

Up-Coming Events

(Please note these are subject to change; please contact the school for more details)

November 2022

11th Remembrance Day Assembly

17th MADD

23rd Yr12 Formal

29th 2023 Yr7 Orientation Day

December 2022

13th Presentation Evening

16th Student Last Day of 2022

19th – 20th Staff Development Days

Senior Executive Corner

SRC Leaders

During term 3 our Year 11 students were given the opportunity to apply for a role in the Student Captains Senior Leadership Team. This was completed through both written application and delivering a speech. Our Captains will develop their leadership skills, ensure students' views are heard in the school decision making process and empower students to contribute towards a positive school culture. We would like to congratulate our 2023 SRC Leadership Team:

- Miriam Chahine
- Mark Danial
- Faye Malalla
- Ray Mati Leifi
- Cameron Mellas
- Marija Pilovski
- Liam Rashid
- Joshua Treffiletti

Congratulations to our 2023 SRC Leaders, we look forward to working with you.

Year 10 Work Experience

Our Year 10 students have been invited to engage in Work Experience during week 5. Work Experience is a valuable part of Year 10, and we are excited to see it return after 2 years of COVID impacted opportunities. Students have been busy finding workplaces that suit their post school plan, and we know that it will be a wonderful way to dip their toes into the workforce.

Conversations around the school to work transitions are a part of family discussions, we are sure. We value making informed choices around these moments and being in a workplace may help with these discussions. Through their Careers Education program this year students have had a chance to reflect on what they would like to do when they finish school. We wish all students that participate the best and hope they have a wonderful time.

Year 12 Sign Out Day and Formal

We are extremely proud and congratulate our Year 12 students for applying themselves with diligence during the HSC exams, we eagerly await the release of HSC results on 15 December and celebrate our student's successes. Year 12 Sign was on Thursday 10 November. Year 12 returned resources, textbooks, laptops and resolved outstanding fees.

We look forward to celebrating the educational journey of Year 12 at the formal which will be held on Wednesday 23 November at Ottimo House Denham Court, 205 Campbelltown Rd, Denham Court NSW 2565. Admission to the venue is via a CHS Formal ticket which will be issued to each student who has paid for their formal. The evening will commence at Ottimo House from 6.30pm and conclude at 10:30pm. Students are required to dress in appropriate formal attire.

Orientation Day

The transition from primary school to secondary school is a significant time of change for students and their

families. We are looking forward to meeting our Year 7, 2023 cohort and welcome our new families at Orientation Day on Tuesday 29 November from our local primary schools Prestons PS, Casula PS, Dalmeny PS, Glenwood PS and Glenfield PS. We will also be having students joining us from other local primary schools. Our students and families will have the opportunity to connect with our advisory team, Ms Weeding and Mr Grieve, the senior executive, staff from the Learning Support faculty and our passionate educators. Our incumbent Year 7 students will be welcomed by our Year 10 Peer Support Leaders and have the opportunity to engage in a variety of lessons and build positive relationships with our teachers and student leaders. During orientation, parents will be able to attend our Community Café, purchase book packs and support their child with the transition to High School. We look forward to having our new students join us in 2023 as they commence their high school journey

Presentation Evening

We will be celebrating our students' achievements at our Presentation Day on Tuesday 13 December at Liverpool Catholic Club, 424 – 458 Hoxton Park Road, Prestons. Families will receive invitations through the mail over the coming weeks. Students will be required to attend the celebration in full school uniform. We look forward to celebrating students' academic achievements and exceptional sporting achievements. Presentation evening is an opportunity for our community to come together with our teachers and celebrate the achievements of our students throughout the year.

Staff Development Day

As we near the end of the year, we want to thank our community for their ongoing support and notify you of a date change for the last day of Term 4 classes.

Students will now finish school on Friday 16 December 2022.

This is due to an additional School Development Day announced for staff across NSW public schools.

School Development Days allow our staff to participate in professional learning that was put on hold due to COVID-19 staffing pressures and plan ahead for 2023 to ensure we meet the needs of our students.

With this change, we ask that you arrange alternative care for your child on Monday 19 December which is a Staff Development Day.

Attendance Matters

Our staff understand the importance in having our students attend school every day they are well enough to do so. Regular attendance helps students to:

- Develop a sense of belonging
- Develop and maintain friendships
- Be more engaged in school
- Progress with their learning
- Be more aware of carer and life options

Attendance at Casula High School is a shared responsibility between our staff, students and families and is supported by our existing Wellbeing and attendance team who work in partnership with families and external agencies to support students and their families in strengthening attendance patterns and overcoming barriers that impact on student attendance.

Parents and carers can help foster positive attendance patterns by:

- Helping their child learn the importance of punctuality and routine
- Ensuring their child arrives on time from the start of the school day 8:40 and ready to participate in their learning
- Promptly communicate any absences to the office via note, SMS or phone call within 7 days of the first day of absence
- Book appointments for children outside of school hours
- Work with Casula High School to encourage and support regular attendance

Senior Executive

Mr G Smith Principal

Ms D Pasalic Deputy Principal Year 8 and 12

Mr S O'Donnell Deputy Principal Year 7 and 10

Ms E Signorini Deputy Principal Year 9 and 11

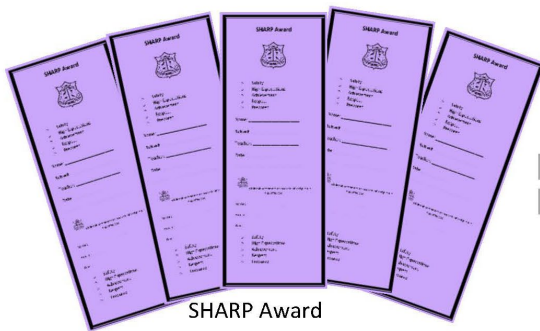
Staying **SHARP**

Casula High School is a proud Positive Behaviour for Learning school. We have created a series of behavioural expectations that suit our unique school population. We use these expectations to support and reward our students.

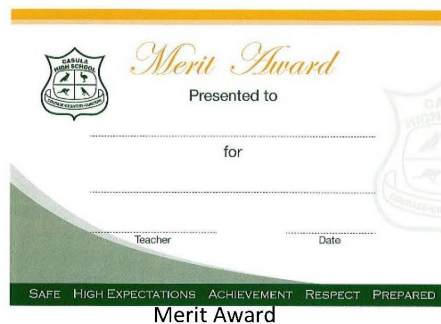
As mentioned previously we look forward to celebrating our Deputy Principal's award ceremonies. Students can use the instant SHARP awards to contribute to a Merit Award. They can hand their 5 SHARP awards to their Year Advisor and they will receive a Merit Award.

Once a student has collected 5 Merit Awards they can hand them in for a Deputy Principal's award. A number of these will be handed out this Year at our Special Recognition assemblies. These award winners will be invited to attend a celebration at the end of the year.

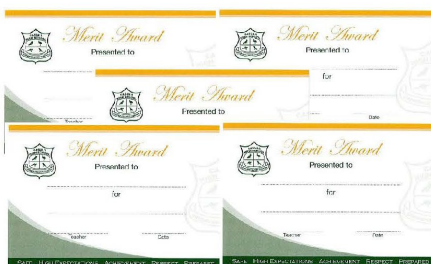
Students that achieve multiple Deputy Principal Awards may be eligible for a Principal's Award and invited to receive that award at our annual Presentation Ceremony. We look forward to seeing many award recipients on that night. Students that achieve these higher awards reflect the values that we would like our student body to demonstrate. Their leadership is showing other students what our expectations look like in a variety of different settings is something we are proud of celebrating.



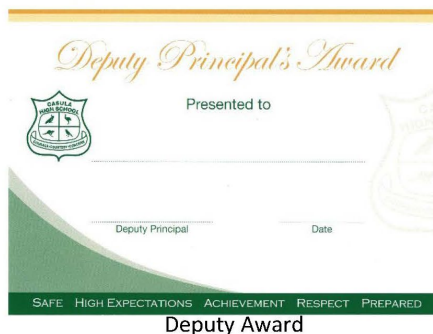
SHARP Award



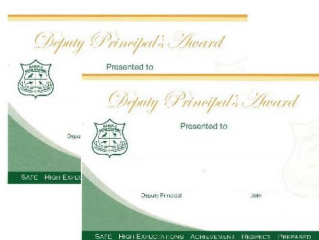
Merit Award



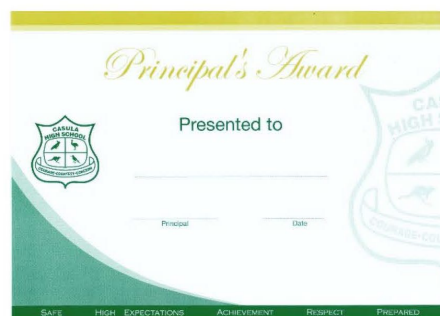
Merit Award



Deputy Award



Deputy Award



Principal Award

Contact Us

Casula Connects is available on the Parent Portal of the Millennium website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Facebook: www.facebook.com/CasulaHighSchool

Email: casula-h.school@det.nsw.edu.au

Twitter: [@Casula_High](https://twitter.com/Casula_High)

STAFF ROLES

TITLE	NAME	
Principal	Mr Smith	
Deputy Principal	Mr O'Donnell	Yrs 7 + 10
Deputy Principal	Ms Signorini	Yrs 9 + 11
Deputy Principal	Ms Pasalic	Yrs 8 +12
Year 7 Advisor	Mr Roberts	
Year 8 Advisor	Mr Dubria	
Year 9 Advisor	Ms Neill	
Year 10 Advisor	Ms Smith	
Year 11 Advisor	Ms Popovic	
Year 12 Advisor	Ms Lei	
Careers Advisor	Mr Adio	
Librarian	Ms Milliken	
Technical Support	Mr McLeod	
Student Support Officer	Ms O'Donnell	

TITLE	NAME
Head Teacher Wellbeing	Mr Chanaoui
Head Teacher Wellbeing & Engagement	Mr Walsh
Head Teacher Admin	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Mr Stojkanovic
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Ms Walter
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Nasour
Head Teacher Special Ed	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic

UNIFORM POLICY

GIRLS UNIFORM

Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).

- **Shirt** - White polo or white blouse with school logo

Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green.

PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

BOYS UNIFORM

Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green.

PE / Sport Uniform

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

Year Advisor Reports

YEAR 7 ADVISORS REPORT

As Year 7 works towards completing their assessments this semester it is important to remain focused in class. Meeting assessment deadlines is more important than ever. Casula High School has a Homework Centre that runs every Thursday from 3.00-4.30pm. Students who have utilised this centre have the opportunity to work closely with fully qualified teachers from the school across a number of subject areas. Many of the students who have used the homework centre have seen a major improvement in their assessment results. It is completely free of charge.

This term in creative learning, students are getting the opportunity to work on the farm. Many have demonstrated a very positive attitude to farming, willingly turning over the soil, planting numerous seedlings and tending to the crops. It is a great opportunity that many of the students are relishing.

Ms Weeding has been a wonderful and supportive assistant year advisor. Her assistance in planning the Year 7 camp (and many other things) has helped Year 7 make a smooth transition to secondary school. I would like to thank her forward work. The incoming Year 7 cohort of 2023 are going to be very lucky to have her as their trusted Year Advisor. Mr Arsalah has taken up the challenge and has already made a flying start as new Assistant Year Advisor.

Mr Roberts

YEAR 8 ADVISORS REPORT

It has been another busy start to the term for Year 8.

This term students have already done their Science VALID testing and are preparing for their final subject examinations. Students in Year 8 are encouraged to focus on their subjects and work towards finishing the year on a positive note. I would like to remind all students of the Homework Centre that runs every Thursday in the Library from 3:00 - 4:30pm. This is an excellent opportunity for students to improve their skills and get one on one support from their teachers and peers.

We will have another PBIS rewards day at the end of the term. Year 8 students are often well represented in these events and I would like to encourage our students to

make sure they have their SHARP awards in by the end of week 6.

Furthermore, we are also looking forward to the outcome of our Year 8 boys welfare program that will be running bi-weekly. Boys in this program will work with teachers and support staff to tackle the issues prevalent to young adolescent males. At the end of the term, they will engage in an art mural that will be showcased to the school. I look forward to what they will come up with.

Mr Dubria

YEAR 9 ADVISORS REPORT

Students in Year 9 have taken part in many engaging and informative programs over the past term. The "My Career Rules" program run by the Australian Business Community Network, brought professionals from JP Morgan to serve as mentors for our students in possible career paths and the skills needed to succeed in the future.

Year 9 students also visited Western Sydney University as part of the Fast Forward program aimed at providing out students with an introduction to university life and an insight into the academic world available to them after high school. The program was made even more significant to our students by a familiar face. We were fortunate enough to have one of our Casula High Alumni, Camila who serves as a WSU student leader show us around and facilitate multiple challenges and activities as part of a competition between all of the high schools on campus that day. Casula High came away victorious on the day through our teamwork and enthusiasm.

We hope to continue that enthusiasm going with the end of the year fast approaching and Year 10 around the corner.

Mr Markovski

YEAR 10 ADVISORS REPORT

We look forward to an exciting and busy term for our Year 10 students, jammed packed with programs and opportunities. Already we have seen Year 10 complete their yearly exams and we are extremely proud of how they conducted themselves throughout the week. Students are reminded that they are still completing course work and working extremely hard to ensure

learning is occurring for the remainder of the term and attendance is extremely important, as every day counts. The habits they make now, will ensure an easy transition to senior school. Year 10 will also be participating in All My Own work, which is a compulsory course before commencing Year 11.

Week 5 is a very important week, Year 10 will have the opportunity to participate in work experience. Allowing our students to trial various careers and jobs they may be interested in. We are very excited for our students and can not wait to hear all about it. Just remember Year 10 no matter how never ours you are, we believe in every single one of you and know you have got this.

This term we also see the return of the ABCN program allowing another group of students the opportunity to learn about employment and interview skills. Mr Wallace is excited to be accompanying these students to KMPG in Barangaroo. Another group of students have been participating in the headspace program aimed at empowering students.

Ms Smith

YEAR 11 ADVISORS REPORT

Welcome back to term 4! It is amazing to see how our new Year 12 cohort have taken off into the term! Many events have taken place during the last few weeks, most notably, our Year 11/12 transitions day in week 1 and many other numerous extra-curricular programs that students have participated in and externally from school. A reminder to all students, parents, and caregivers, that our Year 12 students to adhere to the importance of arriving to school on time, best before 8:40am each day. Attendance and participation in learning in senior years is always mandatory. Full school uniform should also be upheld to a high standard during the term. If any student requires additional support, make sure they immediately see me or Ms. Reddy for further assistance. We

CANTEEN

Students and families are reminded food maybe purchased from the canteen or ordered online..

encourage all students to always aim high, try their best and strive for success into the second half of the year and beyond!

Ms Popovic

YEAR 12 ADVISORS REPORT

Since the beginning of 2017 as our cohort took their first steps into Casula High School, it has been a whirlwind watching over 200 of you grow into the mature, resilient and proud young women and men that you are today.

Under the guidance of Mr Sharp, to Ms Belegris and myself, the graduating class of 2022 have shown their ability to persevere through all the ups and downs that come with high school; friendships, deadlines, assignments and much more.

In your final year, you have shown me your ability to work together as a team as we hosted so many successful Year 12 fundraisers, despite having two sports carnivals cancelled. We sold hundreds of roses, cooked over a thousand sausages and spent our last week together reminiscing over our time at our year 12 picnic day, before dressing up for your graduation ceremony.

It was a pleasure to see everyone in attendance for their HSC exams, focused and ready as you entered the hall and see your confident and smiling faces as you walked back out, knowing that you put all the skills you learnt from your teachers to give this final push your all.

Year 12, it has been a long and arduous journey, but here you are, you have made it! Your teachers, Ms Miliken, Ms Pasalic and I are so proud of you and we cannot wait to see you dressed up and ready to celebrate at your Year 12 Formal for your last CHS event!

See you on the 23rd of November!

Ms Lei

Faculty Feedback

TAS

This semester Year 8 Technology Mandatory has completed Material Technologies and they have created beautiful home decors using different materials. They have developed their knowledge and skills in using different types of materials at same time.



Ms Bawa

CAPA

The Creative And Performing Arts faculty at Casula High School has had a very busy start to the term and we have started term 4 hitting the ground running. Our visual arts students have been busy looking at mythical creatures, our drama students have started working on creating and puppet show and our music students have been

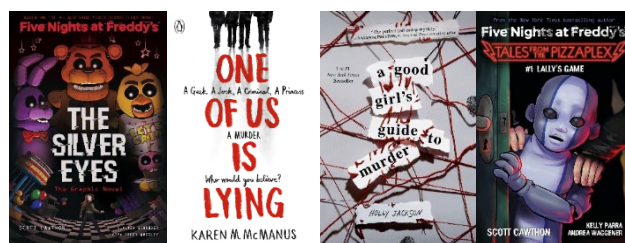
introduced to Garageband and the wonderful world that is digital music composition.

Term 4 also mark the start of our preparations for our MADD show scheduled for the 17th November. Our staff and students are busy working behind the scenes creating, composing and choreographing in preparation for the big show at the Casula Powerhouse.

Mr Boguszewicz

LIBRARY

Things have been getting spooky in the Library these past few weeks. We have been highlighting many of our horror and mystery books on our front desk. Some of most popular borrowed books from these genres include:



As part of our spooky festivities, we ran an instant reward initiative the entire month of October, with students earning a lolly for each book they borrowed. In all, an impressive 427 books were borrowed in just 15 days.

In November, we will be featuring some of our brand new non-fiction books, for 'Non-Fiction November'. Students and community members alike are encouraged to follow along on our Instagram @CasulaHSLibrary

Ms Miliken

ENGLISH

On the last day of Term 3, a bus load of Year 10 students attended the Sydney Jewish Museum as part of their study of Eddie Jaku's autobiography The Happiest Man on Earth. The students viewed the permanent exhibition and memorial devoted to the victims and survivors of the Holocaust. They were also lucky enough to ask questions to an artificial intelligence version of Eddie, recorded before his passing. Finally, they listened to the personal story of Aviva Fox, a child survivor who captivated the students with her story about bravery, perseverance and love in terrifying conditions. A massive thanks to Ms Stamelos for the organisation of the excursion.



Term 4 means the final round of new units, assessments and reporting. This term is our focus on films and documentaries. Depending on their year group, students may be viewing and analysing popular films, such as Moana or Red Dog, or engaging with persuasive documentaries like Blackfish. These texts are highly engaging and we hope that they will expand students' understanding of the complex world around them through issues like multiculturalism, family obligations and the ethics of animal captivity.

Ms Byrne

SCIENCE

Year 7

Year 7 students were investigating how kinetic and potential energy works, this was demonstrated through making rocket balloons. Students had fun in a competition to see which rocket balloon traveled the farthest.



Year 8

Year 8 students are currently looking at different forms of energy. Using STELR resources, students can observe energy transfer and energy transformation.

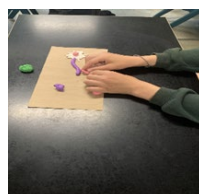


Year 8 have been doing VALID testing



Year 9

Year 9 Science students enjoyed creating a neuron model using playdough as part of their learning for the topic Coordination and Balance. The different groups brought their models together to resemble a nerve end with synapses in between.



Year 11 Chemistry

Year 11 students were observing reversible and irreversible reactions. After conducting hands on activities, they were able to describe the reversibility and irreversibility of a named chemical reaction.



The Science Faculty

HSIE

For the final term of the year we in HSIE have a few things happening, keeping ourselves and our students busy right till the end of the year. Some events that are now pretty near:

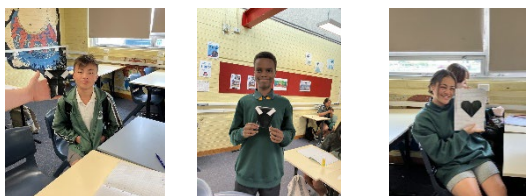
We will be holding 3 History Competitions for selected students across Year 7, 9 & 10. It will be set up as a trivia competition covering things from our ancient past to the recent past. "As they say... History is in the past."

Mr Fok took some gifted Year 8 students for a mastermind challenge on the 25th October to St Claire College, near Penrith where our students will compete against students from other schools across Sydney

Year 12 Society & Culture excursion to the State Library in the city for our Year 12 students to be part of a "Personal Interest Project" workshop. This is aimed at

preparing these students for success as they start to embark on their major project for this course

Throughout this term Year 8 Language has been learning more about Japanese language and culture. As part of a culture focused lesson, we learnt to make an owl out of coloured paper. Students were delighted to do another origami lesson if it meant learning another skill. Some students successfully folded and eventually produced an 'owl' out of a big piece of coloured square paper. It was a difficult yet not an impossible 16 step paper folding process. Eventually several paper owls were created and it turned out to be an interactive session.



Ms Pak.

MATHS

Welcome back to Term 4! A very busy term is planned in Maths with all year groups engaging in yearly assessment tasks. Year 10 have completed their RoSA, with results and reflection activities to happen in the coming weeks. Year 11 has transitioned into the beginning of their Year 12 program revising and extending knowledge in algebra, while Year 7 are preparing for their first multi topic exam.

CONGRATULATIONS to YEAR 12 on finishing off 13 years of Mathematics! We wish you all the very best in the next chapter of your adventures and we look forward to seeing you at the formal.

WELCOME BACK to Miss Cavanagh!!!

Miss Cavanagh is returning from maternity leave. She will be taking Miss Rouen's classes (Wed, Thurs, Fri) - with Mrs St Hill (Mon, Tues).

Ms Garven

SPECIAL EDUCATION

In Special Education this term our students have been continuing various art works and projects. In J27 with Mr Purdevski the students have been working on collages and have created several different collages that are on

display in the room. Below you will see the great art works created by the students of J27.



Ms Matthews

PDHPE

Game 1: Hunter Sports High School= Lost 12-4

Game 2: Henessey Catholic College= Won 12-6

Game 3: Red Bend Catholic College= Won 24-4

Semi-Final: Endeavour Sports High School= Won 12-10

Grand Final: Hunter Sports High School= Lost 24-0

Best on the day voted by Katrina Fanning and the NRL Representatives: Kwananna Moreton-Stewart

Rising star/Most improved: Hunter Su Dennon

Best forward: Kaleanna Fainga

Best back: Kwananna Moreton-Stewart

Coaches award: Elizabeth Neiufi

Coaches address: Being the second-best team in the state is an outstanding achievement. I am extremely proud of each and every one of these players and I am honoured to have had the opportunity to mentor them across the various gala days and training sessions. The amount of effort, grit, determination and enthusiasm that they all showed across this day was inspiring, something which all the girls should be proud of. Making the grand final in a state-wide competition is an achievement which doesn't happen very often, however, the girls proved that hard work, passion and teamwork is all you need to make the near-impossible come true. Thank you for your effort's girls, I am so proud, I hope to see you all next year ready to have another crack at the title.

Mr Grieve



Our under 15 girls competed in the 2nd round of Knock-out netball. They played against some very tough opposition, but our girls continued to smile, play fair and improve throughout the day.

Leading to a highly contested final game against Fairvale High School leading to a win.

Our girls are to be commended for their sportsmanship and never give up attitude. We are certainly proud of your efforts.

Ms Josephs and Ms Smith

TEACHING AND LEARNING

Executive staff have been working on the incorporation of explicit vocabulary teaching in assessment across Stages. There has been a large emphasis placed on tier 2 and 3 vocabulary, and the correct uses across a range of context, for various audiences and purposes. Additionally, Videos of Practice and delivering effective feedback has been a focus, with executive staff undertaking Professional Learning with the delivery of meaningful feedback the core focus.

Mr Carter

SRC

We now have our Senior Leadership Team for Year 12 who will be working with all stakeholders.

- Miriam Chahine
- Mark Danial
- Faye Malalla
- Ray Mati-Leifi
- Cameron Mellas
- Marija Pilovski
- Liam Rashid
- Joshua Treffiletti

The next stage of the process will be the applications for the different portfolios on offer: Captain, Vice Captain, Academic Captain, CAPA Captain, Community Captain and Sports Captain. These will be announced in the next newsletter.

Mark Hughes Foundation - Brain Cancer

The SRC will be presenting information about the Mark Hughes Foundation and brain cancer to the students during Week 4, Term 4. Alongside this on Friday 4th November there will be a 'Wear Headgear' day, whereby students can arrive at school wearing different coloured headgear and make a gold coin donation. There will also be a cake sale to help raise the much needed funds for research into treatments.

The amount of money raised will be announced in the next newsletter.

Ms Josephs

CAREERS NEWS

TAFE YES Program

Congratulations to Nigel McCaig and Nabih Neaal who received their Certificate of Completion at the graduation ceremony held at the TAFE college, Liverpool on the 19th of October, for their successful completion of the LHAP construction course in Term 3.

The Hair and Beauty TAFE YES course has commenced at the Liverpool TAFE college from 11th of October for 8 weeks. We wish Jessica Milligan and Nourah Abbas good luck as they continue with their study programs.

White Card Training (Term 4, 2022)

The next White card training will be scheduled for week 10 of Term 4. Students in Years 9 to 11 are encouraged to express their interest. If you want to know more about the White card training, come and see Mr Adio in the Careers Office.

Work Experience

Year 10 Work Experience program will commence in week 5 of this Term 4 (7th of November to 11th of November), Students are expected to return the completed Student Placement Record (SPR) form contained in the Year 10 Work experience yellow envelope they received in Term 3 by Friday 28th of October, 2022 to Mr. Adio in the Careers Office, The information provided in the SPR form will be used to process the school approval before students are allowed to commence the work experience with their nominated employers or workplaces.

School Based Apprenticeship and Traineeship (SBAT)

School based apprenticeships and traineeships (SBATs) provide students with the opportunity to attain a nationally recognised Vocational Education and Training (VET) qualification and their Higher School Certificate (HSC) while gaining valuable work skills and experience through paid employment.

There are some SBAT opportunities available now for Year 10 students. If you are interested and want to know more please see, the Careers Adviser.

Mr Adio

LEARNING SUPPORT

During weeks 3-7 of Term 4, the assessment window is open for all Year 7, 8 and 9 students to participate in the Check-in Assessment. Check-in assessments are online assessments for students in Years 3 to 9. They are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions. There are two assessments:

- Reading
- Numeracy

Each assessment is designed to be quick and easy to administer, consisting of between 40 to 50 multiple choice questions.

Schools can access feedback soon after the completion of the assessment. Student assessment feedback from the Check-in assessments will also include links to teaching strategies. Student assessment information is also mapped against the National Literacy and Numeracy Learning Progressions.

Casula High Students will be completing these online assessments during a two-period schedule in the assessment window.

This is a great tool for schools to assess student understanding and growth, and we look forward to gathering and interpreting the data and results from our Casula High School students.

Ms Witherly

STUDENT SUPPORT/WELLBEING/ENGAGEMENT

Term 4 is off to an exciting and busy start. The wellbeing team organised an excursion to Macarthur square breakout room with the Year 9 ASPIRE program. The day was focused on problem solving, working as a team and communication.

The Australian Dental Foundation will be coming to Casula High School on Wednesday 2nd and Thursday 3rd of November (Week 4). This is for students who are in Years 7, 8 and students in J25 who have brought their

notes back last term. Students will get a note with times for their appointment in week 3.

In week 3 we are partnering with Headspace Liverpool to do a 5 week program with Year 10 girls which is designed to assist in a range of things such as problem solving, effective communication, healthy communication, boosting confidence.

Breakfast Club is on every Wednesday and Thursday mornings, from 8 - 8:30am. With free toast cereals, fruits and juices. So if you forget or you would like some extra breakfast, come by.

The Wellbeing Hub is always open at recess and lunch everyday to support our students.

Mr Chanaoui, Ms Neill and Mr Creef

Student Wellbeing Team

KOORI KORNER

Reviewing PLPs

In term 4 we will be working with our Aboriginal and Torres strait islander students to review PLPs (Personalised Learning Pathways). We aim at supporting all our students and the PLP is used to help articulate student goals that they develop with support from home and a selected staff member, and also identify the support networks that are available to each individual student.

If any parent or caregiver have any questions about their child's PLP, please feel free to contact the school and ask for Mr Gandiaga.

Liverpool Local Aboriginal Education Consultative Group (LLAECG):

Upcoming Meetings

The LLAECG is a community group aimed at supporting schools and communities to improve student learning outcomes. They hold two meetings each term throughout the year, and encourage families and educators to attend, so they may connect and network to share stories and ideas with a core focus on improving outcomes for our Aboriginal and Torres Strait islander students in a number of schools in the Liverpool area.

We encourage any parent or carer interested in attending to come along and listen to what's happening in schools in your local area.

Upcoming meeting dates:

Wednesday 30/11/22 @ Busby West Public School

Enjoy some artwork from Casula High School, this is a collaborative piece from a number of our students, teachers and community members from Souths. The theme "Get Up! Stand Up! Show Up!" is from this year's NAIDOC celebrations.

Mr Gandiaga

SOUTHS CARES

Liverpool Opportunity Hub Aboriginal Education and Employment Expo

10am - 2pm Wednesday 23 November 2022
Whitlam Leisure Centre, 90 Memorial Avenue Liverpool



*Employment & Training Opportunities *Raffles & Giveaways
*Lunch & Refreshments provided

[Register here](#)



For more info or help registering please call our office on
02 8107 6907 or email: bwilliams@rabbitohs.com.au





Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities