting facilities. We look forward to connecting with our community.

We thank our community for your ongoing support and trust in our staff, in supporting our students. We wish our community a safe and restful break, the opportunity to reconnect with loved ones and we look forward to working with our community in Term 4.

Senior Executive

Mr G Smith Principal

Ms D Pasalic Deputy Principal Year 8 and 12

Mr S O'Donnell Deputy Principal Year 7 and 10

Ms E Signorini Deputy Principal Year 9 and 11

Staying SHARP

Casula High School is a proud Positive Behaviour for Learning school. We have created a series of behavioural expectations that suit our unique school population. We use these expectations to support and reward our students.

As mentioned previously we look forward to celebrating our Deputy Principal's award ceremonies. Students can use the instant SHARP awards to contribute to a Merit Award. They can hand their 5 SHARP awards to their Year Advisor and they will receive a Merit Award.

Once a student has collected 5 Merit Awards they can hand them in for a Deputy Principal's award. A number of these will be handed out this Year at our Special Recognition assemblies. These award winners will be invited to attend a celebration at the end of the year.

Students that achieve multiple Deputy Principal Awards may be eligible for a Principal's Award and invited to receive that award at our annual Presentation Ceremony. We look forward to seeing many award recipients on that night. Students that achieve these higher awards reflect the values that we would like our student body to demonstrate. Their leadership is showing other students what our expectations look like in a variety of different settings is something we are proud of celebrating.



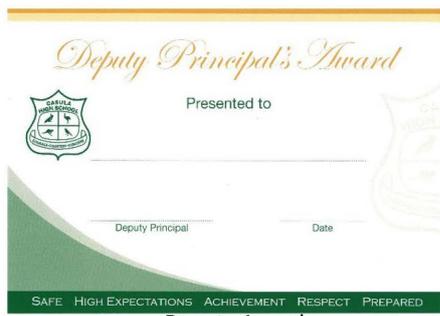
SHARP Award



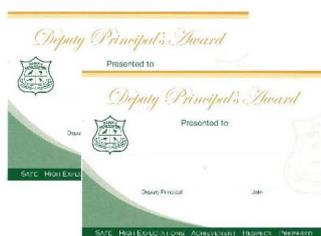
Merit Award



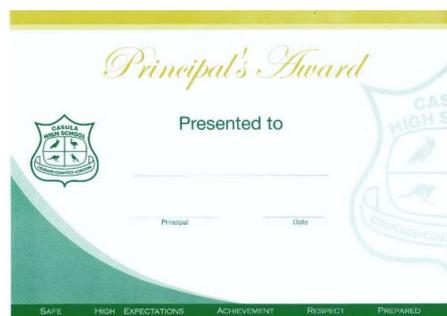
Merit Award



Deputy Award



Deputy Award



Principal Award

Year Advisor Reports

YEAR 7 ADVISORS REPORT

Year 7 have continued to make a very positive start to their secondary education in 2022. Our International Day was a roaring success and Year 7 students enjoyed the opportunity to appreciate the amazing cultural diversity of the Casula community.

Students have continued to develop very positive work habits. All Year 7 students are strongly encouraged to come to the Homework Center every Thursday afternoon. This is an excellent opportunity to get assistance with classwork and upcoming assessments from one of our dedicated teachers. Our teachers volunteer their time to ensure that all students get the best possible outcomes across all subject areas.

Our PBIS Bingo rewards day was a resounding success for all of those students who participated. In week 9, some of our students participated in an incursion run by Western Sydney University - a dramatic workshop called "Unlimited". At this performance, students were provided with invaluable knowledge with regards to the opportunities that a university education can provide.

Next term will be a busy term with regards to upcoming assessments and we will continue to expect that all Year 7 students will continue to demonstrate their ongoing commitment to their studies.

Mr Roberts

YEAR 8 ADVISORS REPORT

Once again, Year 8 has had another busy term. Students were well represented in sport, academic excellence and have been great representatives of the school's SHARP values. In particular, Year 8 participated in the PBIS bingo incursion and were rewarded with their consistent efforts to uphold the school's values.

In term 4, Year 8 will continue to work on school-based assessments and work towards academic success. In Geography, students are looking at *Interconnections*, in which they learn the value of human geography and processes that shape global relations. In English, students are exploring *film*, examining different techniques and development of plot. Furthermore, in Science, students are looking changes within *systems caused by energy*.

We expect a high level of commitment and application to their studies to continue well into the concluding weeks of 2022.

Mr Dubria

YEAR 9 ADVISORS REPORT

Year 9 will be taking part in several amazing programs that promote student growth and achievement. The ASPIRE program focuses on providing a boost to engagement and enthusiasm for our cohort. We are also running a Fast Forward program in collaboration with Western Sydney University that aims to encourage students to see the value in continuing their education through Year 12 and beyond. Guiding students through various educational crossroads, the program helps students commit to continuing through senior school and assists in subject selection with a focus on future career choices. The program increases awareness of post-school educational opportunities, promoting the benefits of lifelong learning and the career paths it leads to. Casula is also working with ABCN (The Australian Business and Community Network) to provide students an excellent opportunity to take part in the "My Career Rules" program that aims to improve student skills in regard to enterprise and employability by providing advice around positive mindset and goal orientation. Students get to ask questions of a panel of professionals from specific industries, opening their minds to possible career paths in their futures. We are so excited to provide these excellent opportunities to our Year 9's and cannot wait to see how they put the knowledge they acquire to good use.

Mr Markovski

YEAR 10 ADVISORS REPORT

Year 10 has enjoyed a very busy term at Casula. This term has seen our students participate in many different programs and activities. Including some very successful sporting days. What an amazing effort from our Ruby League girls reaching the state finals.

Year 10 are about to embark on the busiest term yet as we approach term 4. For the first time students will be completing all their exams within a designated period, being week 2. As we approach the exams, we remind

students to stay calm, revise and seek the support of their teachers. But most importantly we wish them good luck. Year 10 will also be participating in various other activities this term including all my own work, which will assist with the transition to Year 11 and the expectation of senior school assessment tasks/course work. We are also very excited to offer the opportunity for work experience this year. This is an extremely exciting prospect where students can trial the careers they desire. We can't wait to hear all about this experience and where the students go.

Ms Smith

YEAR 11 ADVISORS REPORT

We have finally made it! What a busy time for Year 11 it has been during this term! So many events have taken place during the last few weeks, most notably, our numerous extra-curricular programs around the school and the Preliminary examinations over the last two weeks. Over the last two weeks, I have seen a solid effort from Year 11 in terms of preparation, persistence and focus for their exams. I would also like to remind Year 11 and parents/caregivers of the importance of arriving to school on time, best before 8:40am. Attendance and participation in learning in senior years is mandatory. Full school uniform should also be upheld to a high standard going into Year 12. If any student requires additional support, make sure they immediately see me or Ms. Reddy for further assistance. We encourage all students to always aim high, try their best and strive for success into the second half of the year and beyond!

Ms Popovic

YEAR 12 ADVISORS REPORT

This term, our Year 12 students have had a very busy couple of weeks, beginning with their trial examinations which were highly successful. Students were well prepared for their exams and Ms Lei and Ms Miliken were very impressed with their achievements. Since then, students have been focusing on utilising their feedback from their teachers to further improve their results and classes have been working on revising the course content in the lead up to their HSC.

To celebrate the achievements of our Year 12 cohort, over 100 students attended their Year 12 picnic day at Western Sydney Parklands to participate in the Treetops High Ropes course on site. Although the weather was a little wet to start, the day was filled with laughs, snacks and a BBQ lunch -- thank you Mr Stojkanovic and Mr Carter for feeding everyone! We would also like to thank Miss Miliken, Miss Cotton and Miss Neill for accompanying us on the wonderful day.

As we wrap up the term, our Year 12 cohort will have a graduation rehearsal day on Wednesday the 21st September at school, followed by the Graduation Ceremony that same evening-- graduates are reminded to arrive at Revesby Workers Club at 5pm for a 5.30pm start.

Ms Lei and Ms Miliken would like to take this opportunity to thank all the Year 12 teachers for their continuous support, as well as our wonderful cohort who have been nothing short of resilient and respectful throughout this semester. We wish you all the best of luck for your studies over the next few weeks!

Ms Lei

Contact Us

Casula Connects is available on the Parent Portal of the Millennium website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Facebook: www.facebook.com/CasulaHighSchool

Email: casula-h.school@det.nsw.edu.au

Twitter: [@Casula_High](https://twitter.com/Casula_High)

STAFF ROLES

TITLE	NAME
Principal	Mr Smith
Deputy Principal	Mr O'Donnell Yrs 7 + 10
Deputy Principal	Ms Signorini Yrs 9 + 11
Deputy Principal	Ms Pasalic Yrs 8 +12
Year 7 Advisor	Mr Roberts
Year 8 Advisor	Mr Dubria
Year 9 Advisor	Ms Neill
Year 10 Advisor	Ms Smith
Year 11 Advisor	Ms Popovic
Year 12 Advisor	Ms Lei
Careers Advisor	Mr Adio
Librarian	Ms Milliken
Technical Support	Mr McLeod
Student Support Officer	Ms O'Donnell

TITLE	NAME
Head Teacher Wellbeing	Mr Chanaoui
Head Teacher Wellbeing & Engagement	Mr Walsh
Head Teacher Admin	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Mr Stojkanovic
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Ms Walter
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Nasour
Head Teacher Special Ed	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic

UNIFORM POLICY

GIRLS UNIFORM

Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).

- **Shirt** - White polo or white blouse with school logo

Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green.

PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

BOYS UNIFORM

Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green.

PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

Faculty Feedback

TAS

Year 12 Major Projects from 2022



Ms Celic

Year 9 Food Technology



Students were asked to create a different variety of finger foods during their double practical lesson.

All of them were excited to be a part of this challenge. Good to see them engaged and motivated.



Another round of Non- alcoholic drinks prepared and presented by Year 11 Hospitality students by following correct procedures, skills and techniques. Great performance shown in the commercial kitchen by these creative learners.



Hospitality Year 11



Students demonstrated proficient skills and knowledge during their first service period. They made a variety of non-alcoholic beverages for Casula High School Staff and colleagues by showing excellent preparation and presentation techniques. Feedback received was very constructive and helpful to keep them motivated and engaged to provide the best possible service for next time.





Ms Garg

CAPA

Students from Visual Arts, Drama and Music have spent the majority of term 3 working towards submitting their major projects. HSC major projects for creative arts students range from performances in Music and Drama, to complex and sophisticated art works and costume designs for Visual arts.

The submission and completion of major works is a major milestone for our CAPA students as it represents a significant portion of their HSC marks for their respective subjects and is the culmination of 18 months of work.

On behalf of all of us in the CAPA faculty, we would like to congratulate our Year 12 students for their hard work and efforts and wish them all the best as they prepare for their HSC written examinations.

Mr Boguszewicz

LIBRARY

In late August, brand new wall-mounted shelves were put up in the Library. These were a drastic improvement on the original shelving – which had been up since the 70s – as they modernised the space.



With the removal and replacement of the books on the shelves, we found that we had enough room for some of our manga collection to be displayed. Previously shelved behind the circulation desk, the first 10 volumes of each of our series is now accessible to students, meaning they can browse and scan the available books. This has actually led to a 155% increase in borrowing of our manga collection. The most popular books from this collection are: *Demon Slayer*, *Spy x Family*, *Anonymous Noise* and *Assassination Classroom*. If students would like to check out any of these series, as well as any of the other 1000+ manga books the library has, they can check on the shelves or inquire at the circulation desk.

Ms Miliken

ENGLISH

We are definitely into assessment time for English now, and all students should be getting ready to submit their Term 3 tasks. Year 11 have just completed their first formal examinations, where they completed essays or creative writing in the hall in Week 9. We are really proud of how far they've come in the last year and look forward to starting Year 12 next term.



Year 10 is enjoying their study of an autobiography, *The Happiest Man on Earth* by Eddie Jaku. A survivor of multiple concentration camps during World War Two, Eddie overcame unimaginable challenges

and emerged a stronger and kinder person. Students are learning that resilience, compassion, and inner strength are always powerful, even when faced with terrible situations. Eddie was also one of the founders of the Sydney



Jewish Museum, and Year 10 students have the chance to attend there and hear other survivors speak on the last day of term.

Ms Byrne

SCIENCE

This term has been busy and fun for our students in Science and across the school. We had Science week where we held fun Science activities on the oval observing thermal decomposition of sugar culminating in the big bang of a Hydrogen balloon.



Year 10 have been looking at Forces and motion and have been conducting some fun experiments looking at the use of ticker timers and early methods of calculating speed and velocity.



Year 8 have been looking at the topic of Chemistry this term, Mr Ali's class conducted a practical titled "breaking a compound - electrolysis of water".

The Science Faculty

HSIE



In Year 8, students have been studying the topic of *Water in the World*. This involves the examination of the sources of water that are found at both micro and macro levels of our environment. In particular, students explored reasons for varying access to water and the inequalities that arise due to poor resource management and detrimental government policies. Students employed a range of learning activities including video presentations by students on how best to conserve water,

Web-Quests and have engaged in water-based experiments. Below are a few photos of the students' water purification experiment as their task was to purify it from dirty water to clean water using a range of materials.



Mr Gandiaga

MATHS

What a busy term we have had! Term 3 has seen our seniors engaging in major exams and our juniors completing and submitting their take home assignments. Our Numeracy Skills classes have been exploring the practical applications of money, time and mental strategies to quickly add, subtract, multiply and divide numbers.

We would like to take this opportunity to congratulate and wish Year 12 all the very best for the up coming HSC. May you all have a relaxing break and remember to utilise the support available during this time of revision.

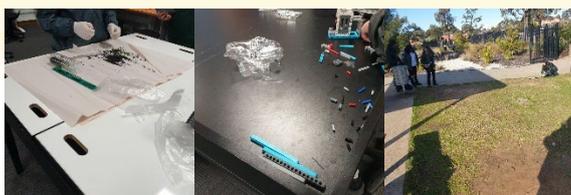
Ms Garven

STEM

The Exo-Labs update: the second trial has resulted in improved success where students' alpha crop yield was significantly larger than the first.

The sharks are circling in Year 10, where they are in the final preparations of their major projects. These projects are working in conjunction with the UN Sustainability goals, as students develop and present ideas to improve environmental impacts in our local environments.





See you soon Miss Rouen!

It is with an excited heart we announce Miss Rouen will be working with the STEM Curriculum team next term. This role will see her working with a team of experts in Science, Technology, Engineering and Mathematics to build a fabulous and engaging curriculum. We will miss you, and look forward to seeing you next year and hearing about all the amazing projects you have completed and the opportunities our students will have the chance to participate in!



**Teamwork makes the dream work!
Work hard... until I return, my
Mathmagical-Munchkins!**

Ms Garven

SPECIAL EDUCATION



During part of this term J27 have been working on 'elements' of art such as line, direction and texture and pattern. These artworks completed by J27 focus on texture. The students collected materials from around the school that highlighted different texture patterns. These items

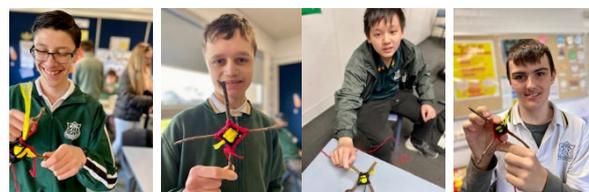


included bark, soil, rocks and and stones. Great work J27!!

A major congratulations to the Casula High School Team on advancing to the state finals of the bowling competition at Rooty Hill RSL on November 3rd. The boys actually had the highest score at Campbelltown City Bowl which is fantastic. The team consisted of the

following students Massimo Patane, Lachlan Marsenic, Dylan Richardson and Zac Powell. Well Done Boys!!!

NAIDOC – Students inspired by yarn sticks!!!



NAIDOC – J21 Student Australian Map Collaboration



Ms Matthews

PDHPE

Usually, we see some incredible sports teams representing the school, but this term we have seen a number of individual young athletes meeting some outstanding goals in their chosen sporting fields.

- Jermiah Losefo - 2nd 15 Boys Discus at SSW Athletics, 3rd Shot Put at SSW Athletics
- Nathan Hardman - 2nd 15 boys High Jump at SSW Athletics
- Zedrick Valau - 2nd 12 Boys 100 m at SSW Athletics and then 3rd 100 m at CHS Athletics
- Jazmyn Panapa represented Sydney Gold team at the CHS girls' rugby league
- Zayden Brooks - represented the state at All schools Hockey

These are some incredible achievements in the world of sport and competition. We are lucky to have so many young athletes representing our school on so many levels.

The In League in Harmony League Tag Friendly Gala Day was not only attended by our teams from Casula High School but was in fact dominated by us.

- Kwananna Moreton-Stewart
- Elizabeth Neiufi
- Brooke Howarth
- Kellie Rautahi-Randell
- Karlo Vitale
- Jeremiah Iosefo
- Jay-Junior Aiono
- Elijah Anateru
- Bryan Nathan Barber
- Jayden Etuale
- Cullen Pese

Were the members of said teams, with our girls crushing Fairfield, Concord and Thomas Randall High Schools, finally being slowed by a draw with Chifley College.

Our Boys took home 2 wins and 0 losses both against teams from Concord High School.

Our boys AFL team had a good run at the AFL 9's tournament with 1 win and 2 losses. Coach Mr El Mustapha said the boys played fairly and in good spirit despite not bringing home the big win, with MVP of the day being Deen Christison of Year 9.

Netball Team Update



The U15 girls Netball team participated in the SSW competition on Thursday 15th September 2022. They were placed in a pool of six teams:

Birrong, Bonnyrigg, Sefton, Campbelltown and Westfields.

The students only had four training sessions and put these to good use when playing against their opposition. With each half of the games, individual students concentrated on a specific skill and improved on these throughout. The team also developed their game strategies, encouraging and motivating each other. They also assisted some of their opposition and gave them tips to help improve the overall game! They finished the day winning 4 of the 5 games and making it into Round 2 of the competition.

The girls had such an enjoyable time, showed respect to their opposition and through their camaraderie, made new friends. They encapsulated the fundamentals of Casula's ethos.

Team: Isatu Kamara, Joan Alenepi, Cresire Fa'avae, Kate Howarth, Anastasia Lafaitale, Eveline Maisa, Eden Ruru, Leilani Savae

We would like to thank the umpires for giving up their time for the girls. Umpires: Brooke Howarth, Tina Savae

SKILLS

Skills lessons support our students' literacy as they engage in curriculum across numerous Key Learning Areas. Skills lessons align with our school vision – a year's worth of growth for a year of teaching. Years 7 and 8 Skills classes have been working in decoding, analysing and evaluating texts to build meaning across a range of textual forms. Students have been working hard, developing their inferencing skills. Students are now strengthening their reading and writing skills across a range of textual forms. Year 9 Skills classes have been developing their skills in reading, comprehending, summarising and predicting, across a variety of texts to build greater connections and understanding of how texts shape meaning. Year 10 Skills classes have been developing their analytical and critical thinking skills using ALARM. Students have been focusing on a range of texts of varying complexities, using their analytical skills to respond in a variety of ways.

Mr Carter

TEACHING AND LEARNING

Assessment and formative data are essential to reporting on and accurately predicting student growth and achievement. Staff have been engaging in professional learning focused on grade predictions of HSC students. Over the course of the year, staff have made predictions of student grades, reflected and evaluated on these predictions, and refined their teaching practice.

Mr Carter

SRC

The SRC organised Sports competitions for Handball, Soccer and Volleyball during weeks 7 & 8 of this term.

Handball

The handball competition was held during weeks 7 and 8. Both weeks had many competitors, who played the best to be deemed the champions. However, there were

only two winning teams throughout the 2 weeks. These teams fought hard and earned their victory. Students cooperated well with one another and enjoyed versing each other in a friendly competition. Hopefully, another competition will be hosted soon for new people to be named champion.

Brendon

Soccer

The soccer tournament went really well. Everyone participated and showed good sportsmanship. All of the games were really close and were exciting to watch with many students showing up to support the event. We even had a teacher (Mr Stojkanovic) join in on one of the games to help Barcelona win the semi-finals against Casula All-stars! Unfortunately, there can only be one winner and the team that won the tournament is Liverpool FC, who consisted of Joel, Mohammed, Fadi. A, Jacob, Esmat, Nabih, Nabeel.

A big congratulations to the winners of the 2022 Soccer tournament. Hopefully, we can host another one soon.

Ariyan and Eleni

Senior SRC Leadership Team

Term 3 is the time of year when Year 11 put in their nominations to be a member of the new Senior Leadership Team. The student nominees presented their speeches to their year group and teachers. The 2023 leadership team will be announced in the next newsletter.

Thank you to all candidates. The speeches were amazing!

Ms Josephs

CAREERS NEWS

HSC Timetable

All Year 12 students are encouraged to familiarise themselves with their personal HSC timetable in preparation for the final HSC examinations. Good luck to you all.

Congratulations to all students who successfully completed their Trial HSC examinations from the 8th of August to 12th of August 2022. We wish you all the best as you prepare for your final HSC examinations.

TAFE YES Program

Congratulations to Jessica Milligan and Nourah Abbas in Year 10 who have been accepted into the TAFE YES program starting in Term 4. The Hair and Beauty course will take place at Liverpool TAFE college from 11th of October for 8 weeks.

White-Card Training

The next White card training is scheduled for week 10 of this term. Students in Years 9 to 11 are encouraged to express their interest. If you want to know more about the White card training, come and see Mr Adio in the Careers Office.

Work Experience

Year 10 Work Experience program is planned for Term 4, Week 5. All Year 10 students will receive an information package consisting of all the required documents that need to be completed before commencing the work experience. More details will be provided to students during the year assembly meeting next week.

Peter Warren Automotive Workshops Excursion.

Students who attended the Peter Warren Automotive Workshops on the 17th of August explored various career pathways within the automobile industry. The excursion provided students to gain further insights on available career opportunities in the industry.

School -Based Apprenticeship and Traineeship (SBAT)

School based apprenticeships and traineeships (SBATs) provide students with the opportunity to attain a nationally recognised Vocational Education and Training (VET) qualification and their Higher School Certificate (HSC) while gaining valuable work skills and experience through paid employment.

There are some SBAT opportunities available now for Year 10 students. If you are interested and want to know more please see Mr Adio, the Careers Adviser.

Mr Adio

SECONDARY STUDIES

HSC Transition Day

On Monday 10th of October 2022 (First day of Term 4) Casula High School is hosting a very important event for all of Year 11. This date marks the beginning of the Year 11 cohort's beginning of the HSC course and thus their transition into Year 12. The day provides all students with the necessary skills, information and resources in order to successfully transition into the HSC pattern of study.

Ms Cotton

LEARNING SUPPORT

In Term 3, Learning Support is continuing to provide support to students across the school via a number of specialised programs and small group interventions.

Throughout 2022, students in Years 10-12 have sat their **HSC Minimum Standards** test in the areas of reading, writing, and numeracy. All students in NSW are required to sit the HSC Minimum Standards test, and this is part of a wider plan to improve literacy and numeracy across all schools in NSW. As of Term 3, all Year 12 students have successfully met the standard in all areas, and we congratulate them on their hard work and dedication. Students in Year 11 and 10 continue to sit their tests, with small group interventions being implemented in the areas of numeracy and literacy for those who require additional support.

QuickSmart is a numeracy program that supports students in Years 7-9. Students in the program work closely with our SLSOs and LaSTs to build their capacity in fundamental mathematics. We have seen a number of proud students graduate from the program in Term 3, and will be welcoming new students into the program later this term.

Our **MacqLit** reading program has also seen a number of successes. The 10 week program targets students in Year 7 to build their capacity and confidence as readers. Our current groups are thriving in the program, with one group even completing an entire 200 page novel on their own. Wow!

The **COVID Intensive Learning Support Program** provides small group tuition to those who need it in the areas of literacy and numeracy. Our tutors have been working closely with selected students from Years 8 and

9 to support their knowledge and growth, with many students successfully completing multiple levels during their time in the program.

Congratulations to all students who have worked hard and flourished in their respective programs, and we look forward to an equally productive Term 4 in Learning Support.

Ms Witherly

STUDENT SUPPORT/WELLBEING/ENGAGEMENT

It's been a really busy and exciting term in Wellbeing. Year 11 and Year 12 had their picnic day at Western Sydney Treetops Adventure Park. It was a great day and so many students took part in the high ropes course! We provided a BBQ for Year 12 to acknowledge the dedication and hard work they have shown towards their HSC studies.

We have started the ASPIRE program with some Year 9 students. The program builds students' resilience and aspirations and is run by Woodville Alliance. Furthermore,

Year 7 had their Creative Learning showcase as part of our ongoing partnership with Sydney Opera House. This program focused on setting students' creativity free through film, drama and art.

Mr Grieve has also been running NRL In League in Harmony which promotes social cohesion by empowering youth to be agents of change for a more cohesive society. This program is run by the NRL and provides youth with the opportunity to develop social skills in addition to the fundamental playing elements.

It is such a privilege to be able to provide so many amazing opportunities for our students based on their interests, personal strengths and passion. We are constantly looking out for programs that enrich the lives and wellbeing of our students.

Mr Chanaoui, Ms Neill and Mr Creef

Student Wellbeing Team

KOORI KORNER

NAIDOC Week



We celebrated NAIDOC Week at Casula High in week 8 of this term. The week started off with a formal assembly that was put together by Year 7-10 students

with some support from Ms Smith, Ms Herrington, Ms Josephs & Mr Gandiaga. The students wrote their own personal speeches, about who was important to them, and why they were an integral part of how each of them developed their own sense of identity. There was also a dance performance as part of the assembly as well as artwork displayed around the hall created by students and staff.



Besides the assembly as part of the week, teachers were encouraged to incorporate NAIDOC and Aboriginal and Torres Strait Islander Histories and

cultures into their lessons as a lead up to the week and as part of the week. There were yarning stories, Traditional Indigenous games, cultural lessons, arts and crafts.



Some students inspired by Yarn sticks



Mr Gandiaga

Industry Visits

Zoom Industry Visit



On Friday 9 September a group of Casula High School's students went to an industry visit to the Zoom head office in the

city. Thanks to the coordination of Souths Cares, who set this industry visit up.



It was an eye-opening experience for our students as they navigated their way around a state of the art tech office. Students had the opportunity to visit each of the board rooms,

where they were introduced to various technological items which Zoom employees use on a daily basis. They had the chance to play around with a wide screen wall TV for calendars and Zoom meeting functions. Students also got to speak to one of Zoom's engineers, who was portrayed as a virtual fox on a computer screen whilst working from home that day. It was an interactive day of site visits, Kahoot quizzes and a Zoom meeting with some of Zoom's global team employees.

Ms Pak.

Bodyfit Industry Visit



On the 19th August a group of Year 10 South Cares students participated in an industry visit to Body Fit in Redfern.

Students had the opportunity to learn about the fitness industry along with the different types of strength sports offered. All students including Ms. Hudson had the chance to try out three major compound exercises: Squat, Bench Press, and Deadlift and why they benefit the individual. Afterwards students had pizza from Dominoes to help refuel their nutrients from their work out. The kids came out buzzing from the day and absolutely loved it!

Mr. Fok

Liverpool Local Aboriginal Education Consultative Group (LLAECG)

Upcoming Meetings

The LLAECG is a community group aimed at supporting schools and communities to improve student learning outcomes. They hold two meetings each term throughout the year, and encourage families and educators to attend, so they may connect and network to share stories and ideas with a core focus on improving outcomes for our Aboriginal and Torres Strait islander students in a number of schools in the Liverpool area.

We encourage any parent or carer interested in attending to come along and listen to what's happening in schools in our local area.

Upcoming meeting dates:

- Tuesday 18/10/22 at Casula High School
- Wednesday 26/10/22 AGM (venue TBC)
- Wednesday 30/11/22 at Busby West Public School

Mr Gandiaga



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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