

Up-Coming Events

(Please note these are subject to change; please contact the school for more details)

December 2022

13th Presentation Evening
14th Reports handed out
15th Swimming Carnival
15th HSC Results Released
16th Student Last Day of 2022
16th Yr12 2022 Results BBQ
19th – 20th Staff Development Days

January 2023

27th Staff Development Days
30th Staff Development Days
31st Years 7, 11, 12 First day of school 2023

February 2023

1st Years 8, 9, 10 First day of school 2023

Senior Executive Corner

Year 7 2023

During November we were able to meet our new Year 7 students for 2023 during our Orientation Day. We welcomed over 200 students from our local primary schools including, Prestons PS, Casula PS, Dalmeny PS, Glenwood PS and Glenfield PS.

Our students joined their peer support leaders and had the opportunity to see what the high school experience may be like. They got to visit our classrooms, meet our teachers and experience what learning is like in a high school. Due to easing of restrictions we also met with our new parents and enjoyed welcoming them to the Casula High School community.

Ms Weeding and Mr Grieve will look after our newest community members as the advisory team. We will welcome them with open arms day one next year as their high school journey begins.

Aboriginal Student and Staff Achievement Awards

The annual Aboriginal Student and Staff Achievement Awards celebrate and recognise excellence and achievement of Aboriginal students, staff, and community members. They are an opportunity to celebrate the success of non-Aboriginal staff through their commitment to Aboriginal Education. The Aboriginal Student Achievement Awards commenced in 1991 and were established in partnership with Mil-Pra Aboriginal Education Consultative Group (AECG) and local Aboriginal Elders. We congratulate Rhiannon Griffiths from year 9 for her outstanding achievements in the Creative Arts and Mr Gandiaga for being recognised

for his commitment and passion to Aboriginal Education and closing the gap for our Aboriginal students at Casula High School.

Principal's Network Award

The annual Principal Network Awards recognise the achievements for public educators and the valuable role executive colleagues play in schools. We congratulate Mr Stojkanovic for his achievements and demonstrating aspirational expectations of learning progress and achievements for all students. Mr Stojkanovic leads collaboration, builds the capacity of his staff, the executive and continuously tracks student progress and achievement. As a leader of instruction, Mr Stojkanovic has driven the implementation of ALARM across all Stages, consistent teacher judgement and a feedforward model to grow independent and reflective learners.

Mr Stojkanovic has not only shared his passion, expertise, and knowledge across our school, but has also been recognized for his leadership and building the capacity of educators through the appointment of Teacher Quality Advisor within the HSC Strategy Team.

We celebrate Mr Stojkanovic's passion to public education and his commitment to driving excellence across our school and improving student outcomes.

Uniform

When students wear full school uniform, they are stating to the public that they attend Casula High and that they are proud to be recognised as part of our school community. Wearing full school uniform is an expectation of our school. In this newsletter you will find the uniform

requirements for all grades. It is expected that all students return for school in 2023 with full school uniform. The Student Assistance Scheme is available to assist families experiencing financial difficulties and can assist in providing school uniforms. Parents may discuss this issue with the Deputy Principal.

The NSW Government will also be supplying Back to School vouchers for eligible 2023 school students. Please see the Service NSW website for further information.

[Back to School NSW Vouchers](#) | [Service NSW](#)

Term 1 2023 return to school

The last day of Term 4 2022 for students is on Friday 16th December. The return to school dates for Term 1 2023 are:

Years 7, 11 and 12 return to school Tuesday 31st January

Years 8, 9 and 10 return to school Wednesday 1st February

Our special education students return with their corresponding year groups.

Report Distribution and Equipment Lists

Year 7 – 10 Semester Two reports were distributed on Wednesday. Reports provide students and families a

snapshot of progress across semester two. We have had the opportunity to celebrate student academic growth, demonstration of our PBIS values through Deputy Principal and Principal Awards and sporting achievements during our Semester Two Recognition Ceremonies and Presentation Evening. We are proud of our students' achievements and have been delighted in sharing the celebrations with our families.

To ensure our students are prepared Casula High School students and are destined to have a successful year in 2023, students have received equipment lists which have been developed by faculties. The equipment lists have been developed to support with the necessary resources that students will be required to have access to, to support teaching and learning. Equipment lists are also available through our website.

[Preparing for School - Casula High School \(nsw.gov.au\)](#)

We have had a wonderful 2022 and look forward to an exciting 2023, where we have our students continue to grow academically. We hope our students, families and community have an enjoyable and safe holiday break and we look forward to having everyone return in the new year and continue with their educational journey.

Senior Executive

Mr G Smith Principal

Ms D Pasalic Deputy Principal Year 8 and 12

Mr S O'Donnell Deputy Principal Year 7 and 10

Ms E Signorini Deputy Principal Year 9 and 11

Year Advisor Reports

YEAR 7 ADVISORS REPORT

Students of Year 7 have worked exceptionally hard this year and have made a very successful transition to secondary education this year. There have been many highlights from 2022. The Year 7 camp was an amazing adventure. Our cohort was well represented in external sporting competitions and as 2023 begins, we can look forward to many future successes.

Our Year 7's are well represented in the guest list to attend the Deputy Principal's Award Day at Lunar Park. This is in recognition of their outstanding commitment to SHARP values.

Students have continued to participate in creative learning activities on the school agricultural plot and have shown a commitment to working as a team and growing fresh vegetables that they have tended to since the beginning of the term.

I am looking forward to 2023 and the wonderful learning opportunities that the new year will bring.

Have a safe and restful holiday.

Mr Roberts / Mr Arsalah

YEAR 8 ADVISORS REPORT

What a year it has been!

Term 4 has been another busy term for Year 8. Most impressively, Year 8 are well represented in Deputy Award recipients and should have the most students going to the end of Year Lunar Park Excursion. Well done Year 8 and we look forward to seeing so many of you on the day.

This term students have been involved in various programs and initiatives. Year 8 girls have been working with wellbeing in the WIT program whilst Year 8 boys have been planning their art mural which will be presented to the school. Please be on the lookout soon to see what they have produced.

Year 8 have also received their subject selections for Year 9 and will also receive their reports before the end of the term.

Thank you for another great year and we are looking forward to what next year has to offer. Have a safe and happy holiday.

Mr Dubria / Mr Fok

YEAR 9 ADVISORS REPORT

2022 what a great year it has been! This term we have been running several programs to support the welfare and academic success of our students. The students in our ASPIRE program will be attending Jambaroo as a reward for their hard work and engagement in the program and school. Students also handed in their SHARP awards to receive a Deputy award and will be attending Luna Park for another reward day on offer! We look forward to seeing Year 9 students transition to their last year in Junior schooling. Over the break we encourage students to purchase the correct uniform and school supplies to set students up for success in the new year. We would like to take this opportunity to wish all students a safe and happy holiday. See you all in 2023.

MS Neill / Mr Markovski

YEAR 10 ADVISORS REPORT

2022 what a year it has been!!! It has proven to be an extremely busy year for our students and the end of term 4 is no exception. Over the last few weeks of terms we are extremely fortunate to offer our students with even more opportunities. Including more students on work experience, white card training, ABCN programs, peer support and wellbeing presentations.

Upon return from work placement, we are extremely impressed with how Year 10 have conducted themselves and upheld our school SHARP values. A large number of lucky students have been offered job opportunities and apprenticeships as a result of work placement. Other students are now set on what direction they are taking post school. We are proud of you all

Last week Mr Wallace took a small group of students to KMPG at Barangaroo. After navigating the tricky train timetable and taking the scenic route through the streets of Sydney, students were able to work with mentors to develop skills of the future.

We look forward to an even bigger 2023. It will be a challenging one as our students move into senior schooling and become leaders for the younger year groups. Just remember you are all capable. Over the break we encourage students to purchase the correct uniform and school supplies to set students up for success in the new year.

We would like to take this opportunity to wish all students and families a happy and safe holiday. See you all in 2023

Future Thinkers



On the 30th of November several of our Year 10 students were selected to partake in ABCN's Future Thinkers Program. Students were introduced to 'design thinking' through a variety of fun and engaging activities. Students alongside KPMG 'mentors' utilised the process of

design thinking to tackle 'real-world' problems that students face at school such as bullying, attendance, playground environments and classroom environments. Students 'pitched' several innovative solutions to these school issues and are encouraged to use their 'student voice' to enact positive change at Casula.



Ms Smith / Mr Wallace

YEAR 11 ADVISORS REPORT

We finally made it! Another year done in the bag! I congratulate all of my Year 11 students for the consistent and solid efforts they have made to reach their final hurdle, the HSC. After countless obstacles over the last few terms and many assessments/ examinations later, Year 11 have successfully put in 100% in their studies and commitment to their learning. In addition to this,

many notable extracurricular events have taken place, such as: Yr 11 Fast Forward conference, where we saw our students meet with industry and university leaders on pathway options after school, as well as the University of Wollongong visit lead by our year advisor assistant Ms Reddy. A total of 55 students visited the UOW Liverpool campus and experienced many different workshops and information sessions for courses. This was a fabulous effort! I commend all students who have partaken in these courses over the last few weeks. And finally, I look forward to all of our new Year 12 students putting their absolute personal best next year in 2023!

Ms Popovic

YEAR 12 ADVISORS REPORT

As we wrap up the last few weeks of term 4 2022, Ms Lei, Ms Miliken and all the teachers in attendance at the Year 12 Formal would like to congratulate the cohort on their impeccable behaviour on the night. The staff also complimented the school group for their respectful and cooperative conduct throughout the night and everyone had a fabulous time!

Ms Lei also received an email from Western Sydney University congratulating our cohort, as within the first three rounds of early entry offers, 66 placements have been offered to our students! Students are reminded that HSC results and ATARs will be released on the 15th of December. All HSC students from this year are invited to the front of the school on the morning of the 16th of December (Friday) for a morning tea BBQ to celebrate their fantastic results.

Ms Lei

Faculty Feedback

TAS

Year 7 In-Class Cooking Competition

This Semester Year 7 has completed some in class cooking and baking competitions in small groups. Students demonstrated excellent teamwork and skills to complete the challenges. Students showcased their skills of cutting, chopping, cooking, baking and presentation. They researched for the food and dishes from variety of cultures so they can give healthy competition to each other in the classroom. Everyone has done a great job and Mrs Bawa is really proud of her Year 7 Classes.



Year 8 Materials Candle Holders



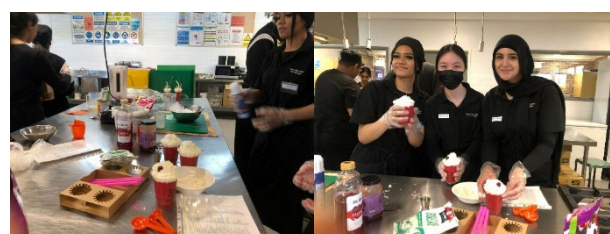
Mrs Bawa

Hospitality Food & Beverage

Year 11 demonstrated their Hospitality skills by preparing and serving a variety of Non-alcoholic beverages to Casula Staff as part of their assessment. They have shown the outstanding knowledge and ability to select ingredients, equipment and to use a range of methods to make and present drinks in a professional manner.



They were very proud of their achievements and Ms Garg is too!

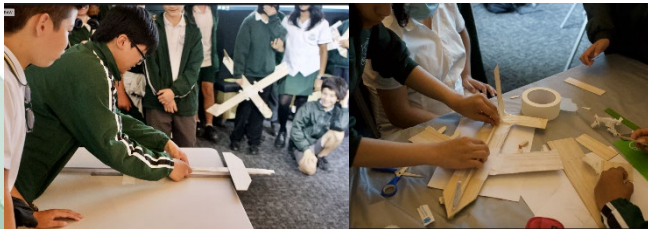
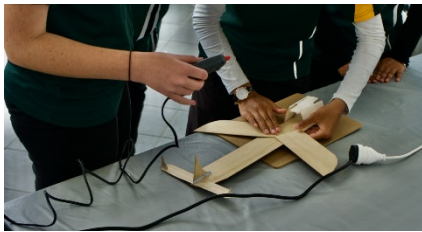


TAS Year 7 Bridge Building

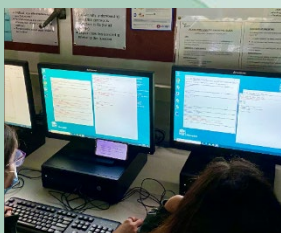
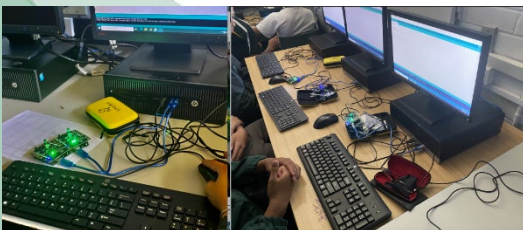




TAS Stage 4 Engineering Our Skies Excursion



TAS Stage 5 Coding



CAPA

On Thursday 17th November our creative arts students took part in the annual MADD

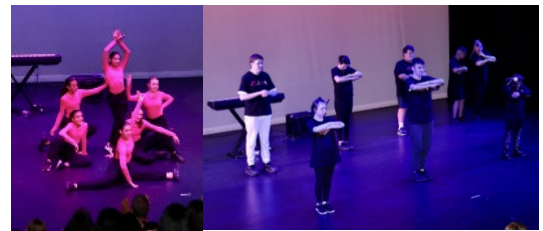


showcase at the Casula Powerhouse, our first showcase since 2019. Students from years 7-12 showcased their talents in dance, music and visual arts. For many of our students this was their first time taking part in and experiencing a professionally orchestrated showcase.

Our students performed for primary school students from Casula, Glenwood and Glenfield primary schools in the matinee show and then once again to parents and the greater community in what was a sold out evening show.



Our students demonstrated their talents and professionalism in the most spectacular way, proving once again that our performing arts family is a superpower.



Mr Boguszewicz

LIBRARY

2022 was a massive year for the library, with 4066 books being loaned to our students. Year 8 were our biggest borrowers proportionally, averagely 5 books loaned per student. This is an amazing effort, so well done to them! As is the case every school holiday, students are reminded that they *can* borrow over the 6-week break, with books not being due back until the first week back next year. Just imagine, all the time to read...

Ms Miliken

ENGLISH

Year 9 English students have been studying the documentary 'Blackfish' and writing persuasively about their opinions on animal captivity for entertainment. Students used an ALARM matrix to structure their arguments into a clear transcript for Part 1 of their task a few weeks ago and are now implementing teacher feedback to improve those responses. To complete the second part of their task this term, students must learn new multimodal skills and create a video presentation or PowerPoint presenting their opinions.



Year 10 Advanced have been studying how language is manipulated to create effective advertising and trick us into believing fake news. Earlier in the term, some students had the chance to create advertising for products they felt were missing from our society. Two great examples from Carmen and Shivaun. In the final weeks of term, students are working on personal interest projects to develop their independent research

skills and deepen their knowledge of one particular issue studied this term.

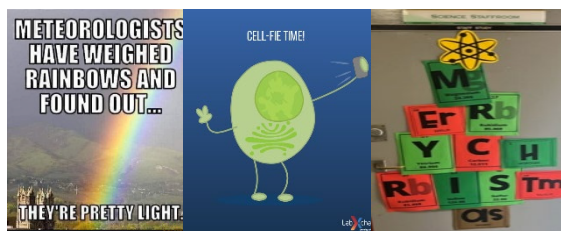
For both students and teachers, it's time to choose your novels to read, films to watch and games to play over the Christmas period.

We wish everyone a safe and happy break with their families.

Ms Byrne

SCIENCE

It has been a year full of new adventures and hands-on experience. The Science faculty would like to wish you all a safe holiday and are looking forward to a new year full of learning and fun. We would also like to thank you for your ongoing support of our staff.



Year 7



This term Year 7 have been looking at energy conversion and energy efficiency by partaking in a number of practicals. Some of the tasks

have been exploring how wind turbines generate electrical energy and they have just started to design and build solar ovens.



Year 8



Humans were using the technology of their time to help them hunt for food, build shelter and make life easier. The simple technologies of the ramp, wedge, screw, lever, wheel and pulley were some of the first and most useful devices ever invented. Students explored simple machines and complex machines, hands-on activities and project based learning.



Year 9

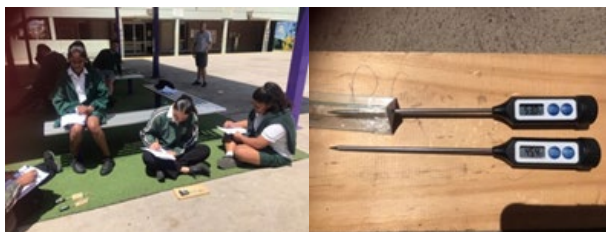
Year 9 Students finished off their coordination topic by conducting brain dissections to observe the different parts of the brain. Then students moved to the topic of plate tectonics, constructing the different layers of the

Earth with playdough and using shaving foam and cards to model what happens at the different plate boundaries.



Year 10

Year 10 students have been learning about the global issues related to different Earth systems. Students had the chance to model the greenhouse effect and see how this affects the Earth's temperature.



The Science Faculty

HSIE

We have made it to the end of what has been a highly successful year in HSIE. Over the duration of term 4 all of our classes have had the opportunity to participate in engaging teaching and learning experiences.

Year 8 Geography have been put to the task of planning the world's worst holiday. It's fair to say that these are tours we don't want to go on any time soon! Students have considered everything from travel advice, to accommodation and food to eat.

Year 9 History have been creating a class news report about different battles of World War Two. This has proven to be highly informative and unearthed some of Casula's hidden journalists as we received the news directly from the battlefield themselves.

Meanwhile in Year 9 Geography students have been creating sustainable future cities from scratch using Minecraft. Students have had to become ministers of urban planning, development and recreation to ensure these cities have all elements. Students are well on the way to become future urban planners. We look forward to hearing the pitches for which city we should live in.



Ancient Roman themed feast complete with leisure activities, gladiatorial battles and slaves.

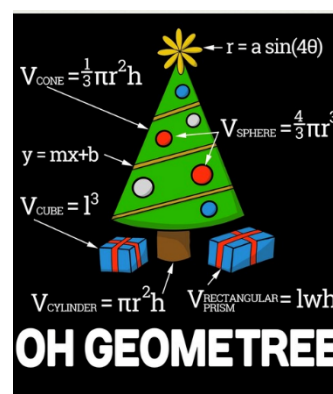
HSIE would like to wish all students and their families a happy and safe holiday. We will see you all in 2023!

MATHS

We have made it to the end of another massive year of learning! We would like to congratulate all our students on their hard work and dedication to improve their mathematical knowledge.

We have continued our busy schedule over the last few weeks, all stages have completed their yearly exams. Year 11 transitioned into Year 12, completing their first HSC assessment task, while our Year 8 students have been engaging in numeracy activities in preparation for NAPLAN which will be held early next year. Other classes have been participating in practical applications of their mathematical skills.

Year 6 were welcomed in the Maths block this year for Casula's first Orientation Day Mathematics Workshop! They were invited to participate in "high school" activities that used all the mathematical knowledge they already had, showing them that maths is not so scary or difficult or changed after all!



Ms Garven

STEM

Casula High is officially out of this world!!! Students have been involved in the recent International Space Station resupply mission. Last Sunday, The SpaceX-26 space craft launched by NASA from Florida with the EXOLAB experiment on board. Students will be participating in the corresponding Earth based experiments; uploading their

Mr Cary's Year 12 class have enjoyed a range of hands on Learning experiences. Students have so far enjoyed a guided tour of Pompeii and hosted an authentic

Ancient Roman themed feast complete with leisure activities, gladiatorial battles and slaves.

HSIE would like to wish all students and their families a happy and safe holiday. We will see you all in 2023!

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On behalf of the Mathematics family, I would like to wish everyone a safe and happy holiday. Rest up and we will see you all next year ready for another engaging and fun year of maths!!!

results in line with the NASA scientists. The study looks at the effects of gravity on crops, with the hope of growing crops on the moon, on Mars or in space in the future.

SPECIAL EDUCATION

Our Special Education students had a fantastic day out at Minto Indoor Sports centre for the schools multi sports day. We took 7 students and they had a ball. The students participated in a variety of sports that included cricket, soccer, rugby league hockey and bocchia. Below are some images of the students in action.



Club Crochet!!!

Every Friday lunch a group of crafty, creative students come together to chat and crochet. We share biscuits and treats as we help each other in our yarnning circle to produce the most amazing, handmade scarfs!!! Feel free to join us as we are close to starting a new project next year. We meet every Friday lunchtime in J25.

#hookedoncrocheting

#crochetaway

#crochetisthenewblack

Ms Matthews



PDHPE

Learn to swim program for year 7

This term Year 7 have had the opportunity to participate in a learn to swim course. Spearheaded by Head Teacher Miss Walter of the PDHPE faculty. Upon returning from their first session both Miss Walter and Miss Weeding described the expedition as "wildly

successful." What an opportunity for our youngest members!

Life ready 2022 – 7th December 2022

Our newest big fish of the school (Yr12) are also expecting some exciting opportunities with our Life Ready course happening on the 7th of December.

Rugby league 9s – 30/11

A fantastic result for our Rugby 9s team absolutely smashing it, coming home undefeated for the day. Coach Mr Greive comments that "A great effort and high level of enthusiasm from the boys."

Casula Vs Picton High - Win 16 / 8

Casula Vs Macquarie Feilds - Win 16 / 12

Casula Vs Belmore High - 20 / 4



Coaches Players - Milad showed best overall skill, Villi had the best run of the day and our young gun Jarell was most improved.

In League in Harmony



Jeremiah Iosefo, Jay Aiono, Jaydon Etuale, Anabella Tufano and Brooke Howarth participated in the 'In League in Harmony' Youth Advocate program at the NSW Rugby league headquarters on the 29th of November. On the day, they worked in small groups, showcasing their teamwork and leadership skills as they worked through solving several problems including starting a fire using natural resources. The students will be putting the skills they learnt into practise next year when they organise and run an 'In League in Harmony' gala day.

Open Boys Cricket



Casula's First XI were too good for Sarah Redfern in our quarter final clash played at Amalfi Reserve. Captain Nathan Chandra elected to bowl first on a very green artificial pitch.

Opening bowler Sachin Subedi quickly got to work dismissing their opening batter, this was followed by a great run out by Aryan Younes. Casula continued to set a high standard in the field, limiting the scoring opportunities of the opposition and tempting them into

false shots. Inside twenty overs Sarah Redfern were bowled out for 34, Nathan Chandra the pick of the bowlers finishing with 4/3. Hasnain Rana and Blake Tattam chased the runs with ease, cementing our spot in the semi-final.

TEACHING & LEARNING / INSTRUCTIONAL LEADER

All staff have undertaken professional learning on the incorporation of explicit vocabulary and effective teaching through assessment across all Stages. Staff engaged in PL on tier 2 and 3 vocabulary, and the correct uses across a range of contexts, for various audiences and purposes. Staff have been looking at the various ways the effective teaching of vocabulary can be embedded through assessment.

Mr Carter

SRC



A BIG THUMBS UP to the SRC & raising money for the Mark Hughes Foundation. Great Day and doing it for such a good cause.

We now have our Captains for Year 12 who will be working with all stakeholders during 2023.

- Faye Malalla - School Captain
- Marija Pilovski - School Captain
- Miriam Chahine - Vice Captain
- Mark Danial - Vice Captain
- Liam Rashid - Academic Captain
- Ray Mati-Leifi - CAPA Captain
- Joshua Treffiletti - Community Captain
- Cameron Mellas - Sport Captain

We are starting to plan our events for 2023. Please look out for the fun and charitable activities/events.

Ms Josephs

CAREERS NEWS

HSC Examinations and Results

Congratulations to all our Year 12 students who completed their HSC Examinations. We wish all our students the best of luck as they await their HSC examinations results.

TAFE YES Program

Congratulations to Jessica Milligan and Nourah Abbas who have successfully completed the Hair and Beauty

TAFE YES course at the Liverpool TAFE college on the 29th of November, 2022.

White-Card Training (Term 4, 2022)

The next White card training is scheduled for week 9 of Term 4. Students in Years 9 to 11 who have expressed interest will have the opportunity to take part in the training. After successful completion of the training, they will receive their white card from Safework NSW. Here are some photos from previous training.



Work Experience

Congratulations to all Year 10 students who completed the work experience this term in week 5. Reports and feedback from various workplaces about the program indicated all students enjoyed the valuable experience provided for them.



School To Work Program Careers Excursions in Term 4

Two excursions were organised for students this term. Industrial visit to two companies involved in engineering production and food product manufacturing. Students were given a guided tour around the manufacturing facilities and hands-on experience with some engineering production equipment.



44 Year 11 students attended the University of Wollongong Discovery Day at the Liverpool campus.

Students were given the opportunity to experience actual lectures and other program activities in their choices of university courses. It was a fun filled day for the students in attendance.



Mr Adio

LEARNING SUPPORT

In Term 4, Learning Support has worked with small groups of students from our feeder Primary Schools. These students will be joining the Casula High School community as Year 7 2023 and will work closely with Learning Support to build their capacity as learners. During their visit, each group was given a tour of our school, met with important faces such as Principal Mr Smith and our Deputies, and even investigated our library's extensive manga collection. They participated in a thrilling game of The Amazing Race: Casula, which took them all over our school grounds in search of a hidden treasure! We are excited to welcome these students into our community in 2023 and wish all at Casula High School a safe and happy summer break.

Ms Witherly

STUDENT SUPPORT/WELLBEING/ENGAGEMENT

Another busy school year has almost finished, however there are still many programs and initiatives that are yet to be completed or have just been completed. Some of these programs and initiatives include:

ASPIRE Program

The Year 9 Aspire program has been a great success over the past two terms. It has been special seeing students increase their school engagement and extracurricular activities. We are grateful for Steven, Sarah and Sharon from the Woodville Alliance, for their dedication and tireless work they do with the students.

Year 10 Headspace

The Year 10 girls headspace program has now finished. We are very thankful for Headspace Liverpool for coming out to us and working with the Year 10 girls. We look

forward to working with them more in 2023 across other year groups.

Year 8 Boys Mentoring Group

The Year 8 boys mentoring program has been a huge success throughout semester 2. We know that the boys have taken away many life lessons from the sessions and apply them to their day to day lives as they move into Stage 5 next year.

Breakfast Club

The Breakfast Club will continue to be available on Wednesdays and Thursdays from 8am - 8:30am. This program will continue into 2023 with more days. We would like to thank all of the staff who have volunteered in this program throughout the year.

Homework Centre

The Homework Centre will be finishing up for 2022 shortly, however it has had a significant impact for many students. Please sign up for this initiative at the start of 2023 in order to take your education to another level. Thank you to all tutors for 2022 as well!

Wellbeing Hub - Recess and Lunch

The Wellbeing Hub is open to all students every recess and lunch. If you would like a quiet place to hang out please feel free to attend and play board games, draw or hold quiet conversations.

Please have a safe and enjoyable school holiday break. We can't wait to see you all in 2023 for another successful year at Casula High School.

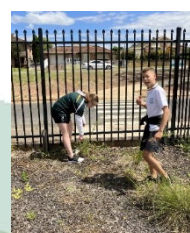
Mr Chanaoui, Ms Neill and Mr Creef

Student Wellbeing Team

KOORI KORNER

Warami budyari

For the second half of Term 4 students have been involved in various cultural activities. They have spent one afternoon getting their hands dirty and working on our Aboriginal Garden at the front of the school. As always gardening work never ends and more will happen in 2023, giving students a hands-on experience in understanding the value of the land on which we stand.





With Souths Cares, we have had some workshops this term focusing on identity and thinking about setting personal goals. Which nicely ties with student's PLPs which we aim to talk

with students and families in the last two weeks of the year, looking forward to setting future goals for 2023. There was also an Employment Expo at the Whitlam Centre on the 23rd November, where 5 of our students attended, building connections with employers from various industry groups as well as some representatives from tertiary education institutions.



Also, five of our students took part in the LLAECG Combined Schools NAIDOC Leadership Day @ Ashcroft Public School on the 24th November. Students made connections with other students across 16 schools in the Liverpool area and connections with

some people from the community. They were involved in various cultural and sporting activities on the day and listened to guest speakers from the local area - all were a huge success, and the students loved doing all of them! It was great to see so many of the students trying something new or going out of their comfort zone and give things a go. It was also great to watch the students connect with and support each other and learn more about their culture.

What a wonderful way to celebrate and showcase student leadership, success and culture.



Wishing you all a safe and enjoyable break and hoping to see, work with and play with you in the new year.

Yanu

Mr Gandiaga

2023 SCHOOL TRAVEL

2023 school travel applications are now open

Applications for student travel in 2023 opened from Monday 10 October 2022.

[Students who need a School Opal card or travel pass for 2023 can apply](#) now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

[Students who change address, school, campus location, have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should renew or update](#) their details before the end of term 4. This will ensure that schools can endorse applications, and entitlements remain valid for the start of the 2023 school year. School Opal card holders will have the changes applied to their existing card.

[If a student's distance eligibility has changed based on their grade \(i.e. grade two to grade three\), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new eligibility criteria,](#) we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2023.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. Note: some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

School travel application endorsement

Occasionally, applicants completing the online form make mistakes, so we ask that school administrators be mindful of this and only endorse applications with correct information.

If you identify an error, you can amend the first name, date of birth or grade of a student's travel application by clicking in the relevant row on the portal. Please ensure

you have confirmed the information before making any changes. Refer to page 16 of the School Portal User Guide for further instructions. The user guide is accessible within the School Portal by clicking the arrow next to your username.

If a student's details cannot be confirmed or they are not yet enrolled please do not endorse the application. By selecting 'no' the application will be rejected and the applicant will be informed. They will then need to submit a new application.

If a school administrator endorses an application in error, please advise our Concessions team as soon as possible [here](#).

If school administrators require access to the School Portal, please request an account [here](#).

If you need to remove school portal access for staff members who have left the school recently, please let us know via a [feedback form](#) and select 'school/operator portal' and then 'remove existing user access'.

Transport Concession Entitlement Cards (TCECs)

Schools applying for Transport Concession Entitlement Cards (TCECs) for senior students are advised to submit applications at least four weeks before the end of Term 4. This will allow time for processing and delivery to the school before the holiday period commences. Applications scheduled for delivery during the holiday period will be held and delivered when school recommences from January 2023.

When applying for TCECs before the end Term 4 2022, ensure you enter the grade the student is in this year, not the grade they will be in during 2023. E.g., year 11 students who have commenced year 12 studies are still considered as being in grade 11 until the end of 2022.

Travel from Term 1 2023

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

[Applications for 2023 School Student Transport Scheme \(SSTS\) travel open at the start of Term 4 2022, so](#)

[parents/students can apply or update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.

[We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their local bus operator to discuss their travel needs.](#)

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

[Students using School Opal cards are also reminded that they must tap on and tap off in line with the Student code of conduct and Opal terms of use.](#)

Further information can be found at transportnsw.info/travel-info/using-public-transport/school-travel

Enquiries can be submitted at transportnsw.info/contact-us/feedback/passes-concessions-feedback



Staying **SHARP**

Casula High School is a proud Positive Behaviour for Learning school. We have created a series of behavioural expectations that suit our unique school population. We use these expectations to support and reward our students.

As mentioned previously we look forward to celebrating our Deputy Principal's award ceremonies. Students can use the instant SHARP awards to contribute to a Merit Award. They can hand their 5 SHARP awards to their Year Advisor and they will receive a Merit Award.

Once a student has collected 5 Merit Awards they can hand them in for a Deputy Principal's award. A number of these will be handed out this Year at our Special Recognition assemblies. These award winners will be invited to attend a celebration at the end of the year.

Students that achieve multiple Deputy Principal Awards may be eligible for a Principal's Award and invited to receive that award at our annual Presentation Ceremony. We look forward to seeing many award recipients on that night. Students that achieve these higher awards reflect the values that we would like our student body to demonstrate. Their leadership is showing other students what our expectations look like in a variety of different settings is something we are proud of celebrating.



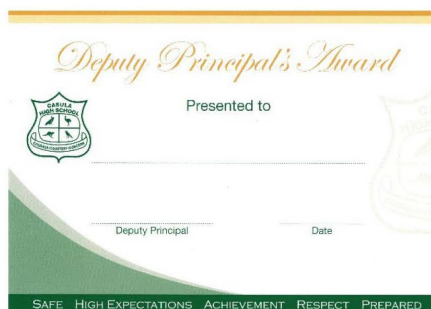
SHARP Award



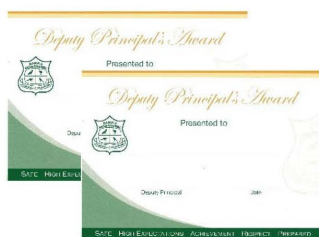
Merit Award



Merit Award



Deputy Award



Deputy Award



Principal Award

Contact Us

Casula Connects is available on the Parent Portal of the Millennium website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Facebook: www.facebook.com/CasulaHighSchool

Email: casula-h.school@det.nsw.edu.au

Twitter: [@Casula_High](https://twitter.com/Casula_High)

STAFF ROLES

TITLE	NAME	
Principal	Mr Smith	
Deputy Principal	Mr O'Donnell	Yrs 7 + 10
Deputy Principal	Ms Signorini	Yrs 9 + 11
Deputy Principal	Ms Pasalic	Yrs 8 +12
Year 7 Advisor	Mr Roberts	
Year 8 Advisor	Mr Dubria	
Year 9 Advisor	Ms Neill	
Year 10 Advisor	Ms Smith	
Year 11 Advisor	Ms Popovic	
Year 12 Advisor	Ms Lei	
Careers Advisor	Mr Adio	
Librarian	Ms Milliken	
Technical Support	Mr McLeod	
Student Support Officer	Ms O'Donnell	

TITLE	NAME
Head Teacher Wellbeing	Mr Chanaoui
Head Teacher Wellbeing & Engagement	Mr Walsh
Head Teacher Admin	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Mr Stojkanovic
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Ms Walter
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Nasour
Head Teacher Special Ed	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic

UNIFORM POLICY

GIRLS UNIFORM

Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green.

PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

BOYS UNIFORM

Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green.

PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities