

Up-Coming Events

(Please note these are subject to change; please contact the school for more details)

August 2022

26th PBIS Rewards Day

September 2022

5th NAIDOC Assembly

9th Year 12 Picnic Day

12th RAW Excursion

12th – 23rd Yr11 Preliminary Yearly Exams

22nd Year 12 Graduation

Senior Executive Corner

Education Week celebrations 1 August – 5 August

Education Week is an annual celebration of NSW public education and the achievements of schools, students, and the education system. The theme this year was Creating futures – education changes lives. The community of Casula High School celebrated our diversity at International Day on 4 August with our students and staff. Over the past few years, we haven't been able to celebrate our diversity due to COVID restrictions. It was wonderful to have our students proudly wearing their national dress. The day enabled our community to celebrate our uniqueness, similarities, and differences, with students from varied cultures, living and learning in an accepting and respectful community. We celebrated what Casula High School represents through international activities, cultural performances and cultural foods which were prepared by our families, students, and staff. Our staff at Casula High School create strong connections with our students and community whilst leading in quality education, providing opportunities for student growth, whilst supporting the wellbeing of all students. We congratulate our community for their inclusivity and thank our generous families for their contributions.

Year 12

Term Three has a busy term for Year 12 who have been placing their finishing touches on HSC major projects for Drama, Industrial Technology, Music, Visual Arts and Society and Culture. We congratulate our Year 12

students for demonstrating diligence and doing their personal best during the Trial HSC period during week 4 and 5 and we are looking forward to seeing the progress that our students have made.

We are proud of our Year 12 cohort for working with their teachers, seeking additional support during study periods, and coming into school on days that they have not had exams.

Exams can be a stressful and challenging time. The key to success is by acknowledging these are challenging times and planning ahead. Ensuring that students are looking to create routines and structures are vital to ensure the best chance of success. Students should ensure that they have time to prepare for their exams through study and revision. Making sure that they have a space that is dedicated to this is important as well. Accessing important resources like teachers, the Excellence and Engagement Hub, class work and practice exams will ease some of that stress and anxiety. Finally, it is important that students are able to invest in the self-care required to look after themselves. Talking with family and friends, having a release away from study and schoolwork and knowing when to take a break is important.

We wish our leaders of the school the best as they complete their HSC courses and preparations for their upcoming HSC exams in Term 4. We congratulate our year 12 students for their leadership, resilience, for their support of each other, demonstrating care and support

towards their teachers and for being wonderful role models to our younger students.

Year 12 students will have the opportunity to attend holiday HSC sessions during the term three break and receive support from their teachers as they embark on the HSC exams.

We look forward to celebrating the achievements of our HSC students at their graduation on Thursday 22 September at Liverpool Catholic Club. Year 12 and their families will receive important information regarding the graduation ceremony later this term.

Year 11

Term 3 is the final term of year 11 for our Preliminary student's. It is a busy term as they look ahead to starting their HSC studies in term 4. Year 11 yearly exams will run during weeks 9 and 10 of term 3. Students will receive their examination timetable by the beginning of week 7. During this examination period students are not required to attend normal classes and only attend school during their timetabled examination. We wish Year 11 all the best in their exams.

PBIS

We have completed our PBIS Bingo event at the end of last term. All students in the school took part and were able to show how they demonstrate our SHARP values. Teachers worked hard to continually acknowledge those students that meet our expectations are rewarded. Students that have completed the Bingo card are invited to attend our rewards event this term. We are looking forward to seeing those students that have been successful rewarded for their hard work each and every day.

Subject Selection Evening

Subject Selection evening was held in week 8 of term 2. We thank all the numerous Year 8 and 10 families and students who attended the evening. Our teachers enjoyed working with our families to ensure students are making informed decisions about their future. We would also like to thank our external partners from TAFE NSW, Macquarie University, University of Wollongong, Skills Road and MEGT apprenticeships & traineeships for their support.

Rapid Antigen Kits

Rapid antigen kits were distributed to students this term. Students are encouraged to use the kits at home when having flu like symptoms. A reminder a positive COVID result must be registered through ServiceNSW and reported to the office on 9602 4320. Where students are a close contact and a well enough to be in attendance are require to wear a mask to school for five consecutive days.

Uniform

We would like to commend our students and families for their demonstrated commitment to our school uniform. We congratulate our students for wearing their uniform with pride and demonstrating a sense of belonging to our Casula learning Community. The weather will now start to become warmer, and this means students will transition to summer uniform from next Term. Our expectations remain the same, students should be in full school uniform and in the event that they require support they can work with their Year Advisor or Deputy Principal. Students need to remember that sports uniform is not summer uniform.

Attendance Matters

Our staff understand the importance in having our students attend school every day they are well enough to do so. Regular attendance helps students to:

- Develop a sense of belonging
- Develop and maintain friendships
- Be more engaged in school
- Progress with their learning
- Be more aware of carer and life options

Attendance at Casula High School is a shared responsibility between our staff, students and families and is supported by existing our Wellbeing and attendance team who work in partnership with families and external agencies to support students and their families in strengthening attendance patterns and overcoming barriers that impact on student attendance.

- Parents and carers can help foster positive attendance patterns by:
- Helping their child learn the importance of punctuality and routine

- Ensuring their child arrives on time from the start of the school day 8:40 and ready to participate in their learning
- Promptly communicate any absences to the office via note, SMS or phone call within 7 days of the first day of absence
- Book appointments for children outside of school hours
- Work with Casula High School to encourage and support regular attendance

We look forward to celebrating our students who have demonstrated diligence with 100% attendance for the

first five weeks of Term 3 with a morning tea with our principal in week 6.

The Senior Executive look forward to celebrating our students' achievements this term as we visit classrooms and see the brilliant pedagogy and students engaging with their learning.

Senior Executive

Mr G Smith Principal

Ms D Pasalic Deputy Principal Year 8 and 12

Mr S O'Donnell Deputy Principal Year 7 and 10

Ms E Signorini Deputy Principal Year 9 and 11

Contact Us

Casula Connects is available on the Parent Portal of the Millennium website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Facebook: www.facebook.com/CasulaHighSchool

Email: casula-h.school@det.nsw.edu.au

Twitter: [@Casula_High](https://twitter.com/Casula_High)

STAFF ROLES

TITLE	NAME
Principal	Mr Smith
Deputy Principal	Mr O'Donnell Yrs 7 + 10
Deputy Principal	Ms Signorini Yrs 9 + 11
Deputy Principal	Ms Pasalic Yrs 8 +12
Year 7 Advisor	Mr Roberts
Year 8 Advisor	Mr Dubria
Year 9 Advisor	Ms Neill
Year 10 Advisor	Ms Smith
Year 11 Advisor	Ms Popovic
Year 12 Advisor	Ms Lei
Careers Advisor	Mr Adio
Librarian	Ms Milliken
Technical Support	Mr McLeod
Student Support Officer	Ms O'Donnell

TITLE	NAME
Head Teacher Wellbeing	Mr Chanaoui
Head Teacher Wellbeing & Engagement	Mr Walsh
Head Teacher Admin	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Mr Stojkanovic
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Ms Walter
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Nasour
Head Teacher Special Ed	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic

Staying **SHARP**

Casula High School is a proud Positive Behaviour for Learning school. We have created a series of behavioural expectations that suit our unique school population. We use these expectations to support and reward our students.

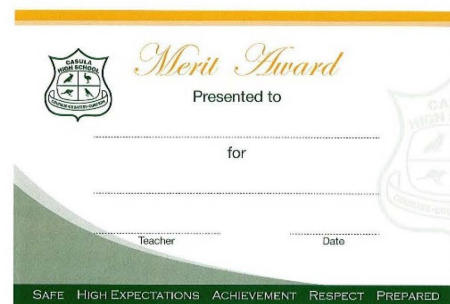
As mentioned previously we look forward to celebrating our Deputy Principal's award ceremonies. Students can use the instant SHARP awards to contribute to a Merit Award. They can hand their 5 SHARP awards to their Year Advisor and they will receive a Merit Award.

Once a student has collected 5 Merit Awards they can hand them in for a Deputy Principal's award. A number of these will be handed out this Year at our Special Recognition assemblies. These award winners will be invited to attend a celebration at the end of the year.

Students that achieve multiple Deputy Principal Awards may be eligible for a Principal's Award and invited to receive that award at our annual Presentation Ceremony. We look forward to seeing many award recipients on that night. Students that achieve these higher awards reflect the values that we would like our student body to demonstrate. Their leadership is showing other students what our expectations look like in a variety of different settings is something we are proud of celebrating.



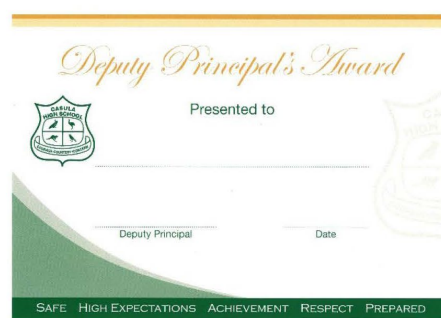
SHARP Award



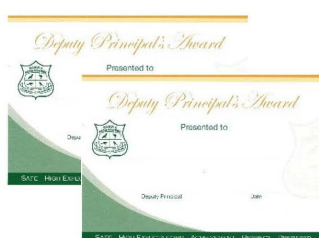
Merit Award



Merit Award



Deputy Award



Deputy Award



Principal Award

Year Advisor Reports

YEAR 7 ADVISORS REPORT

Year 7 have continued to make positive strides in their first year of secondary education. They have continued to positively engage with a variety of learning experiences and have enjoyed many of the hands on activities that our faculties and experienced teaching staff have offered.

Our students have already started to produce quality written work using ALARM. Many of the students have sought feedback from their teachers before assessment tasks are due. This is an indication of the mature attitude that our students have towards their studies.

All Year 7 students are strongly encouraged to utilise the Homework Centre every Thursday afternoon from 3-4.30pm get extra assistance from fully qualified teachers from our staff. Getting this invaluable assistance for classwork and assessment tasks will only boost your child's confidence

Mr Roberts

YEAR 8 ADVISORS REPORT

Another busy and productive term for Year 8. This term Year 8 were exposed to International Day, their first at Casula High School. Year 8 students were well represented, helping out in food stalls, contributing to food donations and showcasing performances reflective of their cultural heritage. We are proud and excited for what our students will offer in the many years to come.

Year 8 also completed an important milestone in their high school life, selecting their subjects for Year 9 and 10. Thank you to the massive support from parents and community in assisting Year 8 with their decision process. Please contact me directly if you have any questions about this process.

Lastly, Year 8 students are encouraged to use the Homework Centre that operates every Thursday afternoon from 3:00pm - 4:30pm in the school's Library. This is an excellent opportunity for students to make progress towards the academic goals and aspirations they wish to achieve.

Mr Dubria

YEAR 9 ADVISORS REPORT

Year 9 have had a term full of fun, excitement and engaging extracurricular activities that have given students plenty to smile about. A bunch of creative and talented Year 9's took to the stage and stole the show at Caspers, entertaining audiences with their amazing voices, musical talents, and dancing prowess. Year 9 students have also demonstrated their scientific knowledge, building a wave machine in Physics to explore transverse waves just in time for Science Week (13 - 21 August). The school celebrated its diversity and inclusivity with International Day, with numerous year 9 students taking part. Students volunteered in food stalls, presented cultural performances, and tried foods from all over the world, fully embracing Casula High School's multicultural community. For any students who may require some extra assistance, some tutoring or some time to complete assessment tasks. We have the Homework Centre that runs every Thursday 3.00 - 4.30pm in the school library. We are looking forward to the second half of the year and imploring Year 9 students to keep motivated and keep aiming high to achieve their goals moving forward.

Mr Markovski

YEAR 10 ADVISORS REPORT

Term 3 has proved to be yet another busy term for Year 10. With more programs, celebrations and sporting opportunities presenting themselves to students. These experiences have been thoroughly enjoyed by students and our year 10s have shown amazing leadership. One of the highlights of the term so far would have to be International Day, allowing students to celebrate the diversity of our school, by participating in performances, cooking, an intense World Cup soccer tournament, not to mention a wide range of cultural based activities.

As this term continues, our students continue to work hard ensuring that they are completing all set tasks and seeking the assistance of their teachers for support. This term is proving to be extremely important as we lead to the final year exams in very early term 4. We encourage all our students to stay motivate and keep up the great work. We are extremely proud of them.

I would also like to remind parents and caretakers that Homework Centre is available on Thursday afternoon from 3-4:30. This is an opportunity for students to complete their homework and assessments under the guidance of expert teachers.

Ms Smith

YEAR 11 ADVISORS REPORT

Nearly halfway through term 3, and what a busy term it has been! So many events have taken place during the last few weeks, most notably, our numerous extra-curricular programs around the school. Year 11 students participated in a wellbeing day at 'Treetops Adventure Park'. It was an amazing day out for all students! I would also like to remind Year 11 and parents/caregivers of the importance of arriving to school on time, best before 8:40am. Attendance and participation in learning in senior years is always mandatory. Full school uniform should also be upheld to a high standard during the term. If any student requires additional support, make sure they immediately see me or Ms. Reddy for further assistance. We encourage all students to always aim

UNIFORM POLICY GIRLS UNIFORM

Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green.

PE / Sport Uniform

high, try their best and strive for success into the second half of the year and beyond!

Ms Popovic

YEAR 12 ADVISORS REPORT

With term 3 well underway, Year 12 have steadily been working toward completing their Trials, and in just a few short weeks, the HSC! Whilst it's easy for students to lose momentum after the Trials because of the pressure they place on themselves to study and achieve, Year 12 is a marathon, not a sprint. The Trials are one of the last hills, but it's not the last. We strongly encourage students to take a short break of two or three days to rest and refuel, and then begin to prepare for the last stretch of the race. The finish line is in sight!

On Thursday 22nd September, our Year 12 cohort will have the opportunity to celebrate the conclusion of their formal schooling journey with their Graduation ceremony occurring at the Liverpool Catholic Club. We look forward to seeing you there.

Miss Milliken

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

BOYS UNIFORM

Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green.

PE / Sport Uniform

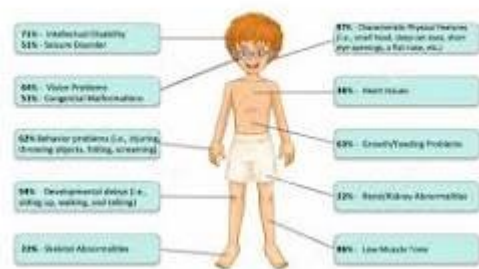
- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

Faculty Feedback

SRC

SRC held a fundraiser in term 2 to collect money for children who are diagnosed with 1p36 deletion syndrome which is a chromosome disorder that typically causes severe intellectual disability. Most affected individuals do not speak, or speak only a few words. They may have temper tantrums, bite themselves, or exhibit other behaviour problems.

How are Children with 1p36 Affected?



We successfully exceeded our goal and reached over \$400!

The money we raised went to Generic Alliance Australia, these donations were very personal to the SRC as one of our members of the SRC, Liam, has a brother who is a person with this disability. Thank you to everybody who contributed to this fundraiser.

The Vice Captain - Diolo Wong and CAPA Captain - Annie Mati Leifi ran the Special Recognition Assemblies on Monday 1st August, 2022. These assemblies are to acknowledge students for:

- Academic Achievement
- Consistent Application
- Homework/Assignments
- Leadership



They did an amazing job in ensuring the smooth running of the day and celebrating the achievements of the students at Casula High

Casula additionally got invited to an afternoon tea hosted by Liverpool Boys. Three of our SRC members Faye, Marija and Josh attended the



event and got to meet and talk to other leaders from schools in our area. They collaborated with those students to get ideas for future schooling events.

It is the time of the year where we have started the process for the new SRC Year 12 Captains 2022/2023. Student applications have been coming in and we are looking forward to hearing from the nominees on what they can offer the SRC and the school and wider community. More to come on this in the next newsletter.

Ms Josephs

TAS

Students in Year 11 Hospitality class have showcased their skills and knowledge required to prepare and serve a range of non-alcoholic beverages. It requires the ability to select ingredients and equipment and to use a range of methods to make and present drinks. They have learnt self-management skills to manage own speed, timing and productivity.

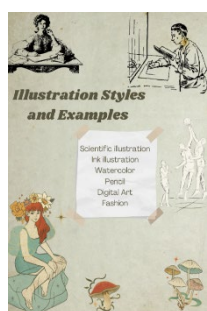
Ms Garg is proud of their achievements in practical room.





Ms Garg

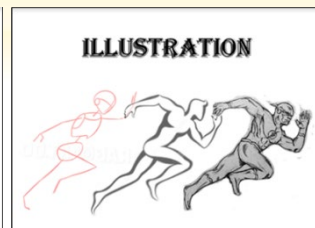
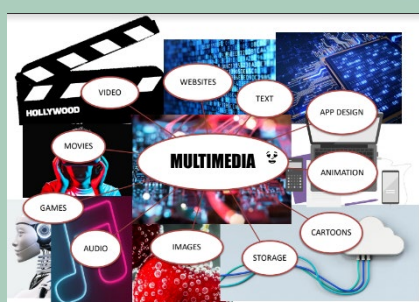
Year 11 Industrial Technology- Graphics/Multimedia



Infographic Posters

Year 11 IT-GRA/MM has created Infographic posters to identify the impact of one related industry on the social and physical environment. They have used various software to create the poster. They identified the impact of existing, new and emerging technologies of one related industry on society and the environment. They demonstrated appropriate design principles and a range of practical skills in the production of posters. Students were given an opportunity to explore their focus industry and learn about the existing and new technologies. Students had to decide on how to design infographic posters according to their focus industry and communicate specific information to appropriate audience. Students have enhanced

their communication and information processing skills to meet the specific requirements and demonstrates appropriate design principles in the production of Posters.



Ms Bawa

CAPA

One of the stand out CAPA initiatives from this term thus far came from the Year 9 Visual Arts students who took part in a Japanese inspired Gyotaku workshop organised by our fabulous art teachers Ms Hall and Mrs Murphy. The students got a first hand look at the traditional fish printing method called Gyotaku which was used by Japanese fisherman to record their catch before the creation of cameras and modern photography. The students experimented with using this technique to print a range of different aquatic materials and created their own signature stamps. Students also worked through an ALARM scaffold to develop a piece of creative writing. A huge thanks to Ms Hall and Mrs Murphy for creative another fantastic opportunity for our creative arts students.

Mr Boguszewicz

LIBRARY

With Book Week (August 22nd-27th) imminent, the Library is eagerly preparing a variety of activities for our students to participate in to celebrate all things reading. This includes a book related kahoot, a find-the-One-Ring daily challenge, and a Lord of the Rings themed breakout box. For more information on these events (plus more!), come and see us in the Library.

As always, we're adding new books to our collection, including:





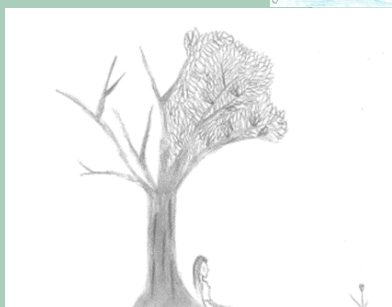
Ms Miliken

ENGLISH

Hello Casula,

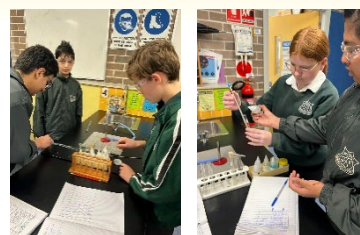
A big congratulations to our Year 12 students who are completing their Trial exams currently and are gearing up to take on the HSC in October. We can see all your hard work in the papers you have completed, and we know you are setting a good example for Year 11 to follow in your footsteps. Year 11 are engaging with poetry by Komninos Zervos this term and tackling social issues and injustices through their analysis. The students can expect to write about this topic in the yearly exams at the end of the term.

Year 9 students are studying *The Giver* by Lois Lowry, which represents a dystopian world in which characters face problems surrounding conformity, identity and growing up. Students are working on their ALARM paragraphs in preparation for their assignment, as well as learning that sometimes there is a fine line between a utopia into a dystopia. Below are some efforts from 9C and 9R in visually representing those differences.



Ms Byrne

SCIENCE



Year 8 students observing chemical reactions.

Students have been active in constructing models to enhance their understanding of scientific concepts. Year 9 students built a wave machine, using skewers and gummy bears, to explore the properties of waves. Year 7 students used models to explain astronomical events such as, night/day and the changing seasons. Working in groups, students combined creativity, technology and literacy skills to produce a short explanation video clip to explain why earth experiences seasons. Year 8 are currently studying chemistry using models to explain properties of substances. Year 10 student are investigating alternate energy sources and debating the pros and cons of different energy sources to meet Australia's increasing energy requirements while still addressing CO2 emission targets.



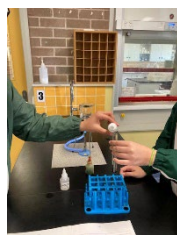
Year 9

pH Determination of Household Products. What is pH value? A measure of the acidity or alkalinity of a solution, numerically equal to 7 for neutral solutions, increasing with increasing alkalinity and decreasing with increasing acidity. The pH scale commonly in use ranges from 0 to 14.

Neutralisation reactions are used in many situations around the home.



Some plants grow better in acidic soils, while others grow better in basic soils. If soil is too acidic it can be neutralised with a base such as lime. Ammonium sulfate can be added to make soil more acidic.

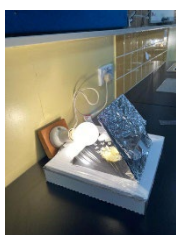


Year 9 Students discovered what happens to light rays when they are reflected off curved surfaces. They are now able to explain why some shops have convex mirrors installed and why cosmetic mirrors can identify every little blemish we have on our face!!



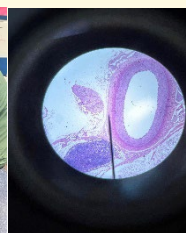
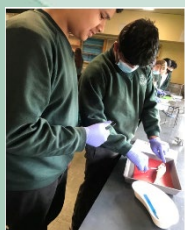
Year 10

Building a solar cooker is one possible project that allows students to experience how alternative resources provide energy. This design focuses on solar energy.



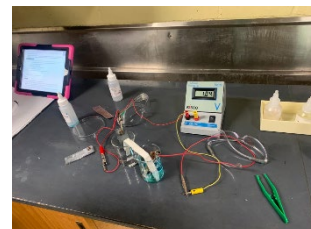
Year 11

Year 11 Biology students dissected fish and were able to identify both external and internal features. They are now able to better understand how fish can carry out gas exchange using their gills.



Year 11 students studying transport systems in animals and plants.

The Year 11 Chemistry class constructed a simple galvanic cell. The student's goal was to construct a simple galvanic cell and to investigate how to generate an electric current from a spontaneous redox chemical reaction and link their work to real world examples such as batteries which are being used everyday life.



The Science Faculty

HSIE

Another busy term is upon us. We in HSIE want to wish the Year 12 students all the best as they work through their trial HSC, complete their major works and prepare for their final HSC exams next term. As the current cohort is coming to the end of their high school career this is a reminder to our Year 10 and 8 students that their elective subjects for next year are being finalised and if they have any last minute questions they can always come into HSIE to ask anything about the various subjects that we offer.

Besides exams and supporting students about their future studies, in HSIE we've had a couple of excursions...

Talk Law Excursion: 30 Year 10 students attended the Talk Law excursion at the offices of King & Wood Mallesons. They participated in a mock trial, where they worked with the volunteer lawyers to prepare their arguments and statements. The students were engaged and at times it got a bit fiery as the students representing the plaintiff and those representing the defendant engaged in a heated debate.



Japanese Excursion:



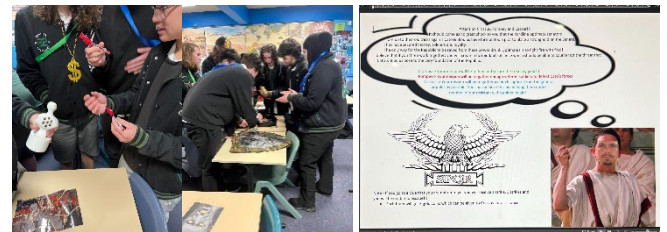
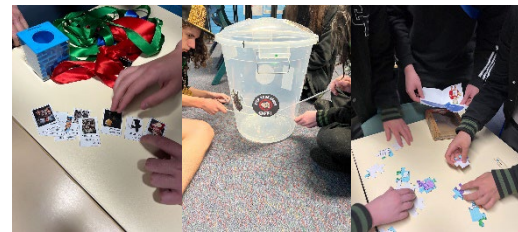
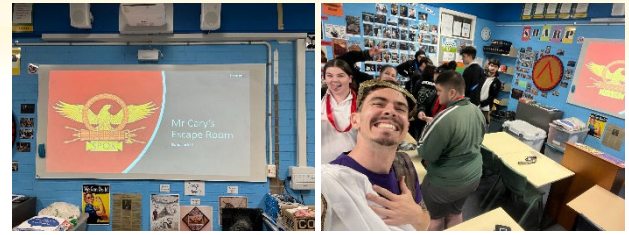
On Friday 5 August a group of Years 11 & 12 Language students went to Kirrawee High School's Japanese Tanken Centre for a day of Japanese language and cultural immersion. Students and teachers went in to a traditional style Japanese building where the floors and interior were designed in a traditionally Japanese manner. The day was filled with game show style activities, various team activities, and dressing up in traditional and modern costumes. It was a great way of practising the language and being immersed in the culture. Students got to eat Japanese cuisine for lunch while sitting outdoors in the Japanese style garden. Overall it was a fun filled day of learning for the students.

Ms Pak

LOTE teacher

Escape Room in Ancient History

It can always be a bit of a struggle to engage year 12 students this close to the HSC, but I always try and do something a little special for them to get them across the line. This term it was an Ancient Rome Escape Room. The whole class needed to work together, solve all puzzles and complete all of the challenges in order to "Save the Republic". This was a fun and engaging way of students applying their knowledge. For those interested, they did indeed "Escape" the challenge. I am very proud of this group and I have no doubt they will be smashing their HSC.



Mr Cary - Ancient History

MATHS

It has been a very busy start to Term 3 in Maths. Year 12 and 11 have been finishing off their courses with Year 12 participating in Trails and Year 11 in their yearly exams. Our juniors have been busy working on their take home tasks and preparing for multi-topic exams. They have also been practicing their reading and analysing skills identifying the important pieces of information to not only answer the questions, but construct and solid mathematical response. Our advanced classes have been applying theory to practice! Through Google maps, string, tent pegs, measuring tapes and a good old fashion compass, Year 10 applied their work with similar triangles to measure the distance between houses applying chain surveying skills.

We would like to remind all our students of the support available to them in the lead up to these assessments. Classroom teachers are available to answer questions in person during school times or on Google classroom - questions asked at night will not be answered until the morning. The Homework Centre is also a terrific opportunity to engage learning and study opportunities with peers and teachers.

Ms Garven

STEM

Ted Tagami is coming to Casula High! Ted is the cofounder of Magnitude and Creator of the Exolabs our Year 9 students have been using to grow alfalfa as part of their Space unit. He visited Wednesday Week 5 and lead discussions about the Exolab and how it is being used on the International Space Station, which will be bennifical knowledge for when they begin building their own space stations. Meanwhiole in Year 10, major projects are under construction. Once finsihed, students will be given the opportunity to present their projects and findings to an elite pannel of experts who offer real time feedback to enhabce the project.

Ms Garven

SPECIAL EDUCATION

Students have had fun participating in a variety of activities such as part of the Creative Industries Workshops. We have some very creative and talented students!!!



Ms Matthews

PDHPE

Some unbelievable sporting achievements this term, the likes of which we haven't seen since 2019 according to our seasoned sports co-ordinator Mr El Mustapha.

Three young legends have done Casula High School proud competing in various events at the Sydney Southwest Regional Athletics carnival.

Zedrick Vaiau of Year 7 was the second fastest qualifier for the 12 years boys 100m final.

Nathan Hardman of Year 9 won second place in the High Jump, qualifying for State.

Jeremiah Iosefo of Year 10 also won second in his event of 15 years boys Discuss, also qualifying for State.

These are sensational achievements, and we are cheering you on in your next challenge competing at the state level boys! Up Casula High School!

Some news on Year 11 this term while completing their life ready courses, Miss Walter organised an excursion to Homebush stadium where students witnessed a live dramatic performance of the dangers of being unsafe while driving. Real life police, ambulance officers and firemen / women were on the scene going through what happens in fatal car accidents. Students were witnesses to some incredible speakers, talking about how choices they made on the road effected their lives. We heard from people with traumatic brain injuries leaving them with numerous health issues, distraught mothers of deceased children and saw the realities of prison sentences being handed out for those who choose to drive under the influence and so much more. We hope this shone some light for our young people on how their decisions on the road can affect not only their lives but the lives of so many others. A very valuable learning experience.

Volleyball

Our Girls Volleyball team displayed grit, skill and strength at the state level, they played hard and just the incredible achievement of getting this far in the competition has brought immense pride to Casula High School. Here is the rundown of the 2 day comp from champion coach, Miss Weeding.

Day 1:

- Game 1: Casula Vs Kiera - Won all 3 sets
- Game 2: Casula Vs Morrisett - Won all 3 sets
- Game 3: Casula Vs Wagga Wagga - Won all 3 sets
- Game 4: Casula Vs Nowra - Lost 3 sets to 2.

Day 2:

Another big day for the girls. We played 3 games and placed 8th overall in the state. Incredible result for Casula High School and the girls should be congratulated for their effort.

MVP: Reign Pese & Elisa Tuiavii

Honourable mentions: Irae Leatigaga, Annie Mati-Leifi, Nora Misa, Juliegh Ropati, Diolo Wong, Leilani Savae, Tylah Allen, Alissia Misa, Eveline Maisa and Joan Alenepi

Rugby

The under 16s girls Rugby League team won the Katrina Fanning Cup competition yesterday, defeating Bass High School 18-8 in the Grand Final, with 2 less players on the field. They are now off to represent Casula High at the next level which will be at the Festival of football at Tuggerah in the next few weeks. If you see any of the following girls, be sure to congratulate them as this is a big achievement:

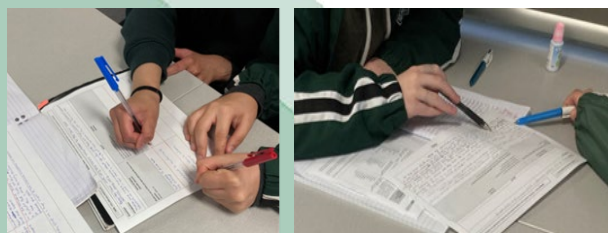
- Jazmyn Panapa
- Kellie Rautahi-Randell
- Elizabeth Neiufi
- Kaleanaa Fainga
- Anabella Tufano
- Irae Leatigaga
- Kwananna Moreton-Stewart
- Alissia Misa
- Fiafiafreedom Ropati
- Elisapeta Tuiavii

Thank you, Coach Grieve for the Update! Can't wait to hear how our Girls go at the next level!

Ms Herrington

11 Community & Family Studies

Students have been working on the 'Individuals & Groups' unit, learning about the types of groups in society and how and why they are formed as well as the roles they adopt within the group to ensure effectiveness. From this knowledge and understanding students worked in pairs to complete an exam style question using the ALARM table to assist in formulating their responses.



Ms Joeaphs

CAREERS NEWS

Year 12 students planning to study at University in 2023.

Please pay attention to the Key dates for 2023 University Admission Process key dates.

Application opens from Thursday 12 April to midnight Friday 30 September 2022 (Normal fee \$73) Saturday 1 October 2022 to Friday 3 February 2023 (Late fee \$200). All fees and charges are in Australian dollars, not refundable under any circumstances (except as required by law) and subject to change after 30 June 2022.

Friday 30 September 2022 Early bird applications close (Applications must be paid for and submitted by this date to avoid the higher processing charge.)

Friday 3 February 2023 Applications close for semester 1, 2023. Some courses have early closing dates set by the institutions. Check the course descriptions on UAC's website at uac.edu.au/search.

TVET students 2022

Congratulations to all TVET students who have successfully completed semester 1 of their TAFE courses. Please ensure you maintain the focus on your academic engagement as you progress through the second semester of your courses. We wish you well.

If you have any issue with your studies at TAFE, please discuss and try to resolve the issues with your TAFE teacher in the first instance. If you need further support, please speak to the Careers Adviser.

TVET Applications 2023

Applications for VET/TAFE courses for 2023 are now open. If you plan to study a VET/TAFE course as part of your Year 11 HSC study program for 2023, please come to the Careers Office to obtain an EOI form and a TAFE course guide for you to select and apply for your choice of TAFE/VET courses. The Applications close at the end of August 2022. Please do not delay.

White-Card Training

A White card is a compulsory safety card required to gain employment in the construction industry. White card training provides students the requisite training to obtain the card. If you want to take part in the White-card training in Term 3, please come to the Careers Office to register your interest from week 5.

Work Experience

Congratulations to all students who have successfully completed their 8 weeks pre- apprenticeship program in the Construction Industry with the Productivity Booth Camp (PBC). If you want to take part in the Productivity Booth Camp program, please come to the Careers Office to register your interest.

LHAP Junior Construction Pathway Program.

Congratulations to Nigel Mcaig and Nabih Neeal who successfully completed their 5 week Junior Construction Pathway program which was held from 30th June – 11th August, 2022. The program provided students with practical learning experiences involving workplace safety, tools of trade, white card training, basic construction process and information about future apprenticeship opportunities in the construction industry. If you want to take part in future Junior Construction Pathway program, please come to the Careers Office to register your interest.

School-Based Apprenticeship and Traineeship (SBAT)

Good luck to Tylah Allen and Noor Abdraba who are completing their Trial HSC examinations this week as part of their Certificate III in Retail traineeship with the host employer KFC. School based apprenticeships and traineeships (SBATs) provide students with the opportunity to attain a nationally recognised Vocational Education and Training (VET) qualification and their Higher School Certificate (HSC) while gaining valuable work skills and experience through paid employment.

There are some SBAT opportunities available now for Year 10 students. If you are interested and want to know more please see Mr Adio, the Careers Adviser.

Mr Adio

STUDENT SUPPORT/WELLBEING/ENGAGEMENT

Welcome back

A big warm welcome back to students, families and the community to the start of Term 3. It was lovely to see many of you at our parent teacher evening held in week 2. As always, please remember to stay in touch and let us know if you have any student wellbeing requests. Here are a few important points on behalf of our team.

Changes to the team

Some of you are probably aware that Mrs O'Donnell is currently on maternity leave following the birth of her child. Mrs O'Donnell has certainly been missed by our staff, students and families and we wish her all the best during her time away from school with her family. During Mrs O'Donnell's absence, we welcome Mr Creef on board as our new Student Support Officer. Mr Creef comes with a high level of experience in supporting students and families for many years at a number of schools with the Department of Education.

You may also be aware that Mr Walsh, Head Teacher Wellbeing and Engagement is currently on leave for a few weeks. We welcome Ms Neil as the relieving Head Teacher Wellbeing & Engagement in Mr Walsh's absence. Ms Neill has a great depth of experience in student wellbeing matters as a year adviser and a long standing member of the student wellbeing team at Casula High School.

New Student Support Officer - Mr Creef

I would like to introduce myself, I'm Mr Nicholas Creef. I'm lucky enough to be the new Student Support Officer at Casula High School.

It has been a great start, working in such a diverse rich cultural school. Both students and staff have been very welcoming towards me.

I can't wait to meet more students as the weeks go on.

My role involves working with the school community, including students, parents, and school staff, as well as community organisations and the wider community, to support student wellbeing. My goal as an SSO is to work alongside students to promote safety, resilience, and pro-social behaviours, as well as being a point of call for students to seek advice, guidance, and support. A student might be referred to me for support in areas such as bullying, developing self-esteem, resilience, conflict resolution and coping skills, peer mediation, or to be connected to local external support and youth services.

I'm the person to call when you're not sure who to talk to. I'm here 5 days a week and can be a link to teachers, school counsellors and outside services and/or community activities and support agencies. My professional background is in Community Services Work

with a special focus on working with children, young people, and their families. I'm excited to join the Casula High School team and I am looking forward to working with students and their families. If you see me around, please feel free to say hey!



The dentist is coming

Students in Years 7 and 8 have been invited to participate in the 2022 Australian Dental Foundation (ADF) 'My School Dentist' program later this month. The exact date on which the program will be held is yet to be determined, pending student interest and uptake.

The My School Dentist program is a not-for-profit program, dedicated to improving oral health and expanding access to quality dental care for children and teens in Australia. A dentist will visit the school to provide dental treatment onsite at no out of pocket expense to the families or the school. The My School Dentist program was launched in 2012, and is now one of the largest mobile dental programs, actively servicing over 300 kindergartens, primary and secondary schools in metropolitan and regional South Australia and Victoria. The 'My School Dentist' program has only just expanded into New South Wales.

Students in Years 7 and 8 were recently given an envelope which contains more information and some application and consent forms. If you would like your child to participate, can you please remember to complete the application and consent forms and return them to the Student Wellbeing Hub or to their FOR teachers as soon as possible but no later than Friday 19 August 2022.

Mr Chanaoui on behalf of the Wellbeing Team

It is a pleasure to step in for Mr Walsh as relieving Head Teacher Student Engagement and Wellbeing. My passion for wellbeing and to support our students is at the core of my practice. Providing support for our students to create learning environments that enable

students to be healthy, happy, engaged and successful is a large part of our role as the welfare team. We have some exciting programs and initiatives running to support student wellbeing over the next two terms. These programs include Treetops Adventure for year 11 and year 12 at Western Sydney Parklands. Year 7 and Special Education are currently practising a Creative performance in partnership with the Opera House. We are constantly looking for opportunities that improve the wellbeing and lives of our students.

Thank you for your ongoing support,

Ms Neill

KOORI KORNER

NAIDOC Week

NAIDOC was celebrated across the country between 3rd - 10th July, at Casula High School we intend to have NAIDOC celebrations in week 8 of this term. It is a time to celebrate the achievements of our first Nations people and acknowledge those who have paved a way for those future leaders emerging in our society.

International Day



As part of International Day some students with the help of Ms Josephs, Mr Fox & Mr Gandiaga ran a weaving workshop with lomandra. Students made wristbands, headbands as they discovered the

versatility of this unassuming plant. There was also some face painting and body painting going on with ocre that was brought in by one of our Year 9 students.



Miss Josephs getting painted up by one of our Year 10 students.

Mr Gandiaga





Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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