

## Up-Coming Events

*(Please note these are subject to change; please contact the school for more details)*

### **May 2022**

26<sup>th</sup> Sorry Day

30<sup>th</sup> – 31<sup>st</sup> Year 9 Camp

27<sup>th</sup> – 3<sup>rd</sup> June Reconciliation Week

### **June 2022**

6<sup>th</sup> – 7<sup>th</sup> Year 7 Camp

14<sup>th</sup> Years 10 + 11 + 12 Parent Teacher Evening

29<sup>th</sup> Years 8 + 10 Decision Night

### **July**

3<sup>rd</sup> – 10<sup>th</sup> NAIDOC Week

## Senior Executive Corner

### **School Upgrades and New Facilities**

We are continuing to build and improve the facilities for our whole school community. The artificial turf football field is almost complete. Students are eagerly awaiting the opening of the field to utilise during break times and their physical education lessons. Unfortunately, the constant wet weather has pushed back the opening date, however the contractors are doing everything they can to complete the project, so it is ready for use. Watch this space! The constant rain has been a challenge this year, highlighting the need for more shelter across the school. Two new covered spaces are in the planning stages with shelters being provided over the basketball courts and the large, tiered seating section near the football field. Once completed this will allow more space during break times and an active space for students to enjoy rain, hail, or shine. Consultation with the community is an important aspect of the decision-making process for upgrading facilities and new projects for the school. Consultation occurs at our community café each term where we welcome all parents/guardians to attend.

### **Year 10, 11 and 12 Parent Teacher Evening**

We are currently in our assessment and reporting period and our families will receive their child's report this term. Year 10, 11 and 12 parents will have the opportunity to meet with their teachers at Parent Teacher Evening on Tuesday 14 June, 3:30pm – 7:30pm. Information has been posted home to support our families with booking appointments for Parent Teacher Evening through the parental portal on Millennium from 17 May. The evening will provide our families with an opportunity to have supportive conversations with our dynamic educators regarding their child's progress,

achievements, and areas for growth. It is important that we are mindful of the appointment time slots to allow our teachers to remain on schedule for their appointments. Should families require support with booking an appointment please contact the office on 9602 4320. We look forward to having conversations on how we as a team can support your child in growing and achieving their educational outcomes. Parent Teacher Evening for Year 7, 8 and 9 will occur early Term 3.

### **Attendance Matters**

Our staff understand the importance in having our students attend school every day they are well enough to do so. Regular attendance helps students to:

- Develop a sense of belonging
- Develop and maintain friendships
- Be more engaged in school
- Progress with their learning
- Be more aware of carer and life options

Attendance at Casula High School is a shared responsibility between our staff, students and families and is supported by existing our Wellbeing and attendance team who work in partnership with families and external agencies to support students and their families in strengthening attendance patterns and overcoming barriers that impact on student attendance.

Parents and carers can help foster positive attendance patterns by:

- Helping their child learn the importance of punctuality and routine
- Ensuring their child arrives on time from the start of the school day 8:40 and ready to participate in their learning

- Promptly communicate any absences to the office via note, SMS or phone call within 7 days of the first day of absence
- Book appointments for children outside of school hours
- Work with Casula High School to encourage and support regular attendance

Our attendance team have been supporting our students who arrive following the start of the school day through attendance check in's during recess and lunch. Students this term will engage in reflective practice regarding their attendance patterns, and we look forward to celebrating the growth in our student's patterns attendance patterns towards the latter part of this term.

NSW Department of Education

## Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au



## Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au

## Subject Selection Evening 29<sup>th</sup> June

Our Year 8 and Year 10 students have an exciting experience ahead as we look towards subject selections for their future schooling. Decision Night is being held on Wednesday 29<sup>th</sup> June for our Year 8 and Year 10 students and families. This is an opportunity to meet with our expert educators to learn and ask questions about the exciting courses on offer for 2023. Representatives from Universities and TAFE will also be there to assist our year 10 students with their post-school futures. More information will be sent home to relevant students about the evening.

Senior Executive

Mr G Smith Principal

Ms D Pasalic Deputy Principal Year 8 and 12

Mr S O'Donnell Deputy Principal Year 7 and 10

Ms E Signorini Relieving Deputy Principal Year 9 and 11

## Uniform

As we transition to the colder months winter uniform will become needed. It is important that students wear the appropriate uniform during these times. School uniform does allow for colder temperatures, but we appreciate that on some days a little bit more warmth is required. Students are permitted to wear warm clothing under their uniform, but jumpers should not be visible, and pants should remain appropriate uniform pants.

Assistance is available with uniform. Students can approach their Year Advisers or Deputy Principals. Uniform assistance will be able to ensure that students are in the appropriate uniform throughout winter.

## SHARP Bingo

We are coming up to one of our most significant SHARP blitzes with students. SHARP is our positive behaviour acronym that supports students in meeting our expectations at school. SHARP stands for-

Safety

High Expectations

Achievement

Respect

Prepared

Later this term students will be given bingo cards that consist of some of our most important expectations in a range of setting. Teachers will look for opportunities to acknowledge these positive behaviours and reward them appropriately. For students who complete the Bingo Card, not only will they receive a Deputy Principal award, but they will be invited to a rewards activity at the end of the term. We look forward to seeing as many students as possible be a part of this day and be recognised for their positive behaviour at school.

We encourage our families to make contact with our respective deputy principals so that we can work in unison in supporting our students.

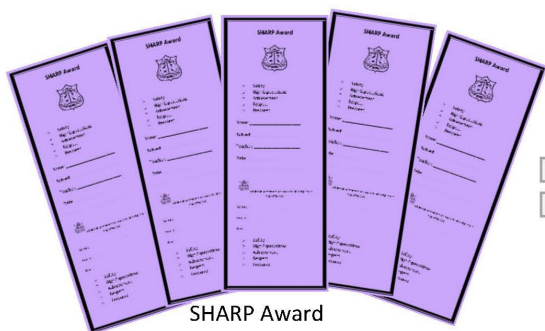
# Staying **SHARP**

Casula High School is a proud Positive Behaviour for Learning school. We have created a series of behavioural expectations that suit our unique school population. We use these expectations to support and reward our students.

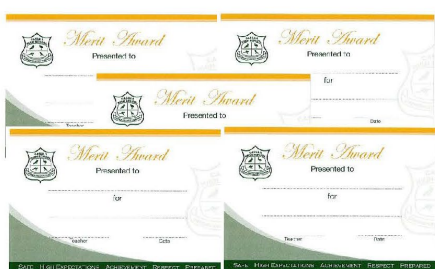
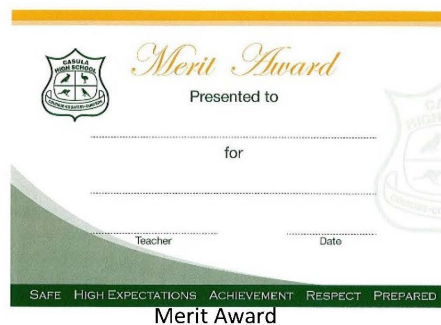
As mentioned previously we look forward to celebrating our Deputy Principal's award ceremonies. Students can use the instant SHARP awards to contribute to a Merit Award. They can hand their 5 SHARP awards to their Year Advisor and they will receive a Merit Award.

Once a student has collected 5 Merit Awards they can hand them in for a Deputy Principal's award. A number of those were handed out last Year at our Special Recognition assemblies. These award winners will be invited to attend a celebration early next year.

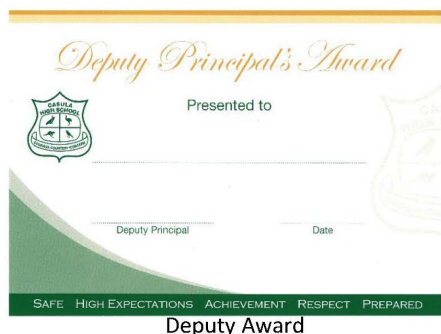
Students that achieve multiple Deputy Principal Awards may be eligible for a Principal's Award and invited to receive that award at our annual Presentation Ceremony. We look forward to seeing many award recipients on that night. Students that achieve these higher awards reflect the values that we would like our student body to demonstrate. Their leadership is showing other students what our expectations look like in a variety of different settings is something we are proud of celebrating.



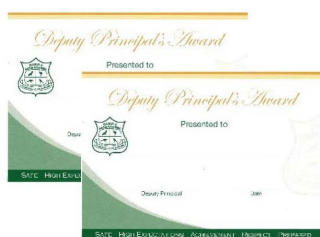
SHARP Award



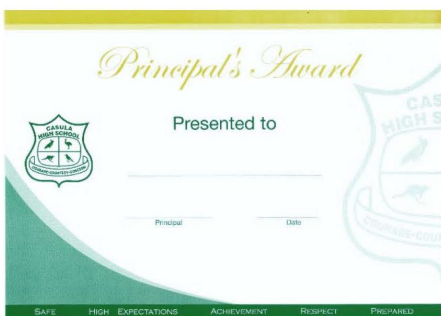
Merit Award



Deputy Award



Deputy Award



Principal Award

# Year Advisor Reports

## YEAR 7 ADVISORS REPORT

Year 7 are continuing to make a very positive start to high school. Many of their classroom teachers have informed Ms Weeding and myself that Year 7 are enjoying the full range of learning experiences that Casula High School has to offer. It is very encouraging to see that strong and healthy friendships have been forged in many classes.

Year 7 have enjoyed their first Casula High School Athletics Carnival and we have some very promising stars in the making. They really enjoyed the increasingly rare sunshine and were enthusiastic supporters of the Year 12 fundraising BBQ.

The Year7 camp to Fitzroy Falls is fast approaching. The students who are attending are really looking forward to the range of amazing outdoor adventures on offer. I am really looking forward to seeing the camp attendees enjoy themselves and a great opportunity to forge friendships with each other.

Mr Roberts

## YEAR 8 ADVISORS REPORT

Year 8 have had another successful semester at Casula High School. In the last few weeks Year 8's have been involved in numerous activities around the school and community, demonstrating their ability to be SHARP students.

On the sporting field, students have been involved in Rugby league, Touch Football and the Athletics Carnival. Congratulations to the students who have represented the school well.

In terms of our school's PBIS values, Year 8 are well represented in the upcoming Luna Park excursion. This is a reward for their hard work and dedication to being a SHARP learner. More rewards excursions are expected towards the end of the year.

The 29th of June will also mark an important date for Year 8 students as they will partake in Subject Selection evening. This event will showcase to students the range of elective subjects they will study in for Year 9 and 10. I highly recommend parents have an open and encouraging discussion with their children about the subjects they feel their child is best suited to.

Lastly, a massive congratulations to the new SRC representatives of Year 8 in 2022. We know you will do an amazing job.

Mr Dubria

## YEAR 9 ADVISORS REPORT

Term two is a big term for Year 9 who have just attended their Athletics carnival and are looking forward to attending their first camp in high school. Students have received a list of things they need to bring to camp. Please ensure all camp payments have been finalised as well. Furthermore, with the weather becoming cooler please ensure your child is wearing the appropriate school winter uniform, if you are unable to access uniform please direct your child to Mr Markovski or Ms Neill and we can assist with uniform. Community cafe is also coming up, please keep an eye on the school Facebook page for details as it is a great way to meet teachers and see what is happening within the school.

Looking forward to another productive term.

Ms Neill

## YEAR 10 ADVISORS REPORT

Welcome back to term 2 and what a term it will be. Our wonderful Year 10 students have settled into the term well and are working hard in class. The students have adjusted well to having assessment tasks due and have ensured that have sought support when needed. Term 2 has started off extremely busy with a number of students involved in various programs. A special thank you goes out to our Careers advisor Mr Adio who organised a brick laying course for our Year 10 boys, the group thoroughly enjoyed the course and the smiles were beaming from ear to ear. The enthusiasm was infectious and their finished result looked amazing. As we enter the second half of the term, Year 10 will be involved in many more programs including Fast Forward and ABCN interview to impress just to name a few.

This term also provides an opportunity for students to reflect on their reports by attending parent teacher night. This will give parents and students the opportunity to receive feedback on their progress in individual subjects and a chance to engage in valuable conversations with the teacher. As we approach the end of term we will be holding our annual decision night. Students will be guided through the subject selection process and will be able to ask a range of expert teachers about the range of subjects on offer.

While this will be an extremely busy term for our Year 10 students, we know that they will rise to the occasion and continue to work hard.

Ms Smith

## YEAR 11 ADVISORS REPORT

Year 11 have begun term 2, and what a busy term it has been! So many events have taken place during the last few weeks, most notably, our numerous extra-curricular programs around the school. In addition, Year 11 camp will be taking place in July, Term 3. A reminder to all students who are interested in attending school camp to start getting permission notes and deposit in by the 20th of May! I would also like to remind Year 11 and parents/caregivers of the importance of arriving to school on time, best before 8:40am. Attendance and participation in learning in senior years is always mandatory. Full school uniform should also be upheld to a high standard during the term. If any student requires additional support, make sure they immediately see me or Ms. Reddy for further assistance. We encourage all students to always aim high, try their best and strive for success during term 2 and into the year!

Ms Popovic

## YEAR 12 ADVISORS REPORT

As we progress well into term 2, Year 12 are more than half way through their course work for the HSC. Year 12 are to be thoroughly commended for the high rate of Assessment Task submissions at the end of term 1 throughout all subjects. If a

student has received an N warning for non-completion of either course work or an assessment task, they must complete as soon as possible, as they are at risk of not completing the requirements for Year 12.

In other news, students will have received their UAC number and pin via their school email in the holidays to be used for the start of their course applications for university starting in 2023. Furthermore, students are encouraged to apply for the Schools Recommendation Schemes (SRS). The scheme is one way universities offer early entry, using criteria other than or in addition to the ATAR. Each university has different criteria for the SRS. The SRS applications close on September 19th. If students require support with any administration related to their HSC, please seek help from the Secondary Studies Team at the Excellence and Engagement Hub.

Finally, students have also now received their HSC timetable, commencing on 12th October 2022. A full timetable can be found on the NESA website.

Miss Lei and Miss Miliken would like to congratulate our year 12 cohort who have been demonstrating resilience and dedication to learning throughout the stressful semester!

Ms Lei

# Contact Us

Casula Connects is available on the Parent Portal of the Millennium website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Facebook: [www.facebook.com/CasulaHighSchool](https://www.facebook.com/CasulaHighSchool)

Email: [casula-h.school@det.nsw.edu.au](mailto:casula-h.school@det.nsw.edu.au)

Twitter: [@Casula\\_High](https://twitter.com/Casula_High)

## STAFF ROLES

TITLE	NAME
Principal	Mr Smith
Deputy Principal	Mr O'Donnell Yrs 7 + 10
Deputy Principal	Ms Signorini Yrs 9 + 11
Deputy Principal	Ms Pasalic Yrs 8 + 12
Year 7 Advisor	Mr Roberts
Year 8 Advisor	Mr Dubria
Year 9 Advisor	Ms Neill
Year 10 Advisor	Ms Smith
Year 11 Advisor	Ms Popovic
Year 12 Advisor	Ms Lei
Careers Advisor	Mr Adio
Librarian	Ms Milliken
Technical Support	Mr McLeod
Student Support Officer	Ms O'Donnell

TITLE	NAME
Head Teacher Wellbeing	Mr Chanaoui
Head Teacher Wellbeing & Engagement	Mr Walsh
Head Teacher Admin	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Mr Stojkanovic
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Ms Walter
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Nasour
Head Teacher Special Ed	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic

# Faculty Feedback

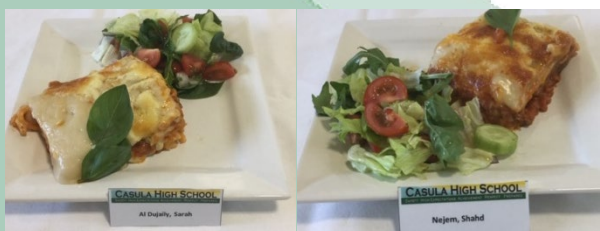
## TAS



Year 11 Hospitality made a variety of sandwiches in a commercial kitchen such as turkey roll, Pullman sandwich, Mexican wrap and open avocado sourdough. Students showcased their culinary skills as a sandwich artist by maintaining food safety and sanitation standards. They developed attributes to help them get ahead with good teamwork skills and the ability to multi-task in a simulated industry environment.



Year 11 Hospitality students have also started with new units of work where they must prepare and present simple dishes. They have displayed proficient knowledge and understanding of kitchen sustainable practices in Hospitality environment and made 'Lasagne with garden salad', and 'Poached eggs with toasted muffins'. They prepared and presented these dishes while demonstrating competent skills in an operational commercial kitchen.



Ms Garg

## CAPA

The Creative & Performing Arts faculty at Casula High are very excited to restart our Monday practice clubs for students across all stages. Students are given the opportunity to work collaboratively in a creative environment to help develop their skills in art-making, dance, drama and music performance. Our Monday practice clubs also let the students rehearse and workshop ideas which they will ultimately present at whole school events including the CASPERS showcase at the end of Term 2 and our MADD showcase in November.

Monday practice clubs give our students the opportunity to experience the life of a working artist and showcase the many diverse talents that we have here at Casula High School.

Mr Boguszewicz

## LIBRARY

Once upon a slime, over 20 students signed up to actually make slime in the Library as part of our Mindfulness Monday initiative. Mindfulness Monday is a new program being run by the Library with the support of Casula's Wellbeing team. Running once a month, this program will give students the opportunity to enjoy a range of engaging activities designed to promote wellbeing and decrease stress. This slime-making event involved a lot of glue, paint, mess, and fun as students mixed the ingredients together to get their slime to just the right colour and consistency. Students should keep an ear out during FOR for messages advertising our next sessions, as well as instructions on how to sign up for these.



As always, the Library is continuing to supply students with reading material for both learning and enjoyment. Heartstopper Vol. 1 has been our most popular fiction loan in the past 3 months, having being loaned a total of 11 times! In fact, the entire 4-volume set has become so popular in our Library that we've had to buy another complete set to keep up with the demand. Guide to Martial Arts: A Step-by-Step Introduction to Taekwondo, Judo, Ju-jitsu, Karate & Kung Fu has been our most borrowed non-fiction book, having been borrowed 3 times in the same time.

Follow along at @casulahlibrary on Instagram for more book and library related news.

Ms Miliken

## ENGLISH

If you grew up watching *The Lion King* or *She's The Man*, we want you to know that you have Shakespeare to thank for that! You in fact were following the stories of *Hamlet* and *Twelfth Night*, which were written over 400 years ago. Even though our lives are very different to 16th century English, the themes of Shakespeare's work are definitely still present. Year 9 are spending this term studying one of his plays. We have already learned that Shakespeare invented over hundreds of words, including "dawn", "excitement" and "priceless". Moving through the term, students will be reading and analysing either *Romeo or Juliet* or *Othello*.



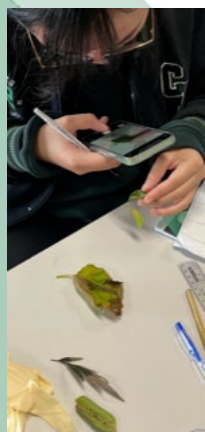
Speaking of enduring figures, our Year 11 students are currently viewing and evaluating *Sherlock*, the modern adaptation of Arthur Conan Doyle's classic detective tale. The contemporary, multimodal text is often challenging to understand at first, but students are working their way through it using the A.L.A.R.M. matrix for learning. There are three episodes, and we highly recommend the show for any crime buffs out there.



Don't forget to come and see us in English for any help needed (or for book recommendations),

Ms Byrne

## SCIENCE



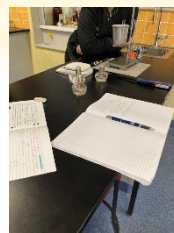
It has been an exciting time in Science this term with a lot of riveting experiments for all the different year groups. Below are some photos and descriptions of what our students have been working on;

### *Plant Pathogens*

Year 12 Biology students conducting a plant disease field study to identify different pathogens. Students used "Picturethis" app to identify plant species.

### *Comparing the energy produced by fuels*

When you go to buy petrol, or other fuels, prices are given per litre for liquid fuels or per kilogram for solid fuels. For everyday comparison, use of litres or kilograms is



much more relevant for people. Students enjoyed conducting experiment and calculating energy produced by different fuels.

Buffers are utilised in the natural environment and biological systems to maintain an optimal pH. Buffers are also important in many industries including the pharmaceutical industry, fermentation and food industry, the dyeing industry, printing industry and electroplating industry. Students compared the behaviour of a buffered solution with an unbuffered solution.



### *Titration*

Students conducted depth study to find out the acidic content of different household vinegar



### *Dissection*

Year 8 students had the opportunity to dissect a sheep heart to identify the form and function of the cardiovascular system.

### *Microscopes and cells*

Students in Year 11 Biology were able to see what onion cells look like under high resolution using a microscope.

Watch this space next time to find out what more the students are up to in Science!

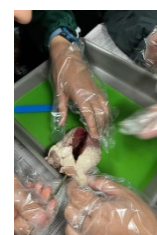
The Science Faculty

## HSIE

This term we have a few things happening in HSIE:

### *Talk Law*

Talk Law starts this term, with lawyers from King Wood & Mallesons, NAB and Woolworths volunteering their time to work with a group of Year 10 students. This year there will be two workshops at school - "Cyber Safety" & "Police Powers".



There will then be an excursion in Term 3 to the offices of KWM for the mock trial on Workplace discrimination. I am glad to say that the volunteers will be coming onto the school grounds to run the workshops face-to-face, after two years of Zooming.

### *ANZAC Day 2022*

This year saw Casula High School hold a formal ANZAC Day assembly on the 3rd May to commemorate the significance of the day. It was also the very first time since coming back from the second lockdown Casula held any formal address at school.

Commemorations of the day were led by seven fantastic Year 10 students: Harley Foster, Hunter Su Dennon, Griffen Stewart, Anabella Tufano, Brooke Howarth, Jay Aiono and finally Eleni El Azar. But it was the behind the scenes work of the students which demonstrated their leadership skills and their capacity to take on the roles and responsibilities required to make the day a success. This was eventually translated into a smooth and perfect assembly.

A special thanks to Mr. Bond and the Choir with their eloquent renditions of the Australian and New Zealand National Anthems. Mr. Gandiaga, Toni Ristevski and Ms. Ghosn with the on stage technical organisation. Ms. Hussein for supplying the wonderful Australian native wreath for the occasion.

### *Year 12 Society & Culture*

Year 12 Society & Culture had a Japanese cultural experience on Monday the 9th May. Students enjoyed a Japanese lunch utilising chopsticks with varying degrees of success. They also attended a viewing of the film Doctor Strange and the Multiverse of Madness as a part of their popular culture focus study.

### *Year 12 Business Studies Luna Park Experience:*



Year 12 Business Studies students went on an excursion to Luna Park Sydney. The students were provided with a unique opportunity to experience business in action and to see business as part of everyday life in the real world. The excursion consisted of a 3 hour seminar on how Luna Park Sydney, like other businesses throughout the world, is engaged in a web of

business activities that design, produce, market and deliver a range of goods and services. Then the students got to experience the rides that make Luna Park such a successful business.



Mr Gandiaga

### **MATHS**

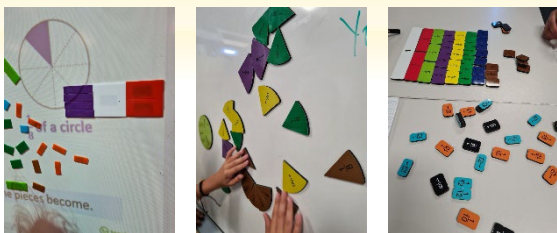
Welcome back to term 2! We have had a very busy start to the term with Year 12 completing their take home assignment on Networks, Year 11 completed in their half-yearly exams. Year 10 Standard have been issued their Measurement take home assignment, while the Advanced class have been reflecting on the grade criteria and demonstrations of learning needed to achieve them. Year 9 have been refining their reading and analysing skills in preparation for NAPLAN. Our Year 7 and 8 students have been exploring fractions and expanding brackets using manipulatives and real world contexts.

### *The importance of a calculator*

Part of the equipment requirements for all levels of mathematics is a Board approved Scientific Calculator. Having a calculator every lesson not only helps students develop the fluency and accuracy of use, but also allows students to complete more questions in class which result in significant learning pathways being formed in the brain. Calculators are available for purchase from the front office or any office supply retailer. If you require any assistance on this requirement, please speak to your class teacher.

We would like to welcome to Casula High Mr Aziz and Mrs Abu. Mr Aziz is joining us, taking Mr Rahman's position. We would like to extend our warmest regards to Mr Rahman and thank him for all that he has done for his students.





Ms Garven

## STEM

Year 10 have been using the 3D printer and software to create 3D model key chains and characters as part of their CAD/CAM learning. They have also started their Med Tech unit, exploring the biomedical innovations and how technology has improved health care across the world.

Year 9 have started building their robots for their Mechatronics and Robotics topic. They are learning how to build and code robots for solving problems in the physical world. Year 9 have also been researching how they could live in space.

Ms Garven

## SPECIAL EDUCATION



In Science lesson-J27 students cut out and placed together the skeleton printout. It was a great way to review how the bones fit together to form a human body. It gave them the opportunity to familiarise themselves with the major internal organs.



In J25, students get very competitive with 'finska'. They are building on their fine motor skills.

Since returning to school last term and this in J27 we have been on working on these artworks during visual arts. These Aboriginal artworks have been created by our students using traditional and non-traditional Aboriginal techniques and colours. Here are some of the artists that created these master pieces. (Students from left to right Liam Millar, Jordan Levy, Khaled Hassain, John Wellington Jnr Sala Suivai.



Ms Matthews

## PDHPE



Congratulations to Casula's Open Boys Volleyball Team in participating in the Hume Zone competition. They

played hard and fast beating both Birrong and St Johns Park High schools. They were close against Cecil Hills High school where the sets switch winning points several times. Completely spent, they had to play Hurlstone Agriculture High with no break. With extreme perseverance they performed outstandingly but Hurlstone in the end were victorious with Casula achieving 2nd place in the pool. The gentlemen showed great sportsmanship and camaraderie not only within the team but for their opposition, as well as supporting other teams in the competition. We cannot be any prouder than we are of them. They have represented Casula high with pride. Players player - Austin Madjus Coaches player - Shaye Nathan Barber.



Ms Herrington

## CAREERS NEWS

*Year 12 students planning to study at University in 2023.*

Please pay attention to the Key dates for 2023 University Admission Process key dates.

Application opens from Thursday 12 April to midnight Friday 30 September 2022 (Normal fee \$73) Saturday 1 October 2022 to Friday 3 February 2023 (Late fee \$200). All fees and charges are in Australian dollars, not refundable under any circumstances (except as required by law) and subject to change after 30 June 2022.

Friday 30 September 2022 Early bird applications close (Applications must be paid for and submitted by this date to avoid the higher processing charge.)

Friday 3 February 2023 Applications close for semester 1, 2023. Some courses have early closing dates set by the institutions. Check the course descriptions on UAC's website at [uac.edu.au/search](http://uac.edu.au/search).

#### *TVET students 2022*

A reminder to all Year 11 and 12 TVET students who are studying TAFE courses this year as part of their HSC study program to please ensure you maintain a regular attendance and full engagement with your TAFE courses. Poor attendance and lack of engagement in your courses may lead to TAFE N- Warning letter being issued to you.

If you have any issue with your studies at TAFE, please discuss and try to resolve the issues with your TAFE teacher in the first instance. If you need further support please speak to the Careers Adviser.

#### *White-Card Training*

Congratulations to all students who successfully completed the White-card training held on the last Friday of Term 1. If you want to take part in the White-card training in Term 2, please come to the Careers Office to register your interest.

#### *Work Experience*

Congratulations to all students who have successfully completed their 8 weeks pre- apprenticeship program in the Construction Industry with the Productivity Booth Camp (PBC). If you want to take part in the Productivity Booth Camp program, please come to the Careers Office to register your interest.

#### *Trade Readiness Program (Bricklaying) Targets Year 10 and 11 students.*

Congratulations to all students who successfully completed their 5 day bricklaying Trade Readiness program which was held onsite last week (9 -13th May). The program provided students with practical learning experiences involving workplace safety, bricklaying tools of trade, bricklaying and plastering process and information about future apprenticeship opportunities in the bricklaying industry. If you want to take part in future Trade Readiness program, please come to the Careers Office to register your interest.

#### *School -Based Apprenticeship and Traineeship (SBAT)*

Congratulations to Laniyah Allen who is exploring the opportunity to do the Certificate III in Retail traineeship with her host employer KFC. School based apprenticeships and traineeships (SBATs) provide students with the opportunity to attain a nationally recognised Vocational Education and Training (VET) qualification and their Higher School

Certificate (HSC) while gaining valuable work skills and experience through paid employment.

There are some SBAT opportunities available now for Year 10 students. If you are interested and want to know more please see Mr Adio, the Careers Adviser.

Mr Adio

### **STUDENT SUPPORT/WEELLBEING/ENGAGEMENT**

As we approach the middle of term 2, it is important to take note of some of the larger scale wellbeing initiatives that we have organised for our students:

#### *Camps*

Year 9 - 30<sup>th</sup> and 31<sup>st</sup> May (Ms Neill)

Year 7 - 6<sup>th</sup> and 7<sup>th</sup> June (Mr Roberts)

Year 11 - 27<sup>th</sup> - 29<sup>th</sup> July (Ms Popovic)

Students and parents are encouraged to speak with their respective year advisors regarding any questions to do with our upcoming camps. These camp experiences are always so meaningful and generate so many vital life skills and special memories.

#### *Breakfast Club*

Currently, we are running Breakfast Club every Wednesday and Thursday morning before school. All students are welcome to enjoy some cereal, yoghurt, toast, fruit and/ or juice all for free. This is a great way to start the day and can set up students for success in their day!

#### *Homework Centre*

Homework Centre is available for ALL students every Thursday from 3.00pm - 4.30pm and takes place in the library with expert teaching staff rostered on to support students across all subject areas. Students are encouraged to utilise this resource to get ahead of homework, assessment tasks and their study. There will be snacks and refreshments available free of charge as well.

#### *Games Club*

Games club will run in the Wellbeing Hub every Wednesday during break times. This is a fantastic social setting for students to collaborate and enjoy card or board games in a relaxed and supportive environment. ALL students are welcome.

#### *Additional Programs*

We will also further continue our specialised small group programs such as Bite Back, Write It Out, RAGE and League In Harmony. We congratulate all students for their

involvement in each respective program across terms 1 and 2 and look forward to continuing to deliver these positive experiences for our students.

Mr Walsh

## **LEARNING AND SUPPORT**

Every year our school is required to complete the Nationally Consistent Collection of Data (NCCD) on school students with a disability.

The Collection aims to provide all Australian schools, education authorities and the community with a clear picture of the number of students with additional needs in schools and the adjustments they require to enable them to participate in education on the same basis as other students.

This collection will involve the collection of the following information:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- the level of adjustment provided to students; and
- where known, the student's type of disability.

The definition of 'disability' is broad and includes learning difficulties, health conditions and mental health illnesses.

The data will be used by our school to inform and improve practice for students with additional needs and by the New South Wales Department of Education to implement initiatives where necessary.

If you have any questions about the 2022 data collection, please contact Andelys Witherly Head Teacher Learning and Support on 96024320. Further information about the Collection can be found at: <https://www.nccd.edu.au/wider-support-materials/what-nccd>

Ms Witherly

## **SKILLS**

Skills lessons support our students' literacy as they engage in curriculum across numerous Key Learning Areas. Skills lessons align with our school vision – a year's worth of growth for a year of teaching. Years 7 and 8 Skills classes have been working in decoding, analysing and evaluating texts to build meaning across a range of textual forms. Students have been working hard, developing their inferencing skills. Students are now strengthening their reading and writing skills across a range of textual forms. Year 9 Skills classes have been developing their skills in reading, comprehending, summarising and predicting, across a variety of texts to build greater connections and understanding of how texts shape

meaning. Year 10 Skills classes have been developing their analytical and critical thinking skills using ALARM. Students have been focusing on a range of texts of varying complexities, using their analytical skills to respond in a variety of ways.

Mr Carter

## **KOORI KORNER**

Warami ngani (hello, how are you)

A big hello to the community out there. For Term 2 as well as the usual programs going on at the school, our Aboriginal students are starting to plan for upcoming significant dates and weeks and aiming to get the whole Casula High School community involved and build on their knowledge of significant dates.

### *Sorry Day*

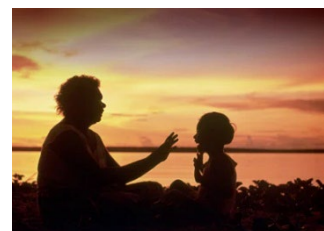
Sorry Day on the 26th May: This day commemorates the publishing of the "Bringing them home" report released back in 1997. Some students are working on a presentation/short film to be broadcast to the whole school that raises awareness of the day and why it's important to remember. Sorry Day also leads into...

### *Reconciliation Week*

Reconciliation Week (27th May - 3rd June) this year the theme is "Be Brave. Make Change." It is a challenge to all Australians - individuals, families, communities, organisations and government - to Be Brave and tackle the unfinished business of reconciliation so we can Make Change for the benefit of all Australians. Also as part of the week I am challenging all teachers at Casula High school to spend a lesson or two during this week to review this issue with a class or have a lesson on Aboriginal and Torres Strait Islander histories and cultures.

### *NAIDOC Week*

NAIDOC Week: this year we celebrate NAIDOC from 3rd - 10th July and the theme is "Get Up! Stand up! Show up!". I encourage the community to look out for NAIDOC events in the Liverpool and Campbelltown areas during this time as there will be announcements soon through Local Land Councils and the respective LGAs. Again I will be challenging teachers to incorporate NAIDOC into their lessons, when we aim to hold it in Term 3. Gearing up to the week some students are starting to practise a dance performance for an upcoming assembly and others are working on a painting.



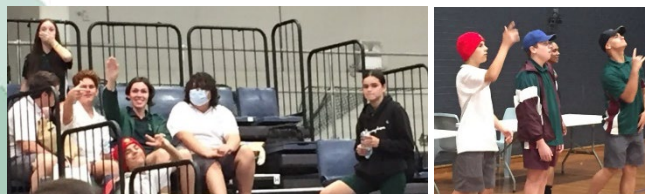
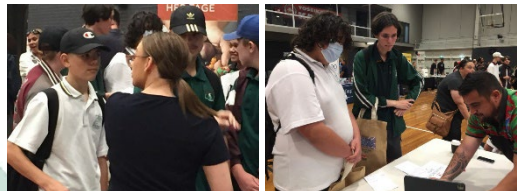
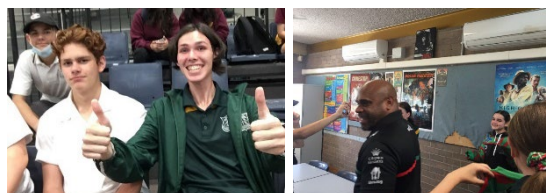
Souths Cares: going strong in term 2. The team from the Rabbitohs are always happy to work with our students, building their sense of identity and developing their skills in goal setting.

#### *Tutor Squads*

Started last term and we hold Tutor Squads every second Thursday (Day 9). Students this term are working on presentations, performances and a painting as we head into Reconciliation Week and NAIDOC.

We also encourage all our Aboriginal and Torres Strait Islander students to take advantage of the "Homework Centre" which is on every Thursday afternoon in the library.

Education, Employment and Wellbeing Expo: Some of our students attended this employment Expo on 23rd March. Students engaged with people from different industries and higher education institutions, learning about different career pathways.



Mr Gandiaga

## UNIFORM POLICY

### GIRLS UNIFORM

#### Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

#### Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

#### All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green.

#### PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

### BOYS UNIFORM

#### Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

#### Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

#### All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green.

#### PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes



RECONCILIATION  
AUSTRALIA

# BE BRAVE! MAKE CHANGE.

**NATIONAL  
RECONCILIATION  
WEEK 2022**

**27 MAY - 3 JUNE**

**#NRW2022  
NRW.RECONCILIATION.ORG.AU**





# NAIDOC WEEK

**3-10 JULY 2022**

#NAIDOC2022 #GetUpStandUpShowUp

Designed by Rhys Dargatzis for the NAIDOC Week, 2022. The artwork is a reproduction of the NAIDOC Week 2022 artwork, designed by Rhys Dargatzis for the NAIDOC Week.

facebook.com/NAIDOC  
@naidocweek  
@naidocweek

Stronger, Ryhia Dank (Nardurna)

I created this piece after reading this year's NAIDOC theme. I knew straight away I wanted to do a graphic piece centred around our flag with text highlighting what we have been through and are still fighting for. I feel that this piece being black and white allows us to focus on the detail and messages in the artwork.

In this artwork I have little bits of me and my family. I have included a crocodile for my late granny. She was one of the strongest women I know and was never afraid to speak her mind and stand up for family and Country. I have also included my family's dancing stick, this is a present as a reminder that we will always have our Country, Kin and Culture. There are also symbols to represent us as a community. People gathered around a camp, a spear and boomerang to represent our strength, water, trees, animal tracks and non-human entities to show our connection to Country.



NAIDOC Week 2022 artwork  
was designed and created  
by Rhys Dargatzis for the  
NAIDOC Week 2022  
and the NAIDOC Week 2022  
artwork is a reproduction of the  
NAIDOC Week 2022 artwork.  
(Standard Pict 20/20/2022)

[naidoc.org.au](http://naidoc.org.au)

## Our school has a new look **online payment page!**

We're now accepting payments for Casula High School via the school's website. To make a payment, simply:



Visit our school website on your mobile, tablet or desktop computer



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

**Note:** You are NOT required to provide the 9-digit Student Registration Number.

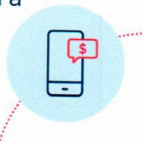


Check your email for a copy of the receipt of payment

### How to Make a Payment Online -

A new **online payment page** is now live on our school website!

Access from a mobile, tablet or PC and in a language of your choice.



Go to Casula High School website  
<https://casula-h.schools.nsw.gov.au/>

Select make a payment

MAKE A PAYMENT

- 1 Student details
- 2 Contact details
- 3 Payment details
- 4 Review details
- 5 Card details and submit

Enter information as required.

Section 3 allows caregivers to select what is to be paid (see below):

#### Payment

- 1 Student details
- 2 Contact details
- 3 **Payment details**
- 4 Review details
- 5 Card details and submit

- If an item/event is not listed:
- Select other
- Enter a description of the item
- Enter the amount

Continue making payments or go to section 4.

#### Payment Details

Please enter details what you are paying for.

Payment type

Voluntary School Contribution  
Subject Contribution  
Excursions  
Sport  
Creative and Practical Arts  
Sales to Students  
Other

\$ 0.00

#### Payment Details

Please enter details what you are paying for.

Payment type

Other

Payment description

Calculator

Payment amount

\$ 25.00