

## Up-Coming Events

*(Please note these are subject to change; please contact the school for more details)*

### **June 2022**

29<sup>th</sup> Years 8 + 10 Subject Selection Evening

### **July**

1<sup>st</sup> CASPERS

1<sup>st</sup> Last day of term 2

3<sup>rd</sup> – 10<sup>th</sup> NAIDOC Week

18<sup>th</sup> Staff Development Day

19<sup>th</sup> Term 3 starts student return to school

22<sup>nd</sup> Years 8 & 10 Subject Choices Due

## Senior Executive Corner

### **YEAR 7, 8 AND 9 PARENT TEACHER EVENING**

We are currently in our assessment and reporting period, with our families having received their child's report this term on Wednesday 29 June. Year 7, 8 and 9 parents will have the opportunity to meet with their teachers at our Parent Teacher Evening on **Tuesday 2 August, 3:30pm – 7:30pm**. Information will be posted home to support our families with booking appointments for Parent Teacher Evening through the parental portal on Millennium. The evening will provide our families with an opportunity to have supportive conversations with our dynamic educators regarding their child's progress, achievements, and areas for growth. It is important that we are mindful of the appointment time slots to allow our teachers to remain on schedule for their appointments. Should families require support with booking an appointment for year 7 – 9 Parent Teacher Evening please contact the office on 9602 4320. We look forward to having conversations on how we as a team can support your child in growing and achieving their educational outcomes.

### **RYPEN LEADERSHIP CAMP**

Faye Malalla (Year 11) and Jeremiah Iosefo (Year 10) were selected by Liverpool Rotary Club to represent Casula High School and attend the RYPEN Leadership camp for 2022. Both students were required to go through an application process in order to be selected.

RYPEN is a residential camp that takes place over 2.5 days. for school students aged between 14-16 (Year 8-11) that focuses on the development of self-concept, relationships, and is designed to develop skills that will assist them in the transition to adulthood.

The successful immersion in the camp experience resulted in the following for our representatives:

- Improved leadership skills in a non-threatening and supportive environment
- Increased motivation and improved life skills
- Improved self-image and pride
- Develop an understanding of setting and achieving goals
- Increased confidence to overcome problems and take control of their future
- Improved appreciation of diversity

The skills that were developed by Faye and Jeremiah were put to the test when they were asked to present their experience in front of a room full of Rotary Club members. Both students delivered an engaging presentation and it was clear that they had developed tremendous leadership skills as a result of their experience. Casula High School is very proud to have been represented so well by these amazing school leaders.

## HARDING-MILLER FOUNDATION SCHOLARSHIP



We would like to congratulate Gabriella Naji of Year 9 for receiving the Harding-Miller Foundation Scholarship. This scholarship provides practical support to boost educational achievements and career aspirations. Gabriella has gained a mentor for the remainder of her high school experience including connections to industry experts and resources. Congratulations to Gabriella for all her consistent and high-level achievement in gaining this scholarship.

## SCHOOL UPGRADES

We are continuing to improve our school facilities. Work on our new covered outdoor shelter for the basketball courts will commence in term 3. Although this means that our basketball courts will be out of action for most of term 3, the long-term gain of having this valuable learning space sheltered is well worth the wait. Our main driveway is also undergoing improvements. Work will commence Thursday of week 10 and continue through to the end of week 2 term 3. Staff will be parking on surrounding streets so please be aware that parking will be limited during this time.

## ATTENDANCE MATTERS

Our staff understand the importance in having our students attend school every day they are well enough to do so. Regular attendance helps students to:

- Develop a sense of belonging
- Develop and maintain friendships
- Be more engaged in school
- Progress with their learning
- Be more aware of carer and life options

Attendance at Casula High School is a shared responsibility between our staff, students and families and is supported by existing our Wellbeing and attendance team who work in partnership with families and external agencies to support students and their families in strengthening attendance patterns and overcoming barriers that impact on student attendance.

Parents and carers can help foster positive attendance patterns by:

- Helping their child learn the importance of punctuality and routine
- Ensuring their child arrives on time from the start of the school day 8:40 and ready to participate in their learning
- Promptly communicate any absences to the office via note, SMS or phone call within 7 days of the first day of absence
- Book appointments for children outside of school hours
- Work with Casula High School to encourage and support regular attendance

Our attendance team have been supporting our students who arrive following the start of the school day through attendance check in's during recess and lunch. Students this term have engaged in reflective practice regarding their attendance patterns.

On 9 June we celebrated the amazing attendance patterns of 14 of our students who have demonstrated diligence with 100% attendance for the first five weeks of term 2 with a morning tea with our principal. We look forward to celebrating the growth in our student's patterns attendance patterns towards once again this term. **Attendance Matters.**

## SUBJECT SELECTION EVENING

Our Year 8 and Year 10 students have now taken part in Subject Selection Evening. We hope that our community enjoyed the evening as they engaged in meaningful conversations about their child's future. A reminder that subject selection forms must be submitted electronically by Friday 22<sup>nd</sup> July. Information regarding this process is accessible through the Subject Selection Prospectus.

## UNIFORM

As we transition to the colder months winter uniform will become needed. It is important that students wear the appropriate uniform during these times. School uniform does allow for colder temperatures, but we appreciate that on some days a little bit more warmth is required. Students are permitted to wear warm clothing under their

uniform, but jumpers should not be visible, and pants should remain appropriate uniform pants.

Assistance is available with uniform. Students can approach their Year Advisers or Deputy Principals. Uniform assistance will be able to ensure that students are in the appropriate uniform throughout winter.

## CASPERS

Our students at Casula High School have been treated to engaging Caspers performances this term. Our talented students had the opportunity to showcase their talents across the Creative and Performing Arts domain which have included; beautiful artworks created by using different mediums, talented musicians, singers, dancers,

lighting and a stage team who ensured the performances were perfectly timed and appreciated by the audience. Congratulations to the CAPA faculty and everyone involved in delivering a professional, engaging and entertaining show. We look forward to showcasing our student talents with the community at our MADD concert next term at the Casula Powerhouse Arts Centre.

We encourage our families to make contact with our respective deputy principals so that we can work in unison in supporting our students.

### Senior Executive

Mr G Smith	Principal
Ms D Pasalic	Deputy Principal Year 8 and 12
Mr S O'Donnell	Deputy Principal Year 7 and 10
Ms E Signorini	Relieving Deputy Principal Year 9 and 11

# Contact Us

Casula Connects is available on the Parent Portal of the Millennium website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Facebook: [www.facebook.com/CasulaHighSchool](https://www.facebook.com/CasulaHighSchool)

Email: [casula-h.school@det.nsw.edu.au](mailto:casula-h.school@det.nsw.edu.au)

Twitter: [@Casula\\_High](https://twitter.com/Casula_High)

## STAFF ROLES

TITLE	NAME
Principal	Mr Smith
Deputy Principal	Mr O'Donnell Yrs 7 + 10
Deputy Principal	Ms Signorini Yrs 9 + 11
Deputy Principal	Ms Pasalic Yrs 8 +12
Year 7 Advisor	Mr Roberts
Year 8 Advisor	Mr Dubria
Year 9 Advisor	Ms Neill
Year 10 Advisor	Ms Smith
Year 11 Advisor	Ms Popovic
Year 12 Advisor	Ms Lei
Careers Advisor	Mr Adio
Librarian	Ms Milliken
Technical Support	Mr McLeod
Student Support Officer	Ms O'Donnell

TITLE	NAME
Head Teacher Wellbeing	Mr Chanaoui
Head Teacher Wellbeing & Engagement	Mr Walsh
Head Teacher Admin	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Mr Stojkanovic
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Ms Walter
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Nasour
Head Teacher Special Ed	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic



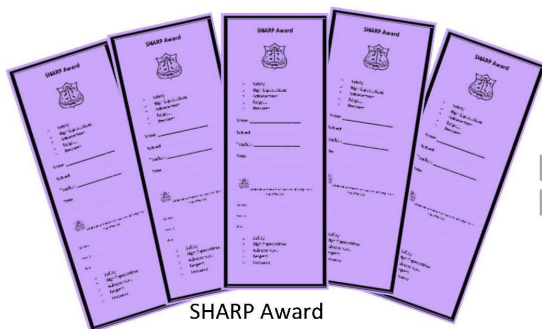
# Staying **SHARP**

Casula High School is a proud Positive Behaviour for Learning school. We have created a series of behavioural expectations that suit our unique school population. We use these expectations to support and reward our students.

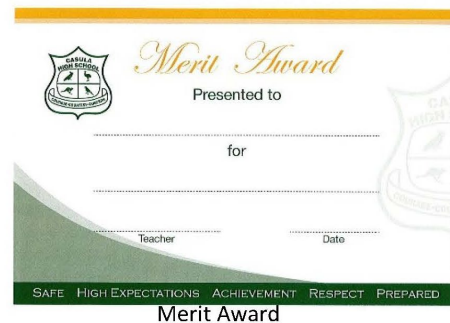
As mentioned previously we look forward to celebrating our Deputy Principal's award ceremonies. Students can use the instant SHARP awards to contribute to a Merit Award. They can hand their 5 SHARP awards to their Year Advisor and they will receive a Merit Award.

Once a student has collected 5 Merit Awards they can hand them in for a Deputy Principal's award. A number of these will be handed out this Year at our Special Recognition assemblies. These award winners will be invited to attend a celebration at the end of the year.

Students that achieve multiple Deputy Principal Awards may be eligible for a Principal's Award and invited to receive that award at our annual Presentation Ceremony. We look forward to seeing many award recipients on that night. Students that achieve these higher awards reflect the values that we would like our student body to demonstrate. Their leadership is showing other students what our expectations look like in a variety of different settings is something we are proud of celebrating.



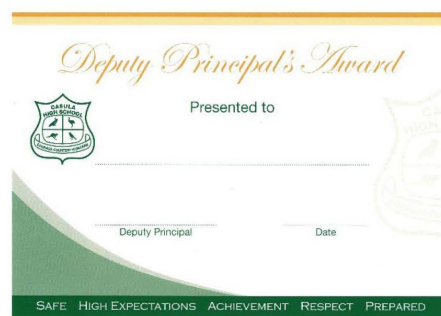
SHARP Award



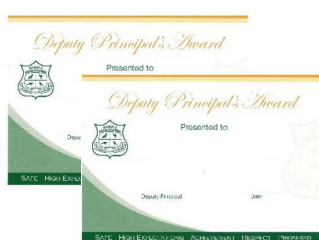
Merit Award



Merit Award



Deputy Award



Deputy Award



Principal Award



# Year Advisor Reports

## YEAR 7 ADVISORS REPORT

Year 7 have made a very positive start to high school this semester. Our students have continued to make new friendships and connections with teachers that have seen them explore some of the many learning experiences on offer at Casula High School.

Our Year 7 camp was an amazing experience. The students who attended participated in abseiling, mountain biking, high ropes, the giant swing and many other activities that provided them with the opportunity to forge friendships and develop greater resilience.

Ms Weeding and I are impressed with the achievements of everyone and look forward to seeing your continued growth into the semester ahead.

Have a safe and enjoyable break.

Mr Roberts

## YEAR 8 ADVISORS REPORT

Throughout this term, Year 8 has been engaging in various initiatives in this busy time of year. Year 8 has successfully completed their half yearly assessments, participated in sporting activities, actively contributed to the SRC, and continually demonstrate the SHARP values at Casula High School.

Achievement of Year 8 was further exhibited in our school's PBIS initiative where a large number attended the Luna Park Rewards Day excursion this term. This reflects their hard work and willingness to be a SHARP learner.

Another positive factor was that eight out of fourteen Year 8 students attended an attendance morning tea where they demonstrated preparedness and diligence with 100% attendance for the first five weeks of term two. We hope Year 8 will continually keep up the amazing attendance rate and punctuality.

On the sporting front, Year 8 continually to actively participate in many activities such as Zone Athletics, rugby league, touch football, soccer, and basketball. This further represents the diverse array of talent the cohort possesses.

One final important matter, on Week 10, 29th of June Year 8 students will have an important decision to make as they will partake in Subject Selection evening. This event will showcase to students the range of elective subjects they will study in for Year 9 and 10. I highly recommend students to

have an open and encouraging discussion with their parents and respective teachers with the subjects on offer for next year.

Mr Dubria

## YEAR 9 ADVISORS REPORT

As we wrap up term 2 I would like to reflect on a busy term 2. Year 9 attended their school first camp. They showed skills in resilience and team work and had a lot of fun completing activities including abseiling, high ropes course, bike riding, team building and the giant swing. The weather was freezing but their spirits remained high! We also celebrated Gabriella in year 9 who is the 2022 Harding Miller Education scholarship recipient. This was awarded for academic excellence.

Students are working hard to get stamps on their BINGO cards, if a student gets their card stamped they are eligible to take part in the upcoming awards day as part of our positive behaviour in school's rewards system. Please ensure students are wearing the correct winter uniform and footwear in the cooler months.

If you have any questions or concerns, please feel free to contact myself or Mr Markovski.

Ms Neill

## YEAR 10 ADVISORS REPORT

Year 10 have enjoyed a very settled term two and have worked hard to ensure they have met the expectations of their teachers. Our students have ensured all their assessments have been submitted on time and to an extremely high standard. Throughout the term we have ran multiple programs that have given students the opportunity to explore post school opportunities.

15 lucky students had the amazing opportunity to visit the Western Sydney University Liverpool Campus on the annual Forward excursion. Students were taken on a journey to destinations unlimited. The group had the opportunity to explore strengths, skills and qualities related to various career paths, as well as what the Liverpool campus had to offer. The most exciting part of the day is when the students wrote and performed their very own Rap. It was very entertaining, and we couldn't be prouder.

Another group of students had the opportunity to be mentored by Macquarie Bank employees. These students learnt about handling the pressure of a job interview. They even completed a mock job interview for Coles.

It is a very exciting time for our Year 10 students. They are currently being guided through the process of subject selection for senior schooling. Students are encouraged to ask lots of questions to our expert teachers and to choose subjects based on their own interest and passions.

We look forward to an even busier term 3. Should students need any support they are encouraged to reach out to Myself who can be found in the HSIE staffroom or Mr Wallace the Assistant Advisor who can be found in the PDHPE staffroom.

Ms Smith

### YEAR 11 ADVISORS REPORT

Nearly halfway through term 2, and what a busy term it has been! So many events have taken place during the last few weeks, most notably, our numerous extra-curricular programs around the school. A reminder to all students, parents, and caregivers, that our Year 11 camp has been unfortunately cancelled. Students who have paid deposit or the full fee for camp to collect their money at the front office. The money can be paid through a refund at the office or put towards their year 12 (2023) jacket. I would also like to remind Year 11 and parents/caregivers of the importance of arriving to school on time, best before 8:40am. Attendance and participation in learning in senior years is always mandatory. Full school uniform should also be upheld to a high standard during the term. If any student requires additional support, make sure they immediately see me or Ms. Reddy for further assistance. We encourage all students to always aim high, try their best and strive for success into the second half of the year and beyond!

Ms Popovic

### YEAR 12 ADVISORS REPORT

In the back half of term 2, 18 of our Year 12 students were invited to attend the Fast Forward Conference at Western Sydney University (WSU). This group of 18 students have been part of the program since Year 9, based on their academic achievements and aspiration for tertiary education. Students, alongside 60 other schools were able to hear from Keynote speakers and a panel of scholarship recipients about their experiences at Western Sydney University, as well as participate in introductory seminars in their chosen field of study. Our group had a fantastic time exploring the campus and living the life of a WSU student.

As we reach the end of the term, students are starting to prepare for their trial exams, due to start in week 4-5 of term 3. All students are encouraged to attend as many study seminars for their subjects as offered in the upcoming holidays to get a strong start to their revision of the content and skills to succeed in the trial and HSC examinations.

Looking into the next term, students need to remember to pay their deposit and remaining balance for their Year 12 formal, which is scheduled on Wednesday 23<sup>rd</sup> November at Ottimo House, Denham Court. They can make their payments at the office with a credit card or cash or make a payment online via the school website. Students must also return their permission notes to the office or Ms Lei as soon as payment is made.

On behalf of the welfare team, we wish Year 12 a safe and productive holiday!

Ms Lei

NSW Department of Education

## Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



= 4 weeks



= Over 1 year missed

1 day per week



= 8 weeks



= Over 2.5 years missed

SAFETY

HIGH EXPECTATION

education.nsw.gov.au

# Faculty Feedback

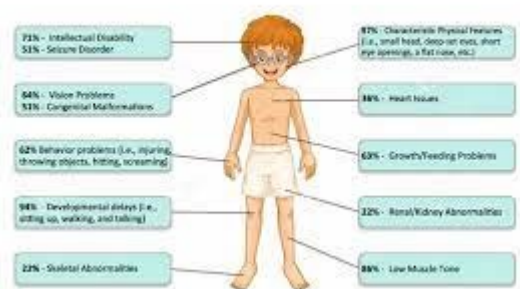
## SRC

The SRC have organised a multi/crazy sock day and to wear blue and/or yellow on Friday 1st July 2022.

1p36 deletion syndrome is a chromosome disorder that typically causes severe intellectual disability.

It is caused by a deletion of genetic material from a specific region in the short (p) arm of chromosome 1. The signs and symptoms of 1p36 deletion syndrome are probably related to the loss of multiple genes in this region and the size of the deletion varies among affected individuals.

### How are Children with 1p36 Affected?



Most affected individuals do not speak or speak only a few words. They may have temper tantrums, bite themselves, or exhibit other behaviour problems.

We are asking for a gold coin donation to raise funds to assist in the research of the disease for 1p36 Deletion Syndrome Charity.

We are looking forward to seeing all the wonderful crazy socks and colours of blue and yellow in our school community.

Ms Josephs

## TAS

### FOOD TECHNOLOGY

Students in Year 8 participated in this PBL on "Engaging with Asia", where they have developed knowledge and understanding of Asian societies, cultures, beliefs and environments, and the connections between the peoples of Asia, Australia and the rest of the world. They have also deepened their intercultural understanding, enriched their own lives, and increased the likelihood of successful participation in the 'Asian century', for themselves and Australia as a whole.

They were asked to prepare the selected traditional dish using correct cooking utensils and equipment hygienically and safely.

They prepared a variety of dishes from their chosen countries and aesthetically presented in their double lesson.



Year 9 Food Technology class was asked to safely and hygienically prepare a nutritious Dinner Box that would be delivered to their selected group that faces Food inequity, by a local aid agency.

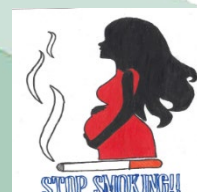
They worked well in teams by demonstrating proficient knowledge and understanding of hygienic handling of food to ensure a safe and appealing product.



Ms Garg

## GRAPHICS

This Semester Year 9 Graphics Technology Class is learning about different Graphics techniques to make objects, things and products look more realistic. Students developed knowledge and understanding to interpret, design, produce and evaluate a variety of graphical presentations using a range of manual/freehand drawings. They have learnt how to create realistic advertisement/Impact Posters to influence the audience about social or political issues happening around in the society.



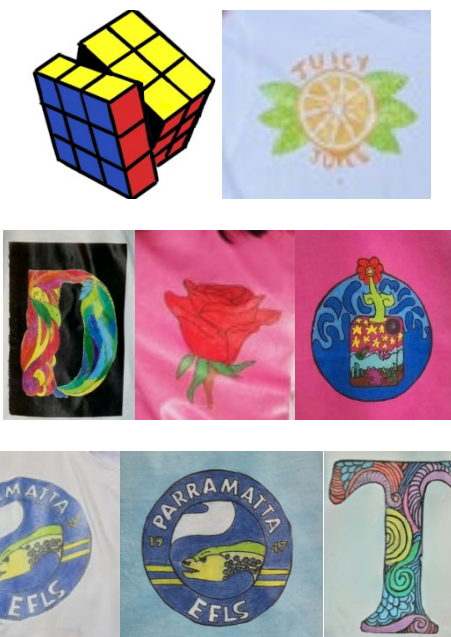
Students have developed knowledge, understanding and skills to visualise, sketch and accurately draw shapes and objects to communicate information to specific audiences. Investigate the role



of graphics in industry and the relationships between graphics technology, the individual, society and the environment.



Year 9 Graphics Students developed their knowledge on how to communicate ideas graphically using freehand sketching and accurate drafting techniques. They designed and produced a range of graphical presentations in form of logos which they later transferred to T-shirts.



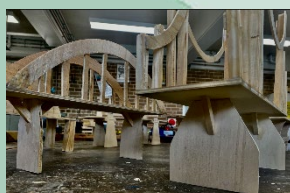
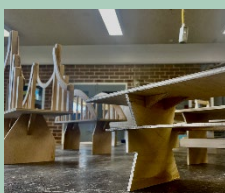
Ms Bawa

Students preparing for Year 8 & 10 Subject Selection Evening at the end of Term 2. Years 9 and 10 are Stage 5 and Years 11 and 12 are Stage 6.

## YEAR 7 ENGINEERING SYSTEMS



Year 7 Engineering Systems project. Students came up with some great designs and applied some useful engineering principles in building their bridges.



Mr Rozario

In TAS we offer many subjects, including:

- Stage 5 Food Technology
- Stage 5 Graphics
- Stage 5 Timber
- Stage 5 Information and Software Technology
- Stage 6 Industrial Technology: Graphics
- Stage 6 Industrial Technology: Multimedia
- Stage 6 VET Hospitality Commercial Cookery
- Stage 6 VET Information Technology

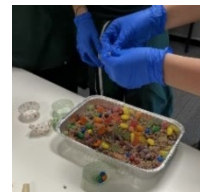
## CAPA

The CAPA faculty at Casula High School has been working tirelessly in preparation for the annual CASPERS showcase to be presented in Week 10. CASPERS is a great initiative led by the head teacher of CAPA, Ms Georgiou and gives our creative arts students the opportunity to showcase their talents through singing, playing instruments, dancing and acting all in a semi professional environment with proper staging, lighting and sound. Our visual arts students are also given the opportunity to showcase their works through the interactive art exhibition on display in the school hall from Thursday to Friday.

CASPERS is a great way for our students to farewell what is a busy and action packed term and we look forward to sharing our students' talents with the school community. Bring on Term 3.

Mr Boguszewicz

## LIBRARY



In Week 7, as part of the library's monthly Mindfulness Monday activity, around 25 students made chocolate crackle slice using rice bubbles and assorted lollies. Working in teams of 3 to 4, each student was able to take home their own portion of the slice to enjoy by themselves or with family.

Our next Mindfulness Monday session, which will take place early on in term 3, will give students the opportunity to create worry dolls. Originating in Guatemala, legend has it if you tell the doll your fears, they will do all the worrying for you! Students will be advised of this upcoming activity during FOR announcements.

Students participating in the Premier's Reading Challenge are reminded that the submission of their reading logs is due by Friday, 19th August. Students must read a total of 20 books, 15 of which need to come from the PRC booklist (5-6, 7-9 or 9plus). The other 5 can be personal choice books. Of these 20 books, you can read a maximum of 3 from the same series.

If you have any questions or need any book recommendations, please see Miss Milliken in the Library.

Ms Miliken

## ENGLISH

Year 8 have been studying the terrifying Horror genre this term and brushing up on their creative writing skills. We covered the character, settings and plot expectations of the genre and looked closely at how to build suspense and shock your reader. Students are currently receiving their tasks back and will know that clever creative choices were very much appreciated by the teachers who read their stories. Congratulations to those students who achieved highly in this task.

It's also great to see that only halfway through the year, we already have some confident students who are using their ALARM matrices very impressively to share their ideas in class tasks and in assessments. In particular, Year 9 students excelled during our previous topic, The Body by Stephen King, at exploring what coming of age and growing up means to teenagers like them. Here are some great efforts.

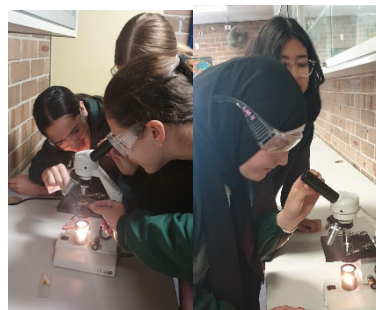
TOPIC/QUESTION: Explain how the novella <i>The Body</i> explores contemporary themes or issues related to coming of age?					
Name/define	Technique/Evidence	Purpose and significance	Analysis/IMPACT ON	Critically Analyse	Evaluate
Theme • Relationships • Significant event	Technique • Evidence	• Of the technique • Of the example • Composer purpose	• Character • Composer • Responders (LOVE TRIANGLE) • Elaborate	• To what extent was the technique or experience positive or negative for other • Composer/Responder/Character	• How is the text significant/value to a wider society? Representation of what/what?
-Theme: Relationships -event: when they find the body and Chris tries to tell Gordie that he loves him in a brotherly way but he could not.	-quote: "Love isn't soft like those poets say. Love has teeth which bite and the sounds never close" -technique: metaphor - juxtaposition	-sig of quote: Gordie tells us how love isn't just about intimacy but also about how it can hurt you -at the technique: The composer uses juxtaposition to emphasise how he is on injury.	- impact: Gordie realises that emotions are more complex as he grows up - Elaborate	- Critically Analyse: The characters bond strengthened through this event in which it gives both Chris and Gordie a sense of belonging. They feel closer and more understood by each other	- Evaluate: As a wider society, we learn to appreciate the text as we all have connections with the events to different extents. The text is extremely insightful and explores the negatives/positives of relationships. Readers may have.
-Theme: Friendship -Chris encourages Gordie to take to college courses to become an author.	-quote: "You've got a million stories in you... it's foolish if your friends can drag you down" -technique: hyperbole	-at the technique: Portrays how much Chris believes in Gordie. Chris is trying to encourage Gordie to take the college courses. Author shows us that we shouldn't always follow what our friends do.	-stephen king highlights to the responders how strong Chris and Gordie's friendship is and helps to strengthen readers' relationship with both characters. As a result, the audience can empathise with the characters as they come of	-Positive: Chris and Gordie have a strong friendship -Negative: Chris and Gordie might have to let go of Vern and Teddy.	-This text is significant to society cause it teaches us to appreciate that not all friends can stay in our lives. Stephen King was very successful in teaching this lesson to the responders.

TOPIC/QUESTION: Explain how the novella <i>The Body</i> explores contemporary themes or issues related to coming of age?					
Name/define	Technique/Evidence	Purpose and significance	Analysis/IMPACT ON	Critically Analyse	Evaluate
Theme • Theme • Significant event	Technique • Evidence	• Of the technique • Of the example • Composer purpose	• Character • Composer • Responders (LOVE TRIANGLE) • Elaborate	• To what extent was the technique or experience positive or negative for other • Composer/Responder/Character	• How is the text significant/value to a wider society? Representation of what/what?
-Theme: Making -event: When the four boys come across the body and decide to leave it.	-quote: "Chris is the hardest guy in our gang, but he was also the guy who made this best place" -technique: Juxtaposition	-Significance of quote: It shows that even though all times the four boys carry on with laughter, Chris is the most mature one. -Significance of text: why he couldn't but make the best place. -technique: Juxtaposition	-Character: Chris thinks that if he gets out of town he won't succeed with his own more mature. -Composer: Responders feel happy Chris because he is trying to make good decisions and be more mature. -Elaborate	-Critically Analyse: When Chris decides to leave, Vern and Gordie and his friends are looking for a new place to live. Chris is trying to make good decisions and making in his own way. -Negative: Chris has a lot of pressure on him. -Positive: Chris looks for more opportunities and looks to improve his future. -Response: Responders feel happy for Chris. Since he is looking for a better life, the responders feel a better life.	-Evaluate: We learn that even if we are in a bad position, we can make good decisions for ourselves. Chris did which was able to make a better place. Responders acknowledge that Chris is proving it from his friends. Chris was highly successful in making a better place. We learn that Chris is looking for new opportunities and that it is a more successful life. Chris is trying to do better. We appreciate that Chris wants to start a new life away from his family. Chris was highly successful in purchasing the house. Fear of failure.

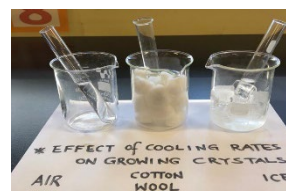
Ms Byrne

## SCIENCE

Year 7 students have been studying about a microscope and viewing cells. They prepared onion cell slides and viewed them under a microscope.



Year 8 students have been studying Rocks and Mining topic and have been able to demonstrate an experiment on the effect of cooling rates on growing crystals.



Year 10 Students have been studying the Chemistry topic and types of chemical reactions. They loved exploring thermal decomposition reactions through burning sugars and also carrying out flame tests to show the different colours in fireworks.



Year 11 Biology students have been studying the Effect of temperature on enzyme activity and apply it to real life situations.





Year 12 Biology students attended an excursion at the UNSW Museum of Diseases. They were able to see what diseases can do to our body through real life samples. In the lecture it was highlighted about the harmful effects of smoking and drinking alcohol on the body.



The Science Faculty

## HSIE

It's been a busy Term 2, with various things occurring, for example incorporating Aboriginal and Torres Strait Islander histories and cultures into lessons as part of Sorry Day and National Reconciliation Week. Talk Law has kicked off for 2022, Parent Teacher night and finally preparing Year 8 & 10 students for subject selection night at the end of Term 2.

In HSIE we offer many subjects, including:

- Ancient History
- Business Studies
- Economics
- Geography
- Legal Studies
- Modern History
- Society & Culture
- Japanese Beginners
- Stage 5 - Commerce & Japanese

Reminder for any Year 8 or 10 student who has any question about the above subjects please come and see our friendly staff in HSIE, who will be happy to talk about the various courses and how it may benefit your child for future study and career aspirations.

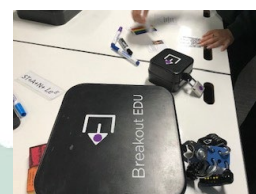
Talk Law Kicked off in Term 2 on the 1st June. Lawyers from King Wood & Mallesons, NAB and Woolworths are volunteering their time to work with a group of Year 10 students. The two workshops run at school were "Cyber Safety" & "Police Powers". Reminder to those 32 students who are part of the program to return your permission notes and pay the \$10 for the upcoming excursion early in Term 3. There will be a mock trial held at the offices of King & Wood Mallesons in the city. The theme: "Workplace Discrimination".



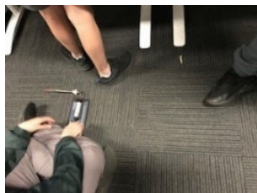
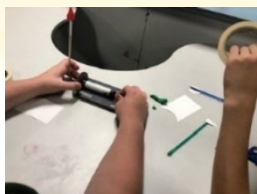
Mr Gandiaga

## MATHS

The end of term 2 is nearly here, and it has been very busy in our Mathematic classrooms. Year 12 have engaged in their half yearly exam and have been participating in HSC preparations through reading and analysing high marked, multi stepped questions. Year 11 have been issued the take home assessment task focusing on life-skill Financial Mathematics. This task is due Friday Week 2. Year 11 Extension and Advanced students have been investigating functions and graphs, sequence and series, and vectors future learning for Year 12. Year 10 have submitted their take home assessment and have been strengthening their knowledge in the applications of probability, while Year 10 advanced maths have been harnessing critical thinking and problem solving skills to break through the coded locks showing their understanding of surface area and volume. Year 9 are currently all walking the line with Linear Relationships while Advance are seeing the point in Trigonometry. Year 8 and Year 7 have smashed their exams, Year 8 are exploring why the area formulas are, Year 7 are finding angles in parallel lines.



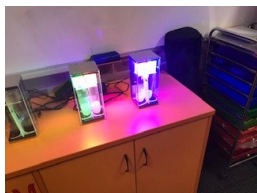




May everyone have a safe and enjoyable break. We look forward to seeing you next term!

Ms Garven

## STEM



Ms Garven

## SPECIAL EDUCATION

We have been busy this term studying a variety of topics such as:

- Reading
- Writing
- Money Maths
- Health
- Nutrition
- Aboriginal Perspectives



Ms Matthews

## PDHPE

Zayden Brooks has represented his school proudly competing in the southwest team at the Combined High Schools state hockey championships.

## JUNIOR FOOTY

### Under 13s Footy

- Won – Camden 18 – 14
- Lost Elderslie 22 – 16

### Under 15s

- Lost – Elderslie 22-16
- Lost – Camden 16-4



## SSW REGIONAL CROSS-COUNTRY CARNIVAL

### Year 7

- Kate Howarth
- Aaliyah Rakuraku

### Year 8

- Cooper Cary
- Jayden Su

### Year 10

- Mohamed Almeppo
- Brooke Howarth
- Eleni Yusuf

### Year 12

- Isa Gentles
- Kingston Mirabito



## SSW GIRLS TOUCH FOOTBALL



Our girls had a stellar performance at the Sydney South West Touch Football knockouts competition yesterday. They made it to the semi-finals winning against the schools listed below. Our girls did Casula High very proud and should be commended on their effort and hard work. Even the Head Coach at Hurlstone Agricultural High School complimented the girls by telling them, "this is the best team I have seen Casula High School produce in the last 20 years, and I thought my girls were going to come out and smash you like we have in the past". Casula

High was the only school to have been approached on the day and offers made to the girls to continue touch football outside of school and compete in the in Vawdon Cup. Details of this send to Mr Elmustapha to assist those girls that showed interest.

- Game 1: Casula 2 vs Bass High 1
- Game 2: Casula 4 vs Hurlstone Ag 0
- Game 3: Casula 5 vs East Hills High 0
- Quarter Finals: Casula 6 vs Fairvale High 0
- Semi-Final 1: Casula 3 vs Ashcroft High 0
- Semi-Final 2: Casula 1 vs Picnic Point High 4

#### GIRLS VOLLEYBALL "ABSOLUTE CLINIC"

- Games 1 – 25- 12
- Game 2 – 25 – 11
- Game 3 25 – 13
- MVP – Elisa Tuivaii
- Honourable mentions – Annie Mati Leifi



#### U15'S BOYS BASKETBALL

- Lost 1 and won 1
- Special mention – Vincent and Levi

#### OPENS TOUCH BOYS

- Lost 3 Won 1
- Camden 4 -1
- Cecil Hills 3-1
- Ashcroft 5-2
- Smashed Eldersile 7 – 1
- A massive 4 games and a big win to end the day.

#### SOCCER U15S

Our U15s girls soccer has been smashing it winning another game 10 – 1 Defeating Belifield.



#### ATHLETICS CARNIVAL

A massive day and a great day was had by all at Casula High School, both faculty and students! We will have highlights in the next issue with those of our students continuing onto the Zone and Regional Levels.

Milad El-Azar, Khaled Saleh-Moussa Represented the school at the the Hume zone at the SSW touch football championships.

Ms Herrington

## CAREERS NEWS

Early offer schemes for Year 12 students planning to apply to university for admission in 2023.

While the ATAR is still the main selection tool used by most unis, there are other ways for you to show that you're ready to succeed at tertiary study.

Many institutions have one or more early offer schemes for Year 12 students. Through these schemes, the institutions will assess you using criteria other than (or in addition to) your ATAR. Always check the institution websites to make sure the courses you are applying for are covered by the schemes.

#### OTHER ENTRY OPTIONS

Educational Access Scheme (EAS): Institutions use this to take into account the educational disadvantages many applicants experience. If you think this might apply to you, make sure you complete an EAS application and claim all the disadvantages that have affected your studies. How to apply for EAS. Please talk to Ms Cotton and Mr Adio for further advice in these areas.

#### YEAR 12 TVET STUDENTS: TRIAL HSC EXAMS 8-12 AUGUST, 2022

Please note that ALL TVET Trial HSC Examinations will be conducted during normal TVET class times and in usual TAFE classroom locations. All students sitting in a continuing 2<sup>nd</sup> year ICF (Industry Curriculum Framework) Course will be required to complete a Trial HSC Examination at TAFE NSW. The 2022 TVET Trial HSC Exam Notifications will be sent out via email to the Career Advisors shortly. Students will also be advised by the TAFE Class Teacher and revision will commence at the start of Term 3.

If you have any issue with your studies at TAFE, please discuss and try to resolve the issues with your TAFE teacher in the first instance. If you need further support please speak to the Careers Adviser.

#### WHITE-CARD TRAINING

Congratulations to all students who successfully completed the White-card training held on the 24th of June, 2022. These photos show the students learning how to put on their work safety gears and happily displaying their certificate of course completion. If you want to take part in the White-card training in Term 3, please come to the Careers Office to register your interest.



## WORK EXPERIENCE

If you are interested in undertaking work experience as part of your future career plan, please come to the Careers Office to discuss your individual needs.

## CAREERS EXPO HOMEBUSH.

32 students (Year 11 and 12) took part in the Western Sydney Careers Expo excursion to the Dome Showground, Homebush Bay on Thursday 23rd of June, 2022. The students actively engaged with the various education service providers (Universities, TAFE and other private providers) to learn about various post-school tertiary course and program options, scholarship opportunities and early entry schemes. Feedback from the students indicated the excursion was a very valuable experience.

## SCHOOL-BASED APPRENTICESHIP AND TRAINEESHIP

School based apprenticeships and traineeships (SBATs) provide students with the opportunity to attain a nationally recognised Vocational Education and Training (VET) qualification and their Higher School Certificate (HSC) while gaining valuable work skills and experience through paid employment.

There are some SBAT opportunities available now for Year 10 students. If you are interested and want to know more please see Mr Adio, the Careers Adviser.

Mr Adio

## STUDENT SUPPORT/WELLBEING/ENGAGEMENT

At the halfway point of 2022 it is nice to have endured a schooling year without lockdowns, learning from home and extended isolation periods. I hope that students have all received their reports and have been able to reflect upon them with the aim of improving and developing into semester two. Our faculty are always aiming to assist this improvement and self reflection process with all students.

Some highlights so far throughout term 2 of wellbeing-based initiatives include:

- Year 9 Camp
- Year 7 Camp
- STAND TALL Convention
- Bite Back Program
- Write It Out Journal Group
- League In Harmony Gala Day
- Year 7 Creative Learning Workshops
- RAGE Program

Attendance has also continued to be a focus of the welfare and wellbeing team throughout term 2, with a particular effort being put in place to support students arriving to school on time each day. Our lateness data has improved, which directly impacts learning outcomes within the classroom. We will continue to work with our students and wider school community with attendance across semester two.

Finally, we would like to wish our schooling community a wonderful break over the July holidays, and we look forward to a productive term 3.

Mr Walsh / Mr Chanaoui

## LEARNING AND SUPPORT

It has been an exciting end to the term in Learning & Support as we began new cycles of Macqlit and QuickSmart programs for our Year 7 and 8 students. Using the data collected previously, we have carefully chosen new students to be included in the above programs which were designed to develop automaticity in their reading, spelling or numeracy. Both programs provide students the opportunity to receive literacy/numeracy instruction for up to an hour a day, ranging from three to four times a week.

Positive feedback has been communicated by the students currently enrolled in the program in addition to improvement in the student's literacy and numeracy skills.

The Minimum standards testing has also been running smoothly and successfully over the past few weeks. The Year 10 students are continuing to make Casula High School proud with their impressive results.

If you have any questions about the above programs or testing, please contact Head Teacher Learning and Support on 96024320.

Ms Witherly



[Home - ReachOut Parents](#)

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## Types of counselling

### Family counselling

If relationships in your family are under strain, your children are having difficulties with school or friends, or there are problems with the extended family, repartnering, alcohol, drugs, fighting and arguing, family counselling might be a good option for your family.

### Couples counselling

Couples counselling can be helpful if you have concerns about closeness and intimacy in your relationship, have been fighting a lot or want to get better at parenting together, or if one member of the partnership is considering separation.

You may also be considering moving to a new stage of commitment, and want to explore how to make it a stronger and closer relationship. Counselling can help you with this transition.



## Individual counselling

Individual counselling can help you deal with depression, anxiety, relationship issues, changes in life, issues at work, grief and loss, worries from the past, parenting or making significant decisions for the future.

### Separation Counselling

Separation can be a difficult time for everyone in the family. Counselling can help individuals work through their emotions and deal with the changes that occur after separation. Counselling can help parents to support children in their understanding of, and adjustment to, separation. We can also support blended families to manage the unique issues which may arise.

### The Anchor: Supporting children after separation

The Anchor provides support to children whose parents have separated, including group and individual counselling.

### Our expertise

Uniting counsellors and Family Dispute Resolution practitioners are highly experienced professionals with tertiary qualifications in law, psychology or social work and are also accredited with the Australian Government Attorney General's Department. We also offer other post-separation services including therapy groups, the Keeping Contact Program (which aims to minimise the harmful impact of conflict on a family).

## Low Cost and Free Meals Directory Liverpool Area - Meals



Organisation	Location and Phone Number	Service	Day and Time	Cost	Conditions of use	Transport
<b>CORE Community Services</b> Run by: Exodus Foundation	Miller Square 16 Woodward Cres, Miller 8582 4110	Take away meals Lunch  Dinner hot meals	Mon, Wed, Fri 11:30am - 2:30pm Thurs 5:30 - 6:30pm	Free	No conditions	Bus routes: 802, 803, 804
<b>Heaven on Earth</b>	Liverpool Pioneers Memorial Park, 1/51 Macquarie Street, Liverpool 0414 447 883	Take away meals	Mon 6 - 7pm Dinner Sat 8:30am Breakfast Sun 7:30 - 8:30pm Dinner	Free	No conditions	Liverpool station 5 min walk
<b>Meals on Wheels</b>	92 Memorial Ave, Liverpool 9601 3728	Fresh frozen meals	Mon, Wed, Fri 10am - 12:30pm	Cost varies between \$2 - \$7	Registration required, contact organisation prior. Order in advance.	Home Delivery
<b>Liverpool Woman's Health Centre</b>	26 Bathurst St Liverpool 9601 3555	Frozen Meals	Mon - Fri 9am - 5pm	Free	Registration required, contact organisation prior	Liverpool station 10min walk

## Liverpool Area - Hampers

Organisation	Location and Phone Number	Service	Day and Time	Cost	Conditions of use	Transport
<b>CORE Community Services</b> Run by: Borderless	16 Woodward Cres, Miller 8582 4110	Food Parcel Fortnightly	Wed 12pm - 2pm	Free	Call service for Registration and assessment	Bus routes: 802, 803, 804
<b>Heckenburg Community Connect</b>	Oliveri Hall, 1 Tantangara Street, Heckenburg 9607 0077	<b>Suspended COVID19</b>	Tues - Thurs 9:30am - 3pm	\$7	Call service for Registration	Bus Route: 827, S10
<b>Liverpool Women's Health Centre</b>	26 Bathurst St Liverpool 96013555	Fresh fruits & veg	Mon-Fri 9am-5pm	Free	Call service for Registration and assessment	10 minute walk from Liverpool Station

## Liverpool Area - Community Pantry

<b>iCare Community</b>	Unit 6 Flat 332 Hoxton Park Rd 9601 8727	Bread fruit & veg BYO Bag	Tues, Thur 12:30pm - 1:30pm	Free	Call service for Registration and assessment	Bus T80 Off at Ash Rd
<b>Anglicare</b>	60 Moore St, Liverpool 8774 7467	Community Pantry	Mon & Fri 9:30am - 5:00pm Sat 10am - 4pm	\$10 bag of pantry items \$2 fresh food	Call service for Registration and assessment	Liverpool Station 5 min walk
<b>Anglicare</b>	St Mark's Anglican Church, 1 Spica St, Sadleir 9607 5052	<b>Mobile Pantry suspended</b> Call to pre order groceries	Wed 10 - 11am	\$10 bag of pantry items \$2 fresh food	Call service for Registration and assessment	Bus route: 804
<b>Food 4 Life</b>	11 Jersey St, Busby 0410 026 052	Community Pantry	Mon 10am - 3pm Tues & Wed 9am - 2:30pm	\$15	Call service for Registration and assessment	Bus route: 803, 804



WWW.CAFS.COM.AU



### LOCATION

Green Valley District Centre  
179-183 Wilson Road, Green Valley NSW 2168  
(Next to The Valley Plaza)  
PO Box 1066 Green Valley 2168



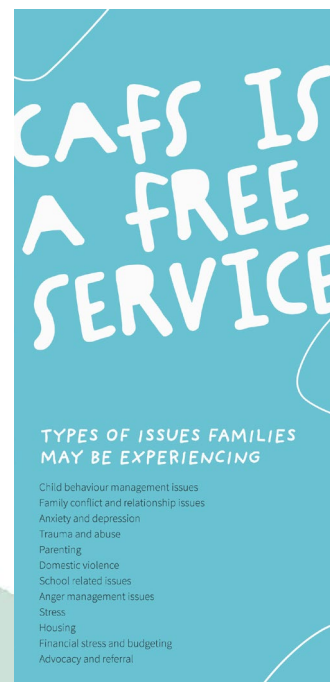
### EMAIL

cafs@cafs.com.au



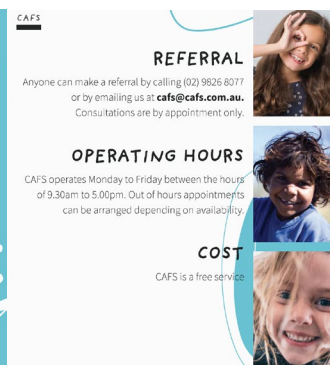
### PHONE

(02) 9626 8077



### TYPES OF ISSUES FAMILIES MAY BE EXPERIENCING

Child behaviour management issues  
Family conflict and relationship issues  
Anxiety and depression  
Trauma and abuse  
Parenting  
Domestic violence  
School related issues  
Anger management issues  
Stress  
Housing  
Financial stress and budgeting  
Advocacy and referral



### REFERRAL

Anyone can make a referral by calling (02) 9626 8077 or by emailing us at [cafs@cafs.com.au](mailto:cafs@cafs.com.au). Consultations are by appointment only.

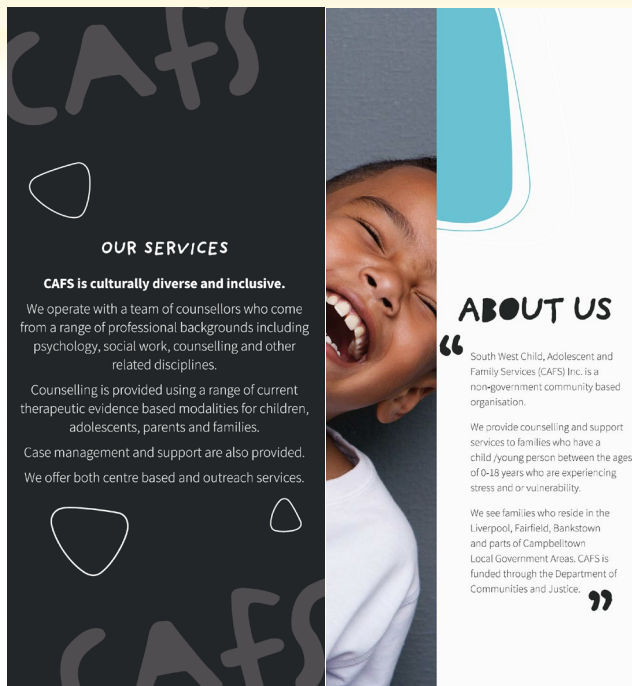
### OPERATING HOURS

CAFS operates Monday to Friday between the hours of 9:30am to 5:00pm. Out of hours appointments can be arranged depending on availability.

### COST

CAFS is a free service





Ms Simpson

## **KOORI KORNER**

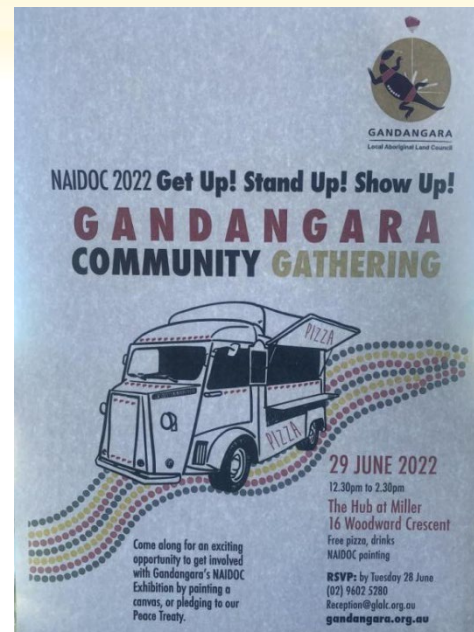
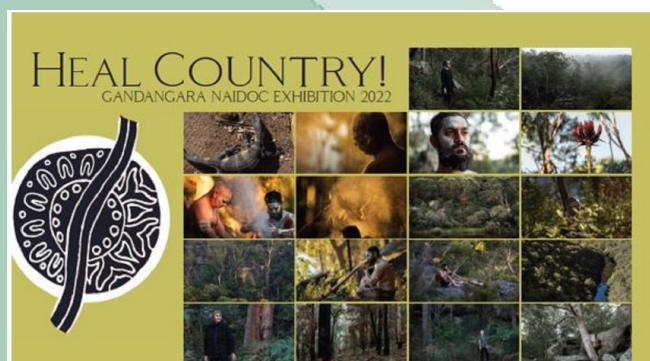
A big hello to the community out there. As we come to the end of term 2, I just want to remind everyone that NAIDOC will be celebrated between 3rd - 10th July over the coming break.

There are a number of community events that will be happening in the Liverpool and Campbelltown LGAs and also across wider Sydney. Here are some things happening during NAIDOC Week.

## **HEAL COUNTRY! GANDANGARA NAIDOC EXHIBITION 2022**

In partnership with [Gandangara Local Aboriginal Land Council](https://www.gandangara.org.au/), Liverpool City Library is hosting the exhibition, Heal Country! Gandangara NAIDOC Exhibition 2022.

The exhibition is located on the Mezzanine (Level 2) and is available for public viewing from 1 June -30 June 2022. No photography permitted.



- Event Organiser: Name: Gandangara land council
- Event Organiser: Email: Reception@glalc.org.au
- Date: Wednesday, June 29, 2022 - 12:30 to 14:30
- Cost of Entry: Free
- Event Venue: The Hub at Miller - 16 Woodward Crescent

## **THARAWAL LALC NAIDOC FAMILY FUN DAY - FRIDAY 8TH JULY**

TLALC NAIDOC Family Fun Day is back better than ever in 2022. After two years of cancellation, we are celebrating Aboriginal Cultures and Histories, and bringing community back together!

Enjoy cultural performances and activities, musical performances, and amazing amusement rides. Take a walk through our wonderful stall holders and tuck into some wonderful food also! There will also be a bus services from Tahmoor Station to the Event!





## BRIDGE HOUSING NAIDOC ART EXHIBITION - REDFERN

Bridge housing Art Exhibition is one you will not want to miss this year if you are in Sydney. Our amazing tenants are going to be putting on show with all their beautiful art for sale, you will see paintings, sculptures, jewellery, merchandise and the list goes on. 2022 Archibald winner Blak Douglas, yes the deadly fulla himself will be the curator for this event and will be working his magic on the opening night. Make sure you are at the opening night - 29th June or you will miss out!



Art Work Tevita Fonua

## NAIDOC UP LATE

Join us around the fire pits and beautifully lit trees of Barangaroo Reserve's Walumil Lawn for a free evening of music and vibes.

ARIA nominated singer-songwriter and eclectic musical icon Mo'Ju will headline the night with an exciting set of restorative jams. Mo'Ju will be joined by Ziggy Ramo who's cool hip hop music promotes positive change through the global language of rap. Ramo's debut album 'Black Thoughts' was created as a document of his thoughts on race relations in Australia; beautifully articulated through his powerful lyrics.

Emerging electro-pop duo AYA J will bring along their sweet, summery, shimmering pop sounds which Triple J called "seductive and warm", which will be perfectly complemented by the modern 90's nostalgic pop tunes of Tessa Thames.

Rounding out the line-up will be the emotive R&B electro pop artist Cloe Terare to bring you a soulful evening of music and celebration on Barangaroo Reserve's beautiful Walumil Lawn on the stunning Sydney Harbour foreshore.

You're welcome to bring your own picnic and there will also be a selection of Sydney's finest food trucks onsite including:

- Archie Rose Distillery Co,
- Burger Head,
- Urban Pasta; and
- Walkabout Coffee.



## INDIGENOUS LITERACY FOUNDATION NAIDOC EVENT

Meet the ILF team, browse a beautiful selection of children's books, written and illustrated by children and adults from remote Communities and learn more about our programs and how they work.

ILF ambassador Kirsten Banks, a proud Wiradjuri woman, will open the event at 12noon 7th July at International Towers a, Lobby 3, Barangaroo and share her love of books, some brain-expanding facts about our Milky Way galaxy, and her amazing journey as an astrophysicist and science communicator.

Bring your appetite, because there are complimentary delicious wattle seed, lemon myrtle and native plum cupcakes available, courtesy of Goanna Hut, a Sydney based caterer owned by Indigenous chef, Jo-Ann Lee.



## BURRAMATTA NAIDOC

Get Up! Stand Up! Show Up! for NAIDOC celebrations in 2022.

NAIDOC Week (3 – 10 July) is an opportunity for all Australians to learn about First Nations cultures and histories and the City of Parramatta will join the activities with Burramatta NAIDOC on Sunday 10 July starting at 10:30am - 5pm @ Pavilion Flat Parramatta Park.

The event is a family-friendly celebration for the whole community featuring children's workshops, market stalls, delicious food as well as some great performances by Budjerah, Kobie Dee, The Merindas, Tilly Tjala Thomas and more, and Uncle Col Hardy and MC Luke Carroll hosting the celebrations of Burrumatta NAIDOC.



NAIDOC Week@ Casula High School: Gearing up to the week; we aim to hold NAIDOC Week late in Term 3, more information to come out early next term. Some students are starting to practise a dance performance for an upcoming assembly and others are working on a painting.

Sorry Day on the 26th May: Special thank you to those Year 10 students and one Year 9 student who put the video together for Sorry day. It was broadcast across the school and there was positive and encouraging feedback from students and staff.



Reconciliation Week (27th May - 3rd June). Thanks to those staff and teachers who did various things as part of the week. For example Ms Garven got her Year 8 FOR class to work on this little mural - fantastic.

Souths Cares: The team from the Rabbitohs are always happy to work with our students, building their sense of identity and developing their skills in goal setting.



Mr Gandiaga

## UNIFORM POLICY

### GIRLS UNIFORM

#### Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

#### Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

#### All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green.

#### PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

### BOYS UNIFORM

#### Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

#### Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

#### All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green.

#### PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes



	
<p>10-week FREE healthy lifestyle program</p>	<p>10-week FREE healthy lifestyle program</p>
	
<p><b>Help your family to get healthy, active and happy with Go4Fun</b></p> <p>Go4Fun is a FREE 10-week healthy lifestyle program for kids aged between 7-13 years, who are above a healthy weight, and their families.</p> <p>A parent or carer is required to attend each session.</p> <p>To register, call TAC on 02 4628 4837 or email <a href="mailto:sewb@tacams.com.au">sewb@tacams.com.au</a></p>	<p><b>Help your family to get healthy, active and happy with Go4Fun</b></p> <p>A free 10-week healthy lifestyle program for Aboriginal children aged between 7-13 years of age and their families.</p> <p>A parent or carer is required to attend each session.</p> <p>To register, contact Nathan on (02) 8782 0300 or <a href="mailto:Nathan.Hughes@kari.org.au">Nathan.Hughes@kari.org.au</a></p>
<p> In partnership with </p>	<p> In partnership with </p>


## ABORIGINAL AND TORRES STRAIT ISLANDER FILM SCREENING

Come along to watch **'Occupation: Native'**, a film that shares stories of significant Aboriginal and Torres Strait Islander Peoples during the European Settlement, and the impact of the settlement on First Nations People.

The session will conclude with a question and answer session with one of our local Aboriginal Elders.

**When:** Wednesday 6 July  
**Time:** 11am-1pm  
**Where:** Campsie Library and Knowledge Centre

Morning tea / light lunch provided.




To register scan the QR Code or visit [cb.city/NAIDOCFilmScreening](http://cb.city/NAIDOCFilmScreening)

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Come along to watch **Bran Nue Dae**, starring Rocky McKenzie, Jessica Mauboy, Ernie Dingo, Missy Higgins and Geoffrey Rush. A 2009 Australian musical comedy-drama film directed by Rachel Perkins. The film tells the story of the coming of age of an Aboriginal Australian teenager on a road trip in the late 1960s.


**When:** Friday 8 July  
**Time:** 6-8.30pm  
**Where:** Bankstown Arts Centre

Free barbecue starts at 6pm, movie starts at 6.30pm and goes until 8.30pm.



To register scan the QR Code or visit [cb.city/NAIDOCMovieNight](http://cb.city/NAIDOCMovieNight)





## NAIDOC WEEK CELEBRATION 2022

**When:** Wednesday 29 June  
**Time:** 11am-1pm  
**Where:** Anzac Park, Anglo Road, Campsie

Join us as we celebrate the history, culture and achievements of Aboriginal and Torres Strait Islanders.

- Smoking Ceremony and Welcome to Country
- Aboriginal and Torres Strait Islander dance performances
- Indigenous games
- Art activities
- Australian wildlife show
- Free barbecue

[cb.city/NAIDOC](http://cb.city/NAIDOC)





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Journal of Internal Medicine 258: 103–112



# Compulsory School Attendance

## Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.







### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

Further information regarding school attendance can be obtained from the following websites:

### **Policy, information and brochures:**

Please visit the Department of Education's *Policy library*

### **The school leaving age:**

Please visit the Department of Education's *Wellbeing and Learning* website

### **Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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